

91111



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 Chinese, 2014

91111 Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters

2.00 pm Tuesday 2 December 2014

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|--|---|
| Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters. | Demonstrate clear understanding of a variety of written and/or visual Chinese text(s) on familiar matters. | Demonstrate thorough understanding of a variety of written and/or visual Chinese text(s) on familiar matters. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91111R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: 微信短信 / WeChat messagesASSESSOR'S
USE ONLY

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One and Question Two. Answer the questions in your choice of English, te reo Māori, and/or Chinese.

QUESTION ONE

根据对话的内容，说明大卫和兰兰对这个中国爱情故事的看法。

Based on the conversation, explain David's views and Lanlan's views of the Chinese love story.

大卫 / David:

兰兰 / Lanlan:

QUESTION TWO

- (a) 从文章里找出例子说明兰兰和大卫的关系。
Explain the relationship between Lanlan and David. Use evidence from the text to justify your reasons.

- (b) 在对话快结束的时候，兰兰和大卫之间发生了误会。从他们的对话中找出证据，解释以下的问题：
Lanlan and David had a misunderstanding towards the end of the conversation. Use evidence from the text to explain your reasons for the following:

- (i) 是什么导致这个误会？
What caused this misunderstanding?

- (ii) 他们会如何克服这个误会，让它不再发生？
How would they overcome this misunderstanding to prevent it from happening again?

SECOND TEXT: 写给中国朋友的一封信 / A letter to a Chinese friend

Read the text on page 4 of the resource booklet. Use it to answer Question Three and Question Four. Answer the questions in your choice of English, te reo Māori, and/or Chinese.

QUESTION THREE

- (a) 根据文章内容解释玛丽和小红是怎么变成好朋友的。用文章中的证据说明你的理由。

Explain how Mary and Xiaohong became good friends. Use evidence from the text to justify your reasons.

- (b) 解释为什么玛丽的家人都喜欢小红。用文章中的证据说明你的理由。
Explain why Mary's family all like Xiaohong. Use evidence from the text to justify your reasons.

QUESTION FOURASSESSOR'S
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- (a) 从文章里找出证据，然后在下面的表格里详细比较玛丽如何过这两个重要的节日。

In the table below, compare in detail how Mary celebrated the two major events, using evidence from the text.

| 基督城地震三周年纪念日 3rd Anniversary of Christchurch Earthquake | 中国元宵节灯会 Chinese Lantern Festival |
|--|-------------------------------------|
| | |

- (b) 根据文章的内容，举出例子说明，玛丽对于新西兰和中国节日，文化和传统的态度是什么。

Explain Mary's attitude toward festivals, culture, and tradition, in both New Zealand and China. Provide evidence from the text.

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