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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



SUPERVISOR'S USE ONLY

Level 1 Chinese, 2014

90868 Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance

2.00 pm Tuesday 18 November 2014
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Chinese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to FOUR passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

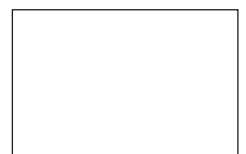
Answer each question in your choice of English, te reo Māori, and/or Chinese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL



ASSESSOR'S USE ONLY

FIRST PASSAGE: 兰兰有男朋友了 / *Lanlan has a boyfriend*ASSESSOR'S
USE ONLY

Lanlan's dad just got home from the parents' interviews. Listen to the conversation between Lanlan and her father. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

Glossed vocabulary

总是 zǒng shì always

LISTENING NOTES

QUESTION ONE

(a) 兰兰现在有什么问题？
What is Lanlan's problem now?

(b) 根据爸爸的判断，是什么原因引起的这个问题？
According to dad's opinion, what caused the problem?

(c) 爸爸对兰兰有男朋友是什么态度？解释说明。
What is dad's attitude towards Lanlan having a boyfriend? Include evidence from the passage to support your answer.



LISTENING NOTES

**ASSESSOR'S
USE ONLY**

SECOND PASSAGE: Matthew 在中国的体验 / *Matthew's experience in China*ASSESSOR'S
USE ONLY

Matthew is talking about his experience in China. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

Glossed vocabulary

放假	fàng jià	on holiday	游戏	yóu xì	games
篮球	lán qiú	basketball	作业	zuò yè	homework
大概	dà gài	maybe/probably	原因	yuán yīn	reason

QUESTION TWO

(a) Matthew 最喜欢中国学校的什么?

What does Matthew enjoy most about the Chinese school?

(b) Matthew 觉得中国学生学习好的原因是什么?

What are the reasons that Matthew assumes the Chinese students are good at study?

LISTENING NOTES

**ASSESSOR'S
USE ONLY**

THIRD PASSAGE: 什么时候去好? / *When is a good time to go?*

Lin Hong is a girl from Shanghai. She is talking about the weather in Shanghai. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

Glossed vocabulary

暖和	nuǎn huo	warm
五颜六色	wǔ yán liù sè	colourful
冰淇淋	bīng qí lín	ice cream

QUESTION THREE

- (a) 根据林红的描述, 哪个季节是去上海最好的季节? 为什么?

According to Lin Hong's description, which is the best season to visit Shanghai? Why?

- (b) 解释说明上海其他几个季节好的地方和不好的地方。

Explain the advantages and disadvantages of the other three seasons in Shanghai.

LISTENING NOTES

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