

90881



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

Level 1 French, 2014

90881 Demonstrate understanding of a variety of French texts on areas of most immediate relevance

2.00 pm Tuesday 11 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90881R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: Un blog sur école / A blog post about school

Read the blog post on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or French.

QUESTION ONE

(a) Quelles sont les opinions de Sophie sur l'anglais ?
What are Sophie's opinions on English?

(i) Opinions positives / *Positive opinions:*

(ii) Opinions négatives / *Negative opinions:*

- (b) Sophie, est-elle contente à l'école ? Expliquez votre choix en vous servant des éléments tirés du texte.

Is Sophie happy at school? Explain your answer using information from the text.

SECOND TEXT: Une affiche / A poster

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or French.

QUESTION TWO

- (a) Expliquez en détail pourquoi la France est importante à la Nouvelle Zélande.
Explain in detail the reasons why France is important to New Zealand.

(b) À votre avis, qui utilise le français le plus au travail – Thomas, Ben, ou Jordyn ? Classez-les d'un (le plus) à 3 (le moins). Expliquez votre choix en vous servant des éléments tirés du texte.

In your opinion, who uses their French the most at work – Thomas, Ben, or Jordyn? Rank them from 1 (the most) to 3 (the least). Explain your choices using information from the text.

(1) **Le plus / the most**

Nom / Name: _____

Raisons : / Reasons: _____

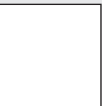
(2) **Nom / Name:** _____

Raisons : / Reasons: _____

(3) **Le moins / the least**

Nom / Name: _____

Raisons : / Reasons: _____



THIRD TEXT: Un article de magazine / A magazine article

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or French.

QUESTION THREE

- (a) Décrivez les études de Chris.
Describe Chris's studies.

- (b) Expliquez ce qui a poussé Chris à venir habiter et travailler à Paris.
Explain how Chris came to live and work in Paris.

- (c) À votre avis, où va habiter Chris à l'avenir – La France ou la Nouvelle-Zélande ? Expliquez votre choix en vous servant des éléments tirés du texte.
In your opinion, where is Chris going to live in the future – France or New Zealand? Explain your choices using information from the text.

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