

# 1

90883



908830



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA



SUPERVISOR'S USE ONLY

## Level 1 German, 2014

### 90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance

9.30 am Wednesday 26 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

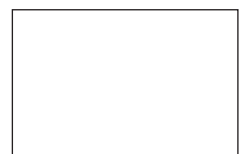
Answer each question in your choice of English, te reo Māori, and/or German.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**



ASSESSOR'S USE ONLY

**FIRST PASSAGE: Was denkst du über die Umwelt?**  
***What do you think about the environment?***

ASSESSOR'S  
USE ONLY

Listen to five young people talking about the environment on a German radio show. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

**Glossed vocabulary**

die Badewanne	bathtub
verbrauchen	to use up, consume
die Dose	can
die Pappe	cardboard

**LISTENING NOTES**

**QUESTION ONE**ASSESSOR'S  
USE ONLY

- (a) Wer ist umweltbewusst? Begründe deine Meinung mit Beispielen aus dem Text.  
*Decide which people are environmentally minded according to their views or habits. Justify your opinion with examples from the passage.*

(1) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(3) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(4) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(5) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**FIRST PASSAGE** continued

ASSESSOR'S  
USE ONLY

**LISTENING NOTES**



## **SECOND PASSAGE: Wie kann eure Schule umweltfreundlicher werden? *How can your school be more environmentally friendly?***

ASSESSOR'S  
USE ONLY

A German exchange student is telling your German class about the environmental campaign in his school back in Germany. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

### **Glossed vocabulary**

trennen	to separate
der Müll	rubbish
die Tonne	rubbish container
sich lohnen	to be worthwhile

[For copyright reasons, this resource cannot be reproduced here. See below]

### **LISTENING NOTES**



**THIRD PASSAGE: Wer isst gesünder, Sabine oder Stefan?  
Who has healthier eating habits, Sabine or Stefan?**

ASSESSOR'S  
USE ONLY

Sabine and Stefan, two exchange students from Germany phoned in to a radio help line “Kanal 1” to get some advice about their eating and drinking habits. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

**Glossed vocabulary**

die Sahne            cream  
wegen                because of

**LISTENING NOTES**



**QUESTION THREE**

- (a) Wähle entweder Sabine oder Stefan und vergleiche ihre Essgewohnheiten mit deinen.  
*Choose either Sabine or Stefan and compare their eating and drinking habits with your own.*

- (i) Was Sabine oder Stefan isst und trinkt/*What Sabine or Stefan eats and drinks:*

---

---

---

---

---

---

---

---

- (ii) Was ich esse und trinke?/*What do you eat/drink?*

---

---

---

---

---

---

---

---

- (b) Von welchen Problemen erzählen Sabine und Stefan? Gib Informationen vom Text.  
*What problems do Sabine and Stefan tell the doctor about? Give details from the passage.*

---

---

---

---

---

---

---

---

**Question Three continues on the following page.**





