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90886



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 1 German, 2014

90886 Demonstrate understanding of a variety of German texts on areas of most immediate relevance

9.30 am Wednesday 26 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90886R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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FIRST TEXT: Was machst du so in der Freizeit? Hast du Zeit für die Schule? / What do you do in your free time? Have you got time for school?

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION ONE

- (a) Notiere die Freizeitaktivitäten dieser vier Jugendlichen. Was machen sie nach der Schule?
Make notes about the free time activities of these four young people. Mention what they do after school.

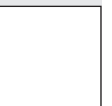
(i) Katja

(ii) Philipp

(iii) Sylvia

(iv) Sascha

- (b) Vergleiche deine Aktivitäten nach der Schule und Hausaufgaben mit einem Schüler. Welche sind dir lieber und warum?
Compare your after school activities and homework with one of the students. Which one do you prefer and why?



SECOND TEXT: Sommerjobs / Summer jobs

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION TWO

- (a) Markiere die Informationen für die Sommerjobs, die annonciert werden. Gib Informationen vom Text.
List the information for the summer jobs being advertised, giving as much detail from the text.

(1) Sommerjob / Summer job: _____

Aufgaben / Tasks: _____

Arbeitsort / Place of work: _____

Arbeitszeit / Hours of work: _____

Bezahlung / Pay: _____

(2) Sommerjob / Summer job: _____

Aufgaben / Tasks: _____

Arbeitsort / Place of work: _____

Arbeitszeit / Hours of work: _____

Bezahlung / Pay: _____

(3) Sommerjob / Summer job: _____

Aufgaben / Tasks: _____

Arbeitsort / Place of work: _____

Arbeitszeit / Hours of work: _____

Bezahlung / Pay: _____

(4) Sommerjob / *Summer job*: _____

Aufgaben / *Tasks*: _____

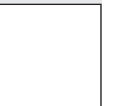
Arbeitsort / *Place of work*: _____

Arbeitszeit / *Hours of work*: _____

Bezahlung / *Pay*: _____

(b) Welcher Sommerjob würde dich interessieren? Warum?
Which summer job would you be interested in applying for? Why?

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THIRD TEXT: Schulpraktikum / *Work experience*

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION THREE

- (a) Beschreibe die Arbeit.
Markiere die Informationen und ergänze:
- wo arbeiten die Jugendlichen
 - was sind ihre Aufgaben
 - wie gefällt ihnen die Arbeit.

Describe their work experience.

In your answer, you should mention:

- *where the young people work*
- *what they have to do*
- *what they think of the work.*

- (i) Lena

- (ii) Anne

- (iii) Christian

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