

91123



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 German, 2014

91123 Demonstrate understanding of a variety of spoken German texts on familiar matters

9.30 am Wednesday 12 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on familiar matters.	Demonstrate clear understanding of a variety of spoken German texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken German texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: Mauerfall / *Fall of the Wall*

Listen to a description of events around the fall of the Berlin Wall. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

Glossed vocabulary

DDR	Deutsche Demokratische Republik, or former East Germany
die Wende	the turn-around, change
drüben	over there, or on the other side

LISTENING NOTES

QUESTION ONE

- (a) Was haben die vier Sprecher von ihrem Besuch im anderen Teil Deutschlands gedacht?
What did the four speakers think about their visit to the other part of Germany?

Lars: _____

Thomas: _____

Verena: _____

Swen: _____

- (b) Wer deiner Meinung nach war am Positivsten und wer am Negativsten über die Wende?
Warum?
*Who do you think was the most positive and who the most negative about the re-unification?
Why?*

Am Positivsten / *Most positive*: _____

Warum / *Why*: _____

Am Negativsten / *Most negative*: _____

Warum / *Why*: _____

SECOND PASSAGE: Au-Pair Mädchen in den USA / *Au pair girl in the USA*ASSESSOR'S
USE ONLY

Listen to a description of an experience as an au pair girl in the USA. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION TWO

Laut Meike, was war positiv und negativ mit dem Au-Pair Erlebnis in den USA und wie hättest du die Situation gefunden. Beziehe deine Antworten auf Informationen aus dem Text.

According to Meike, what were the positives and negatives of being an au pair girl in the USA, and how would you have found the situation? Base your answer on information from the passage.

(a) Positiv / Positive: _____

(b) Negativ / Negative: _____

(c) Wie hättest du die Situation gefunden?
How would you have found the situation?

THIRD PASSAGE: Extremsportarten / *Extreme sports*ASSESSOR'S
USE ONLY

Listen to some opinions about extreme sports. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION THREE

- (a) Stell die Nummer von jedem Sprecher auf die Linie, um ihre Meinung von am Positivsten bis am Negativsten über Extremsportarten zu zeigen. Die erste Antwort wurde schon für dich gemacht.

Place the number of each speaker on the line to show their opinion, from the most positive about extreme sports to the most negative. The first one is done for you.



- (b) (i) Mit welchem Sprecher identifizierst du dich am ehesten? Warum? Beziehe dich auf so viele Kommentare wie möglich.
Which speaker do you most identify with? Why? Refer to as many of their comments as possible.

- (ii) Mit welchem Sprecher identifizierst du dich am wenigsten? Warum? Beziehe dich auf so viele Kommentare wie möglich.
Which speaker do you least identify with? Why? Refer to as many of their comments as possible.



