

3

91533



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 3 Chinese, 2013

91533 Demonstrate understanding of a variety of extended spoken Chinese texts

2.00 pm Friday 29 November 2013
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to TWO passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

FIRST PASSAGE: 旅游计划/Travel plans

David is going to China to visit his Chinese friend Lanlan in the school holidays. Listen to their conversation on Skype about their upcoming trip. Question One and Question Two are based on this passage. You now have one minute to read the questions.

QUESTION ONE

Glossed Vocabulary

香港	xiāng gǎng	Hong Kong	建筑	jiànzhù	architecture
桂林	guìlín	a city	科技	kējì	technology
熊猫	xióngmāo	panda	故宫	gùgōng	the Forbidden City
四川	sìchuān	a Chinese province	西安	xīān	an ancient city

LISTENING NOTES

在地图上画出David和兰兰的旅游路线。注意：不是所有的城市都在路线之内。
Mark the route of their journey on the map. Note: not all cities labelled on the map are needed.

[For copyright reasons, this resource cannot be reproduced here. See below]

请列出他们参观每一个目的地的原因。

For each destination, write down the reasons they wish to visit.

ASSESSOR'S
USE ONLY

目的地 Destination	兰兰想去的原因 Lanlan's reasons for visiting	David 想去的原因 David's reasons for visiting

FIRST PASSAGE (continued)**QUESTION TWO**

David建议的几个行程被兰兰否决了。你觉得兰兰的理由是否合理。请从他们的对话中摘选出证据来支持你的看法。

A few of David's suggestions have been rejected by Lanlan. Do you think Lanlan has been reasonable to advise David against his original ideas? Justify your answer by providing evidence from the conversation you hear.

David所提出但被兰兰否决掉的活动。 Activities David wanted to do that got rejected by Lanlan	兰兰否决的理由。 Lanlan's reasons to reject	你是否同意兰兰的决定？为什么？ Do you agree with Lanlan, and why?

--	--	--

ASSESSOR'S
USE ONLY

--

LISTENING NOTES

SECOND PASSAGE: 留学生的生活 / Life of an international student

Listen to a dialogue on Skype between Daming and Wang Hong. Question Three and Question Four are based on this passage. You now have one minute to read the questions.

QUESTION THREE**Glossed Vocabulary**

聊天	liáotiān	chat
想法	xiǎngfǎ	thoughts or opinions

大明和王红是什么关系？你是如何知道的？

What is the relationship between Daming and Wang Hong? How do you know this?

你会如何描述大明和王红的个性和他们的学习态度？请从对话中提出具体的例子来支持你的看法。

How would you describe Daming's and Wang Hong's personalities and attitudes toward schools, based on their online interaction? Explain and justify your points in your own words.

Daming:

Wang Hong:

LISTENING NOTES

**ASSESSOR'S
USE ONLY**

SECOND PASSAGE (continued)**QUESTION FOUR**

请详细讨论大明面临的挑战。针对下面每一个方面，说明造成这些问题的原因和提出解决的办法：

Discuss in detail Daming's challenges and predicaments in New Zealand. For each problem, explain the causes and suggest solutions.

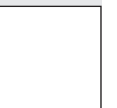
学习方面
Learning

社交方面
Social

家庭方面
Family

LISTENING NOTES

**ASSESSOR'S
USE ONLY**



91533