

See back cover for an English translation of this cover

1

90960M



909605



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

MĀ TE KAIWHAKAHAERE
ANAKE

Ohaoha Kāinga, Kaupae 1, 2014

90960M Whakaaturia te māramatanga ki te āhua o tā te tangata, o tā te whānau, o tā te hāpori hāpai ake i te oranga o tēnā, o tēnā

2.00 i te ahiahi o te Rāhina, te 24 o Whiringa-ā-rangi, 2014
Whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Whakaaturia te māramatanga ki te āhua o tā te tangata, o tā te whānau, o tā te hāpori hāpai ake i te oranga o tēnā, o tēnā.	Whakaaturia te hōhonu o te māramatanga ki te āhua o tā te tangata, o tā te whānau, o tā te hāpori hāpai ake i te oranga o tēnā, o tēnā.	Whakaaturia te matatau ki te āhua o tā te tangata, o tā te whānau, o tā te hāpori hāpai ake i te oranga o tēnā, o tēnā.

Tirohia mena e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau o runga ake o tēnei whārangi.

Me whakamātau koe i ngā pātai KATOĀ kei roto i tēnei puka.

Tangohia te Puka Rauemi 90960MR mai i te puku o tēnei puka.

Whakamahia e koe ngā rauemi o te puka rauemi hei whakautu i ngā pātai.

Mena ka hiahia whārangi atu anō hei tuhituhi i ō whakautu, whakamahia ngā whārangi wātea kei muri o tēnei puka.

Tirohia mena e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei puka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

ME HOATU KOE I TĒNEI PUKA KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE



MĀ TE KAIMĀKA ANAKE

NGĀ TOHUTOHU

Pānuihia te horopaki kei raro iho nei, ka whakamahia ai, me te **Puka Rauemi 90960MR**, i a koe e whakautu ana i te pātai kei roto i te puka nei.

Te Horopaki o te Pāhekoheko Hua Mata ki Ōtautahi

Kua uru atu ētahi ākonga Ohaoha Kāinga nō tētahi kura tuarua o Ōtautahi ki tētahi kaupapa hāpai oranga hei whakanui i te kai huawhenua me te kai huarākau a ngā tāngata o tō rātou rohe.

Nō rātau e rangahau ana, ka rokohanga atu ngā ākonga ki te Pāhekoheko Hua Mata ki Ōtautahi, ā, ka toko ake te hiahia ki te kimi kōrero anō mō te kaupapa nei.

Nō te tau 2010 i tīmata ai te pāhekoheko nei, i muri mai i te tuatahi o ngā rū whenua nui i Ōtautahi, me te whāinga kia āwhinatia ngā whānau e oke ana ki te hoko i ngā hua whenua me ngā hua rākau e ngāwari nei te utu.

E angitu ana te whakahaeretanga o te pāhekoheko, huri noa i Ōtautahi, nā te 2000 mōkī e hokona atu ana i ia wiki.

Tokotoru ngā ākonga Ohaoha Kāinga e āhei ana te tūao ki te wāhi takatakai e tata ana ki te kura, i ia ata o te Rāapa mō tētahi wāhanga o te tau, kia kitea ai te whakahaeretanga o te pāhekoheko me ngā painga hoki ki te hapori.

He pērā rawa te hīkaka o ngā ākonga ki te pāhekoheko, ka whakatōkia ki ō rātou whānau te hiahia ki te uru ki te kaupapa hei tūao, me te hoko mōkī i ia wiki. E whakarite hoki ana rātou kia tāpirihia ngā whakapānga o te pāhekoheko ki te pānui a te kura.

TE PĀTAI

(a) Te hāpai ake i te oranga o te ākonga takitahi

Whakamāramatia mai ka pēhea tā te ākonga hāpai ake i tōna anō oranga mā tana whai wāhitanga atu ki te kaupapa o te Pāhekoheko Hua Mata ki Ōtautahi.

Whakaarohia ngā pānga **pai** ka puta pea ki ngā taha e WHĀ KATOA o te oranga o te ākonga.

Homai he taurira e whai pānga ana ki ngā rauemi.

(i) Ka hāpaitia te oranga-ā-tinana o te ākonga mā te:

INSTRUCTIONS

Read the scenario below, and refer to it, as well as **Resource Booklet 90960R**, when answering the question in this booklet.

The Christchurch Fruit and Vegetable Co-operative Scenario

Home Economics students from a Christchurch high school are taking part in a health promotion activity to try to improve the amount of fresh fruits and vegetables eaten by people in their area.

During their research, students came across the Christchurch Fruit and Vegetable Co-operative, and were really interested to find out more.

The co-operative (co-op) began in 2010 after the first major earthquake in Christchurch, with the aim of helping families and whānau who were struggling to buy affordable fresh fruit and vegetables.

The co-operative continues to run successfully all over Christchurch, with over 2000 packs sold every week.

Three of the Home Economics students are given permission to volunteer at the nearest packing centre every Wednesday morning for a term, so that they can find out how the co-op works and what the benefits are to people in the community.

The students are so excited about the co-op that they inspire their families to join as volunteers and to buy packs each week. They also organise to put contact details about the co-op into the school newsletter.

QUESTION

(a) Enhancing the well-being of an individual student

Explain how a student's participation in the Christchurch Fruit and Vegetable Co-operative programme could improve their well-being.

Consider the possible **positive** effects on ALL FOUR dimensions of a student's well-being.

Give examples that link to the resources.

(i) A student's well-being is improved physically by:

(ii) Ka hāpaitia te oranga-ā-hinengaro me te oranga-ā-ngākau o te ākonga mā te:

(iii) Ka hāpaitia te oranga-ā-whānau o te ākonga mā te:

(iv) Ka hāpaitia te oranga-ā-wairua o te ākonga mā te:

(ii) A student's well-being is improved mentally and emotionally by:

(iii) A student's well-being is improved socially by:

(iv) A student's well-being is improved spiritually by:

(b) Te hāpai i te oranga o te whānau

Whakamāramatia mai, taunakihia mai hoki ka pēhea te hāpaitia o ngā taha e WHĀ KATOA o **te oranga o te whānau o te ākonga**, o ngā hononga hoki i waenga i tēnā me tēnā o te whānau, mā tana whai wāhitanga ki te kaupapa o te Pāhekoheko Hua Mata ki Ōtautahi.

Homai ētahi taura e whai pānga ana ki ngā rauemi.

Whakamahia te wāhi kei raro nei e wātea ana hei whakamahere whakaaro mō tō whakautu ki te wāhanga (b).

TE WHAKAMAHERE

Ko tā te ākonga whai wāhi atu ki te pāhekoheko hei painga mō tō tōna whānau:

- Oranga-ā-tinana:
- Oranga-ā-hinengaro, ā-ngākau hoki:

- Oranga-ā-whānau
- Oranga-ā-wairua:

Ka pēhea tā te pāhekoheko hāpai ake i ngā hononga i waenga i tēnā me tēnā o te whānau:

(b) **Enhancing the well-being of the family**

Explain and justify how a student's involvement in the Christchurch Fruit and Vegetable Co-operative programme could improve ALL FOUR dimensions of **their family's well-being**, including relationships between family members.

Give examples that link to the resources.

Use the space below to brainstorm ideas for your answer to (b).

PLANNING

How a student's involvement in the co-operative could improve their family's:

- Physical well-being:
- Mental and emotional well-being:
- Social well-being:
- Spiritual well-being:

How the co-operative could improve relationships between family members:

(c) Te hāpai ake i te oranga o te pāpori

Whakamāramatia mai, taunakihia hoki ka pēhea te hāpai ake i te oranga o tētahi hapori mā te momo **mahi ngātahi** kua kitea i roto i te kaupapa o 'Te Pāhekoheko Hua Mata ki Ōtautahi'.

Whakaarohia ka pēhea tā te mahi ngātahi pā atu ki ngā taha e WHĀ KATOA o te oranga o te ākongā takitahi, o te whānau, me te pāpori.

Homai ētahi taura e whai pānga ana ki ngā rauemi.

Whakamahia te wāhi kei raro nei e wātea ana hei whakamahere whakaaro mō tō whakautu ki te wāhanga (c).

TE WHAKAMAHERE

He taura mō te mahi ngātahi i te Pāhekoheko Hua Mata ki Ōtautahi, e hāpai ake nei i te oranga o te hapori:

Tīmatahia tō whakautu ki te pātai (c) ki konei:

(c) **Enhancing the well-being of society**

Explain and justify how the **cooperation** shown in the Christchurch Fruit and Vegetable Co-operative programme could improve the well-being of a community.

Consider how working together affects ALL FOUR dimensions of the well-being of an individual student, the family, and society.

Give examples that link to the resources.

Use the space below to brainstorm ideas for your answer to (c).

PLANNING

Examples of co-operation in the Christchurch Fruit and Vegetable Co-operative that enhance well-being in the community:

Begin your answer to (c) here:

English translation of the wording on the front cover

Level 1 Home Economics, 2014

90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being

2.00 pm Monday 24 November 2014

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate in-depth understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate comprehensive understanding of how an individual, the family and society enhance each other's well-being.

90960M

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 90960R from the centre of this booklet.

You **MUST** use the resources provided in the resource booklet to answer the questions.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.