

91551



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

Level 3 German, 2013

91551 Demonstrate understanding of a variety of extended written and/or visual German texts

2.00 pm Tuesday 26 November 2013

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual German texts.	Demonstrate clear understanding of a variety of extended written and/or visual German texts.	Demonstrate thorough understanding of a variety of extended written and/or visual German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91551R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

FIRST TEXT: Erfindungen

Read the text on page 2 of the Resource Booklet. Use it to answer Question One.

QUESTION ONE

Welche Erfindung macht keinen Sinn und warum nicht? Begründen Sie Ihre Antwort mit Details aus dem Text.

Which invention doesn't make sense and why not? Support your answers with details from the text.

Entscheiden Sie, welche von den drei übrigen Erfindungen Sie für sinnvoll halten und dann ordnen Sie sie von ‚am sinnvollsten‘ zu ‚am wenigstens sinnvoll‘ ein. Begründen Sie Ihre Entscheidung mit Details aus dem Text.

Sort the remaining three inventions from most useful (1) to least useful (3). Support your decision with information from the text.

Nützlichkeit / <i>Usefulness</i>	Grund / <i>reason</i>
am nützlichsten / <i>the most useful</i>	
1	
2	
3	
am wenigsten nützlich / <i>the least useful</i>	

SECOND TEXT: Die Welle

Read the text on page 3 of the Resource Booklet. Use it to answer Question Two.

QUESTION TWO

Erklären Sie, warum David für die Handlung des Buches wichtig ist.

Explain why David is important for the plot of the book.

Erklären Sie, warum Laurie für die Handlung des Buches wichtig ist.

Explain why Laurie is important for the plot of the book.

Was ist die Moral des Experimentes?

What is the moral of this experiment?

THIRD TEXT: Ein guter Tag

Read the text on page 4 of the Resource Booklet. Use it to answer Question Three.

QUESTION THREE

Erklären Sie, warum Marie so glücklich ist.
Explain why Marie is so happy.

Welchen Effekt hat Maries gute Laune und für wen?
Who does Marie's good mood affect, and how?



FOURTH TEXT: Restaurants

Read the text on page 5 of the Resource Booklet. Use it to answer Question Four.

QUESTION FOUR

Wer würde Ihrer Meinung nach gerne in folgende Restaurants gehen und warum?
What type of person would like to go to the following restaurants and why?

DDR-Restaurant

Piratenrestaurant

Dinner unter Wasser

Warum gibt es diese ausgefallenen Restaurants?
Why do these unusual restaurants exist?

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