

91195



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 Latin, 2013

91195 Interpret adapted Latin text of medium complexity, demonstrating understanding

2.00 pm Tuesday 12 November 2013

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Interpret adapted Latin text of medium complexity, demonstrating understanding.	Interpret adapted Latin text of medium complexity, demonstrating clear understanding.	Interpret adapted Latin text of medium complexity, demonstrating thorough understanding.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Make sure that you have Vocabulary Booklet L2–LATIV.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

INSTRUCTIONS

Read the passage below, and answer ALL the questions in English, except where a response in Latin is specified.

The main parts of the words used in this passage, together with their meanings, are listed in alphabetical order in the vocabulary booklet.

The passage is repeated on pages 4 and 6 so that you will not need to turn back to this page.

The historian Tacitus tells of the origins of the city of Jerusalem and how it was founded.

The Jewish Exodus from Egypt

tabes, quae corpora foedavit, per Aegyptum orta erat. itaque rex Bocchoris, petens remedium, ad oraculum Hammonis adiit. oraculum eum iussit regnum eius purgare et gentem Iudaeorum, tamquam invisam deis, in alias terras avehere.

itaque gens quaesita collectaque in vasto deserto relicta est. unus ex exsulibus, Moyses nomine, eos lacrimantes et timentes monuit ne opem a deis hominibusve expectarent, sed sibi crederent. omnes tandem consenserunt et Moyse duce profecti sunt. nihil tamen maius quam inopia aquae eos fatigabat. tam defessi erant ut ubique per campos procumberent.

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QUESTION ONE

Refer to paragraph one (lines 1–3) to answer this question.

- (a) (i) Explain why King Bocchoris consulted the oracle of Ammon.

- (ii) Quote the Latin that explains the symptoms that the problem produced, and give its meaning in English.

- (b) What TWO commands were given to King Bocchoris? Explain in full.

(1)

(2)

- (c) (i) What attitude towards the Jewish people is conveyed in the text? Quote the Latin words that support your answer, and give their meaning in English.

- (ii) Based on the evidence from the passage, explain why the Egyptians might have held this attitude.

- (d) (i) Identify the grammatical form and case of *petens* (line 1).

- (ii) Explain why that case has been used here.

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QUESTION TWO

Refer to paragraph two (lines 4–7) to answer this question.

(a) What three steps were taken in evicting these people? Explain in full.

(1) _____

(2) _____

(3) _____

(b) How did this eviction affect the people emotionally? Quote TWO Latin words to support your answer.

(c) (i) Describe in detail the advice that Moses gave the people.

(ii) Explain what this advice revealed about Moses' character. Quote the Latin words that support your answer, and give their meaning in English.

(d) (i) What nearly destroyed Moses and his people?

(ii) How did this affect them?

(e) (i) Identify the tense and mood of *exspectarent* (line 5).

(ii) Explain why that mood has been used here.

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QUESTION THREE

Refer to paragraph three (lines 8–11) to answer this question.

(a) Describe in full THREE features of the place where the donkeys had gone.

(1) _____

(2) _____

(3) _____

(b) What exactly did Moses find there?

(c) Explain in full what happened as a result of Moses' discovery.

(d) (i) Who is speaking in the last sentence (*congruens mihi...*)?

(ii) In your own words, give TWO reasons why he may have included this story about the flight of the Jews from Egypt.

(1) _____

(2) _____

(e) (i) Identify the case and number of *auxilio* (line 10).

(ii) Explain the reason for the use of this case.

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

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Acknowledgement

Material from the following source was adapted for use in this examination:

Tacitus, *Historiae*, 5.2–3, from <http://www.sacred-texts.com/cla/tac/h05000.htm> (accessed 27 May 2013).