

# 3

91543



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA



SUPERVISOR'S USE ONLY

## Level 3 French, 2013

### 91543 Demonstrate understanding of a variety of extended spoken French texts

9.30 am Thursday 28 November 2013

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken French texts.	Demonstrate clear understanding of a variety of extended spoken French texts.	Demonstrate thorough understanding of a variety of extended spoken French texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to TWO passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

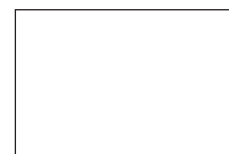
Answer each question in your choice of English, te reo Māori, and/or French.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**



ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

## FIRST PASSAGE: La fête du Père-Cent

Listen to the following radio report regarding a famous event organized each year by the high school students before they sit their national exams: the baccalauréat.

Question One and Question Two are based on this passage. You now have one minute to read the questions.

### QUESTION ONE

Use Section (a) and Section (b) to answer this question.

Expliquez ce qu'est cette célébration du « Père-Cent ».

*Explain what this celebration called "Le Père-Cent" ("Father Hundred") is.*

---



---



---



---

Décrivez ce que font les lycéens pour célébrer ce jour.

*Describe what the students do to celebrate this day.*

---



---



---

Expliquez ce que l'école a fait pour éviter que cet événement ne trouble l'ordre public.

*Explain what the school has done to prevent the students from getting out of hand.*

---



---



---



---



---



---



---



---



---



---

**LISTENING NOTES**

**ASSESSOR'S  
USE ONLY**

**FIRST PASSAGE** (continued)**QUESTION TWO**

Use Section (c), Section (d), and Section (e) to answer this question.

Comment est-ce que l'école a sanctionné les lycéens après cet événement ?

*How did the school discipline the students after this event?*

---

---

---

---

---

Expliquez de quelle manière les parents ont réagi face à la punition des élèves.

*Explain how the parents have reacted towards the students' punishment.*

---

---

---

---

---

---

---

Expliquez de quelle manière la présidente de l'Association des Parents d'Élèves décrit le « Père-Cent » et ce qu'elle espère se passera dans le future.

*Explain how the president of the Parents Association describes the "Père-Cent" ("Father Hundred") and what she hopes will happen in the future.*

---

---

---

---

---

---

---

**LISTENING NOTES**

**ASSESSOR'S  
USE ONLY**

## SECOND PASSAGE: Le 33ème Salon du Livre Annuel

Listen to an interview with the person in charge of the e-book section at the 33rd Annual Book Fair in Paris.

Question Three and Question Four are based on this passage. You now have one minute to read the questions.

### QUESTION THREE

Use Section (a), Section (b), and Section (c) to answer this question.

#### Glossed Vocabulary

Numérique	digital	Liseuse	e-book reader
Écrasé	squashed	Piratage	hacking

En ce qui concerne le marché du livre numérique en France, expliquez l'écart qui existe entre les prévisions de vente et la réalité.

*In the digital book market in France, explain the gap existing between sales expectations and reality.*

---



---



---



---



---



---

Donnez deux points pour expliquer les différences entre le marché des e-books aux États-Unis et en France.

*Give two points to explain the differences between the United States and French market for e-books.*

(1) 

---

---

---

(2) 

---

---

---

En faisant référence aux statistiques données, montrer la preuve qu'il y a deux tendances contradictoires pour les Français à l'égard des livres numériques.

*With reference to the statistics given, provide evidence that there are two conflicting trends in French people's attitudes towards e-books.*

ASSESSOR'S  
USE ONLY

---

---

---

---

---

---

---

---

---

---

**LISTENING NOTES**

**SECOND PASSAGE** (continued)**QUESTION FOUR**

Use Section (d), Section (e), and Section (f) to answer this question.

Décrivez le lecteur d'e-book français typique.  
*Describe the typical French reader of e-books.*

---

---

---

---

---

---

---

---

Comparez les tendances des ventes de tablettes et de liseuses.  
*Compare market trends in the sales of both tablets and e-readers.*

---

---

---

---

---

---

---

---

Commentez sur les risques de piratage.  
*Comment on the risks of hacking.*

---

---

---

---

---

---

---

---



**LISTENING NOTES**

**ASSESSOR'S  
USE ONLY**





91543