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See back cover for an English translation of this cover

90975M



909755



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

MĀ TE KAIWHAKAHAERE
ANAKE

Hauora, Kaupae 1, 2014

90975 Whakaaturia te māramatanga ki ngā take e puta ai he whakatau whakapiki i te hauora, i roto i ngā horopaki kei reira ngā whakapōauau

9.30 i te ata o te Rāmere, te 21 o Whiringa-ā-rangi, 2014
Whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Whakaaturia te māramatanga ki ngā take e puta ai he whakatau whakapiki i te hauora, i roto i ngā horopaki kei reira ngā whakapōauau.	Whakaaturia te māramatanga hōhonu ki ngā take e puta ai he whakatau whakapiki i te hauora, i roto i ngā horopaki kei reira ngā whakapōauau.	Whakaaturia te matatau ki ngā take e puta ai he whakatau whakapiki i te hauora, i roto i ngā horopaki kei reira ngā whakapōauau.

Tirohia mena e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau o runga ake o tēnei whārangi.

Me whakamātau koe i ngā pātai KATOĀ kei roto i tēnei puka.

Tangohia te Puka Rauemi 90975MR mai i te puku o tēnei puka.

Mena ka hiahia whārangi atu anō hei tuhituhi i ō whakautu, whakamahia ngā whārangi wātea kei muri o tēnei puka.

Tirohia mena e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei puka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

ME HOATU KOE I TĒNEI PUKA KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

NGĀ TOHUTOHU

Pānuitia ngā rauemi i mua i te whakaututanga o ngā pātai kei roto i tēnei puka. Whakamahia ngā rauemi, ngā pārongo hoki kei roto i ngā horopaki me tō mōhioanga, hei whakaatu i tō māramatanga, i a koe e whakautu ana i ngā wāhanga (a) ki te (f).

TE PĀTAI

17 tau te pakeke o Tatiana. Kua pōhiritia kia haere ki te ngahau huritau tekau mā waru o tana hoa, o Mike, i tana kāinga, me tana mōhio anō ka rere te waipiro ki reira. Kāore ngā mātua o Tatiana i te whakaae kia inu waipiro ngā taiohi kei raro i te tekau mā waru tau te pakeke. I tana taenga ki te ngahau, ka āta whakatau a Tatiana āe rānei me inu waipiro, me kua rānei.

Pānuitia, kōrerohia hoki te **Rauemi A** i te whārangi 2 o te puka rauemi, tae atu ki tōu ake mōhioanga ki ngā panonitanga ki te ture waipiro a Aotearoa, i a koe e whakautu ana i te wāhanga (a) ki te (c).

- (a) Whakamāramatia tētahi whakaawenga whaiaro, tētahi whakaawenga whakahoahoa ME tētahi whakaawenga ā-hapori ki te whakatau a Tatiana mō tana inu waipiro, mō tana kore rānei e inu waipiro i te ngahau.

INSTRUCTIONS

Read the resources before answering the question in this booklet. Use the resources, as well as the information given in the scenarios and your own knowledge, to demonstrate your understanding when answering (a) to (f).

QUESTION

Tatiana is 17 years old. She has been invited to her friend Mike’s 18th birthday party at his house, where she knows alcohol will be provided. Tatiana’s parents do not approve of people under the age of 18 drinking alcohol. As she arrives at the party, Tatiana makes a conscious decision about whether or not she should drink alcohol.

Read and refer to **Resource A** on page 3 of the resource booklet, as well as your own knowledge of New Zealand’s alcohol law changes, when answering (a) to (c).

- (a) Explain one personal, one interpersonal, AND one societal influence on Tatiana’s decision about whether or not she should drink alcohol at the party.

- (b) (i) Tāutungia kia TORU ngā whakatau rerekē e wātea ana ki a Tatiana i tana taenga ki te ngahau.

(1) _____

(2) _____

(3) _____

- (ii) Kōwhiringia te whakatau **tino** whakapiki i te hauora mā Tatiana, i ērā kua tāutungia i roto i te wāhanga (i).

- (iii) Whakamāramatia te take ko te whakatau i kōwhiringia ai i te wāhanga (ii) te whakatau tino whakapiki i te hauora mā Tatiana.

- (b) (i) Identify THREE different decisions Tatiana could make once she arrives at the party.

(1) _____

(2) _____

(3) _____

- (ii) Select the **most** health-enhancing decision for Tatiana from those you have identified in (i).

- (iii) Explain why your selected decision in (ii) is the most health-enhancing for Tatiana.

(c) (i) Tāutungia kia TORU ngā mahi me whai e ngā mātua o Mike mena ka rere te waipiro me te kore i takahi i te ture, i te ngahau huritau tekau mā waru (arā, me hāngai ki te panonitanga ki te ture o nā tata nei).

(1) _____

(2) _____

(3) _____

(ii) Whakamāramatia te whakapikinga o te hauora ka hua mai i te hononga o TĒNĀ, O TĒNĀ o ngā mahi e TORU nei, o te hunga ka tae ki te ngahau.

I roto i tō whakautu, me whakaaro ki ngā pānga o te inu waipiro ki ngā āhuatanga katoa o te oranga o te tangata, me te hononga o aua pānga, tae atu ki ngā pānga o tā tētahi tangata inu waipiro ki ētahi atu tāngata.

(c) (i) Identify THREE actions Mike's parents need to take if they are going to serve alcohol legally at the 18th birthday party (ie in accordance with the recent law change).

(1) _____

(2) _____

(3) _____

(ii) Explain how EACH of these THREE actions in combination would be health-enhancing for those attending the party.

Within your answer, consider the impacts of alcohol use on all aspects of a person's well-being and how they interconnect, as well as how other people are impacted by one person's alcohol use.

**He whārangi anō ki te hiahiatia.
Tuhia te nama o te pātai, mena e hāngai ana.**

TAU PĀTAI

Lined writing area for student responses.

English translation of the wording on the front cover

Level 1 Health, 2014

90975 Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations

9.30 am Friday 21 November 2014

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations.	Demonstrate in-depth understanding of issues to make health-enhancing decisions in drug-related situations.	Demonstrate comprehensive understanding of issues to make health-enhancing decisions in drug-related situations.

90975M

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 90975R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.