

91126



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

## Level 2 German, 2014

### 91126 Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters

9.30 am Wednesday 12 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual German text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual German text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91126R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or German.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

**FIRST TEXT: Viel geübt und nichts gelernt /  
Lots of practice and nothing learned**

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

**QUESTION ONE**

- (a) Was sind die Hauptprobleme mit der Art und Weise wie manche Schüler für ihre Prüfungen lernen?  
*What are the major problems with the way some students learn for their examinations, according to the text?*

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- (b) (i) Laut dem Text, was müsste Sara machen, um ihre Noten zu verbessern?  
*According to the text, what would Sara need to do to improve her marks?*

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- (ii) Mit welchen von diesen Vorschlägen stimmst du überein und mit welchen nicht?  
Warum?  
*Which of these suggestions do you agree with and not agree with? Why?*

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**SECOND TEXT: Oh diese Eltern! / Oh these Parents!**

Read the text at the top of page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

**QUESTION TWO**

- (a) Wie schneiden neuseeländische Eltern gegen die deutschen Eltern in der Grafik ab?  
*How do New Zealand parents or caregivers stack up against the German parents in the graph?*

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- (b) Meinst du, dass die Meinung von neuseeländischen Kindern im ganzen und grossen anders wären? Warum oder nicht? Beziehe dich auf den Text.  
*Do you think the opinion of New Zealand children on the whole would be different? Why or why not? Refer to the text.*

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**THIRD TEXT: Fahrradkuriere bringen Einkauf ins Haus /  
Bicycle couriers bring shopping to the door**

Read the text at the bottom of page 3 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

**QUESTION THREE**

- (a) Welcher neue Service wird in Bremen eingeführt. Gib Einzelheiten.  
*Which new service is being introduced in Bremen? Give details.*

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- (b) Laut der Beschreibung könnte diese Art Service in Neuseeland funktionieren? Warum oder warum nicht?  
*According to the description, do you think this type of service could work in New Zealand? Why or why not?*

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**FOURTH TEXT: Spreewaldgurken / Spree forest gherkins**ASSESSOR'S  
USE ONLY

Read the text on page 4 of the resource booklet. Use it to answer Question Four. Answer the question in your choice of English, te reo Māori, and/or German.

**QUESTION FOUR**

- (a) Was macht dieses Produkt so besonders?  
*What makes the product in this text special?*

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- (b) Würdest du das Produkt probieren? Gib Gründe warum oder warum nicht. Beziehe deine Antwort auf den Text.  
*Would you try this product? Give reasons why or why not. Base your answer on the text.*

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