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MANA TOHU MĀTAURANGA O AOTEAROA

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Level 3 Classical Studies, 2013

91396 Analyse the impact of a significant historical figure on the classical world

2.00 pm Friday 22 November 2013
Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Analyse the impact of a significant historical figure on the classical world.	Analyse, in-depth, the impact of a significant historical figure on the classical world.	Analyse, with perception, the impact of a significant historical figure on the classical world.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ONE question in this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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You are advised to spend one hour answering your chosen question in this booklet.

INSTRUCTIONS

Answer ONE of the four questions on pages 2 and 3.

You may answer using extended paragraphs and / or bullet-pointed notes.

You must support your answer with relevant primary source evidence.

You may use diagrams and annotated sketches to support your answer.

Space for planning has been provided on page 4.

Begin your answer on page 5.

EITHER: QUESTION ONE: LEADERSHIP AND POWER

In the ancient world, maintaining power was sometimes more challenging than acquiring power.

Analyse the ways in which a significant historical figure's social relationships[1] affected their ability to acquire and maintain their power.

In your answer:

- Discuss the nature of the historical figure's social relationships that affected their rise to power.
- Evaluate the extent to which those relationships helped and / or hindered their ability to maintain their power over time.
- Provide primary source evidence to support your analysis.

[1] *Social relationships may be public or private and may refer to relationships with relatives, friends, allies, rivals.*

OR: QUESTION TWO: SOCIAL AND POLITICAL CHANGE

Often the greatest change comes about when individuals challenge established ideas and values.[2]

Analyse the ways in which the actions taken by a significant historical figure brought about social and / or political change.

In your answer:

- Discuss the ways in which this historical figure challenged ideas and values, and the reasons why they did so.
- Evaluate the extent to which these actions influenced individuals and / or the society in which the historical figure lived to bring about social and / or political change.
- Provide primary source evidence to support your analysis.

[2] *Ideas and values may refer to warfare, politics, religion, philosophy, ethics, education, science.*

OR: QUESTION THREE: CULTURE AND IDENTITY

In the ancient world, cultural identity might be reinforced or challenged by political, religious, or philosophical programmes.[3]

Analyse the extent to which a significant historical figure's political, religious, and / or philosophical programmes reinforced and / or challenged cultural identity.

In your answer:

- Discuss the reasons for and the nature of the political, religious, and / or philosophical programmes established by your chosen historical figure.
- Evaluate the extent to which these programmes reinforced and / or challenged cultural identity.
- Provide primary source evidence to support your analysis.

[3] *Programmes may refer to policies, moral cause / purpose.*

OR: QUESTION FOUR: POLITICAL AND RELIGIOUS IDEOLOGIES

Religious ideas are sometimes adapted or exploited by leaders to promote their own agendas.

Analyse the ways in which a significant historical figure adapted or exploited religious ideas to promote their own social, ethical, or political programmes.

In your answer:

- Discuss the religious ideas that the historical figure adapted or exploited, and the social, ethical, or political programmes that they used these ideas to promote.
- Evaluate the extent to which the historical figure was successful in promoting and / or implementing their social, ethical, or political programmes.
- Provide primary source evidence to support your analysis.

PLANNING

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Question number: _____

Significant historical figure: _____

Begin your answer here:

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Extra space if required.
Write the question number(s) if applicable.

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