

91118



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

2

Supervisor's use only box

SUPERVISOR'S USE ONLY

## Level 2 French, 2014

### 91118 Demonstrate understanding of a variety of spoken French texts on familiar matters

9.30 am Wednesday 26 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on familiar matters.	Demonstrate clear understanding of a variety of spoken French texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken French texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to FOUR passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or French.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

Assessor's use only box

ASSESSOR'S USE ONLY

**FIRST PASSAGE: Les bonnes actions / *Random acts of kindness***ASSESSOR'S  
USE ONLY

Listen to this podcast about H el ene Dupont, a French student. Question One is based on this passage. Answer the question in your choice of English, te reo M aori, and/or French. You now have 30 seconds to read the question.

**LISTENING NOTES**

**QUESTION ONE**

(a) Expliquez comment les efforts d'Hélène ont aidé :  
*Explain how Hélène's efforts helped:*

(i) Les gens de son immeuble :  
*The people in her building:*

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(ii) Les gens de son quartier :  
*The people in her area:*

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(iii) Sa famille et ses amis :  
*Her family and friends:*

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(b) Un proverbe est une phrase qui contient une morale ou une vérité que l'on juge utile de rappeler. En utilisant le texte, créez un proverbe au sujet de donner de l'aide aux autres.  
*A proverb is a phrase that contains a moral or a truth that is deemed useful to remember. Using the text, create a proverb about helping others.*

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**SECOND PASSAGE: Wwoofing**ASSESSOR'S  
USE ONLY

Listen to this interview with a New Zealand family Wwoofing in France. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

**QUESTION TWO**

Décrivez le genre de personne qui aimerait faire du Wwoofing.  
*Describe the kind of person who would like to participate in Wwoofing.*

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**LISTENING NOTES**

### THIRD PASSAGE: Wwoofing continued

This is the continuation of an interview with a New Zealand family Wwoofing in France. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

#### Glossed vocabulary

Maillot de bain            bathing suit

#### QUESTION THREE

Comment est-ce que la vie quotidienne est différente pour cette famille depuis qu'ils habitent en France ?

*How is daily life different for this family since they have lived in France?*

Les enfants / *the children:*

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Les parents / *the parents:*

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#### LISTENING NOTES

**FOURTH PASSAGE: Keven Mealamu parle de la Première Guerre Mondiale /  
Keven Mealamu speaks about the First World War**

ASSESSOR'S  
USE ONLY

The All Blacks were in Paris in November 2013 as part of the World War One centenary commemorations. Listen to this speech that current All Black Keven Mealamu gave. Question Four is based on this passage. Answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

**Glossed vocabulary**

Guerre	war
Dave Gallaher	was a captain of the All Blacks

**LISTENING NOTES**

**QUESTION FOUR**ASSESSOR'S  
USE ONLY

- (a) Comment est-ce que vous savez que la Nouvelle-Zélande a joué un rôle important pendant la Première Guerre Mondiale ?

*How do you know that New Zealand played an important role in World War One?*

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- (b) Est-ce que vous pensez que l'histoire de Dave Gallaher a un impact sur les All Blacks d'aujourd'hui ? Justifiez votre opinion.

*Do you think that the story of Dave Gallaher has an impact on the All Blacks of today? Justify your opinion.*

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- (c) Quels comparaisons et/ou contrastes peuvent être faites entre les All Blacks d'aujourd'hui et les soldats qui étaient dans la Première Guerre Mondiale ?

*What comparisons and/or contrasts can be made between today's All Blacks and the soldiers who fought in World War One?*

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