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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 1 Sāmoan, 2014

90906 Demonstrate understanding of a variety of Sāmoan texts on areas of most immediate relevance

2.00 pm Wednesday 19 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Sāmoan texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Sāmoan texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Sāmoan texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90906R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English or Sāmoan.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: O le tinā o lo'u tinā

Read the text on page 2 of the resource booklet. Use it to answer Question One and Question Two. Answer the questions in your choice of English or Sāmoan.

QUESTION ONE

O lo'o fa'asolo māfaufauga o le tusitala i le lā mafutaga ma le tinā o lona tinā. 'Aumai ni fa'amaoniga e iloa ai pe sa fa'apēfea ona fesoasoani le 'olomatua i le olaga o le tusitala. *The writer is making observations about her relationship with her grandmother. Provide evidence that shows how her grandmother has helped to bring her up.*

Fa'amaoniga 1 / Evidence 1:

Fa'amaoniga 2 / Evidence 2:

Fa'amaoniga 3 / Evidence 3:

QUESTION TWO

I lou manatu, fa'amata e so'o le tusitala i le tinā o lona tinā? 'Aumai fa'amaoniga mai i le tala e lagolagoina ai lau tali.

In your view, is the writer similar to the grandmother? Provide evidence from the story to support your answer.

SECOND TEXT: Kapeteni o le 'au paseketipolo a Tama Uli 'U'umi Lāiti

Read the text on page 3 of the resource booklet. Use it to answer Question Three and Question Four. Answer the questions in your choice of English or Sāmoan.

QUESTION THREE

'Aumai ni fa'ata'ita'iga mai i le tala e fa'amatala ai lagona o le tusitala e uiga i lona vala'auina e 'avea ma kapeteni o le 'Au La'itiiti a Tama Uli 'U'umi.

Provide evidence from the text that demonstrates the feelings of the writer when he was selected to captain the Junior Tall Blacks.

Āva ma le fa'aaloalo / *Respect*
Fa'ata'ita'iga / *Evidence:*

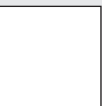
Talitonuga / *Belief*
Fa'ata'ita'iga / *Evidence:*

Mitamita / *Pride*
Fa'ata'ita'iga / *Evidence:*

Lu'i / *Challenge*
Fa'ata'ita'iga / *Evidence:*

Moemitiga / *Dream*
Fa'ata'ita'iga / *Evidence:*

Fa'amaoni / *Loyalty*
Fa'ata'ita'iga / *Evidence:*



QUESTION FOUR

O ā ni fuafuaga a Dion mo le lumana'i? Fa'amatala mai pe ono mafai fa'apēfea e lona poto māسانی ona lagolagoina ana fuafuaga mo le lumana'i. 'Aumai fa'amaoniga mai i le tala e lagolagoina ai lau tali.

What are Dion's plans for the future? Explain how his life experience could support his plans for the future. Provide evidence from the text to support your answer.

Māfua'aga 1 / Reason 1:

Māfua'aga 2 / Reason 2:

Māfua'aga 3 / Reason 3:

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