

See back cover for an English translation of this cover

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91148M



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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

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## Te Reo Pāniora, Kaupae 2, 2013

### 91148 Whakaaturia te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana

2.00 i te ahiahi o te Rātū, te 19 o Whiringa-ā-rangi, 2013  
Whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Whakaaturia te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana.	Whakaaturia te pūahoaho o te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana.	Whakaaturia te matatau ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana.

Tirohia mena e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau o runga ake o tēnei whārangi.

Whakarongo ki ngā kōrero e RUA. Ka rongo koe i IA kōrero e TORU ngā wā.

- I te wā tuatahi, ka rongo koe i te kōrero katoa.
- I te wā tuarua me te wā tuatoru, ka rongo koe i ngā wāhanga o te kōrero me tētahi whakatā poto ā muri i ia wāhanga.
- I a koe e whakarongo ana, e āhei ana tō tuhi i TĀ TE TARINGA I KAPO AI i roto i ngā pouaka kua whakaritea.
- I mua i te tīmatanga o ia kōrero, ka tukuna ki a koe te 30 hēkona mō ia pātai ki te pānui i ngā pātai.
- I te mutunga o ia kōrero, ka tukuna ki a koe ētahi mēneti torutoru nei ki te tiroiro anō ki ō whakautu.

#### Me whakamātau koe i ngā pātai KATOA kei roto i tēnei puka.

Whakautua ia pātai ki te reo Pākehā, ki te reo Māori, ki te reo Pāniora hoki rānei. Kei a koe te tikanga.

Mena ka hiahia whārangi atu anō koe mō tētahi whakautu, whakamahia ngā whārangi wātea kei muri o tēnei puka.

Tirohia mena e tika ana te raupapatanga o ngā whārangi 2–11 kei roto i tēnei puka, ka mutu kāore tētahi o aua whārangi i te takoto kau.

#### ME HOATU KOE I TĒNEI PUKA KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIAROMATAWAI  
ANAKE

© Mana Tohu Mātauranga, 2013. Pūmau ana te mana.

Kāore e whakaaetia kia tāruahia tētahi paku wāhanga o tēnei pukapuka ki te kore te Mana Tohu Mātauranga e mātua whakaae.

Ko te whakahau, kia whakapau koe i te kotahi hāora e whakautu ana i ngā pātai kei roto i tēnei puka.

## TE KŌRERO TUATAHI: Las redes sociales

Whakarongo ki te kōrero mō te kōtuinga pāpori. E hāngai ana Te Pātai Tuatahi me Te Pātai Tuarua ki taua kōrero. Ka tukuna ki a koe ināianei te kotahi mēneti ki te pānui i ngā pātai.

### TE PĀTAI TUATAHI

Whakamahia te Wāhanga (a) hei whakautu i tēnei pātai.

Basándote en el texto, ¿a qué corresponden los números de la tabla?

*E ai ki tēnei kōrero, whakamāramahia te tikanga o ngā nama kei roto i te ripanga:*

2	
3	
600	
14	
100	

Basándote en el texto, explica las razones por las que los amigos necesitan Internet.

*E ai ki tēnei kōrero, whakamāramahia ngā take me whai ipurangi ngā hoa.*

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### TĀ TE TARINGA I KAPO AI

**TE PĀTAI TUARUA**

Whakamahia te Wāhanga (b) me te Wāhanga (c) hei whakautu i tēnei pātai.

Basándote en el texto, ¿cuáles son las ventajas de las redes sociales para sus usuarios?  
*E ai ki tēnei kōrero, he aha ngā hua o ngā kōtuinga pāpori ki te hunga e whakamahi ana i aua mea?*

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Explica por qué deberíamos hacer caso a los consejos en el texto.  
*Whakamāramahia te take me whai tātou i ngā whakahau i roto i te kōrero.*

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**TĀ TE TARINGA I KAPO AI**

You are advised to spend one hour answering the questions in this booklet.

## FIRST PASSAGE: Las redes sociales

Listen to a passage about social networking. Question One and Question Two are based on this passage. You now have one minute to read the questions.

### QUESTION ONE

Use Section (a) to answer this question.

Basándote en el texto, ¿a qué corresponden los números de la tabla?  
*Based on this passage, explain what the numbers in the table refer to:*

2	
3	
600	
14	
100	

Basándote en el texto, explica las razones por las que los amigos necesitan Internet.  
*Based on this passage, explain the reasons that friends need the internet.*

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### LISTENING NOTES

**QUESTION TWO**

Use Section (b) and Section (c) to answer this question.

Basándote en el texto, ¿cuáles son las ventajas de las redes sociales para sus usuarios?  
*Based on this passage, what are the advantages of social networks for their users?*

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Explica por qué deberíamos hacer caso a los consejos en el texto.  
*Explain why we should follow the advice given in the passage.*

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**LISTENING NOTES**

## TE KŌRERO TUARUA: ¿Qué tal unas navidades verdes?

Whakarongo ki te kōrero mō te Kirihimete. E hāngai ana Te Pātai Tuatoru me Te Pātai Tuawhā ki tēnei kōrero. Ka tukuna ki a koe ināianei te kotahi mēneti ki te pānui i ngā pātai.

### TE PĀTAI TUATORU

Whakamahia te Wāhanga (a) me te Wāhanga (b) hei whakautu i tēnei pātai.

Basándote en el texto, ¿cuáles son los aspectos positivos y negativos de Navidad?  
E ai ki te kōrero, he aha ngā āhuatanga pai me ngā āhuatanga kino o te Kirihimete.

Aspectos positivos <i>Āhuatanga pai</i>	Aspectos negativos <i>Āhuatanga kino</i>

### TĀ TE TARINGA I KAPO AI

**TE PĀTAI TUAWHĀ**

Whakamahia te Wāhanga (c) hei whakautu i tēnei pātai.

¿Crees que Navidades Verdes es un buen título para la campaña? Explica.  
*He ingoa pai te “Navidades Verdes” mō te kaupapa? Tēnā whakamāramahia.*

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Basándote en el texto, da un ejemplo de un regalo navideño ideal, y explícalo.  
*E ai ki tēnei kōrero, homai tētahi tauira o te tino koha Kirihimete, ā, whakamāramahia tō kōwhiringa.*

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**TĀ TE TARINGA I KAPO AI**

## SECOND PASSAGE: ¿Qué tal unas navidades verdes?

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USE ONLY

Listen to a passage about Christmas. Question Three and Question Four are based on this passage. You now have one minute to read the questions.

### QUESTION THREE

Use Section (a) and Section (b) to answer this question.

Basándote en el texto, ¿cuáles son los aspectos positivos y negativos de Navidad?  
*Based on this passage, what are the positive and negative aspects of Christmas?*

Aspectos positivos <i>Positive aspects</i>	Aspectos negativos <i>Negative aspects</i>

### LISTENING NOTES



**QUESTION FOUR**

Use Section (c) to answer this question.

¿Crees que Navidades Verdes es un buen título para la campaña? Explica.  
*Is "Navidades Verdes" a good name for the campaign? Explain.*

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Basándote en el texto, da un ejemplo de un regalo navideño ideal, y explícalo.  
*Based on this passage, give an example of an ideal Christmas present, and explain your choice.*

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**LISTENING NOTES**





*English translation of the wording on the front cover*

## Level 2 Spanish, 2013

### 91148 Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

2.00 pm Tuesday 19 November 2013

Credits: Five

91148M

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to TWO passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Spanish.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**