

91146



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

## Level 2 Samoan, 2013

### 91146 Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters

9.30 am Monday 18 November 2013

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Samoan text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91146R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English or Samoan.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

**FIRST TEXT: Fa'alavelave**

Read the text on page 2 of the Resource Booklet. Use it to answer Question One.

**QUESTION ONE**

'Aumai se tali mo le fesili a le tusitala pe 'aiseā e fa'aaogāina ai le 'upu fa'alavelave e fa'aigoa ai mea 'ese'ese e tutupu. Fa'aaogā fa'ata'ita'iga mai le tusitusiga e lagolago ai lau tali.

*Provide a possible answer to the writer's question about why the word fa'alavelave is used to describe different things. Use examples from the text to support your answer.*

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E te lagolagoina or lē lagolagoina le fesili a le tusitala – “Mata e le o tatou lava lēnei e māfua ai le fa'atuputupuia'ia pea o lo tatou matitiva?” Fa'atatau au tali i fa'ata'ita'iga o lo'o i ai i le tusitusiga.

*Do you agree or disagree with the writer – “Mata e le o tatou lava lenei e māfua ai le fa'atuputupuina pea o lo tatou matitiva?” Base your answer on the information in the passage.*

Ioē / Yes      Leai / No

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## SECOND TEXT: O le Soifuaga

Read the text on page 3 of the Resource Booklet. Use it to answer Question Two.

### QUESTION TWO

E fa'apēfea ona uiga tutusa 'autū o parakarafa e lua? Fa'aaogā fa'ata'ita'iga mai le tusitusiga e lagolago ai lau tali.

*How are the themes in the two paragraphs similar? Use examples from the text to support your answer.*

Fa'ata'ita'iga 1 / *Example 1*

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Fa'ata'ita'iga 2 / *Example 2*

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Fa'ata'ita'iga 3 / *Example 3*

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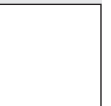
Fa'ata'ita'iga 4 / *Example 4*

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### THIRD TEXT: Fa'asā ona la'u le oneone

Read the text on page 4 of the Resource Booklet. Use it to answer Question Three and Question Four.

#### QUESTION THREE

E fa'apēfea ona a'afia tagata ma fa'alāpotopotoga nei i le la'u'eseina o le oneone? Fa'atatau au tali i mea o lo'o tā'ua i le tusitusiga.

*How were these people and organisations affected by the removal of sand? Base your answers on the information provided in the text.*

Ali'i Palemia / *Prime Minister*

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Fa'amasinoga / *Courts*

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'Au fai Pisinisi i Vaisigano / *Businesses*

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Leoleo / *Police*

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**QUESTION FOUR**

I lou manatu, e talafeagai le taofia o le la'u'eseina o le oneone? 'Aumai ni māfua'aga mai le tusitusiga e lagolagoina ai au tali.

*Do you think the above restrictions on taking the sand are appropriate? Give reasons from the text to support your answer.*

Ioē / Yes      Leai / No

*Māfua'aga 1 / Reason 1*

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*Māfua'aga 2 / Reason 2*

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*Māfua'aga 3 / Reason 3*

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*Māfua'aga 4 / Reason 4*

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