

91143



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

2

Supervisor's use only box

SUPERVISOR'S USE ONLY

## Level 2 Sāmoan, 2014

### 91143 Demonstrate understanding of a variety of spoken Sāmoan texts on familiar matters

9.30 am Wednesday 19 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Sāmoan texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Sāmoan texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Sāmoan texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times, with a pause after each:

- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English or Sāmoan.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

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ASSESSOR'S USE ONLY

**FIRST PASSAGE: O Mātua o Mātua**

Listen to “O Mātua o Mātua”. Question One and Question Two are based on this passage. Answer the questions in your choice of English or Sāmoan. You now have one minute to read the questions.

AVANO MO  
LE MAKA  
PEPA

ASSESSOR'S  
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**TUSITUSIGA A O FA'ALOGOLOGO – LISTENING NOTES**

**QUESTION ONE**

I lou manatu o ai e mālosi māfua'aga o lana finau? 'Aumai māfua'aga e fa'amaonia ai au tali mai le faitauga.

*Who do you think had the stronger argument? Give reasons for your answer based on the information in the passage.*

Li'o le TASI / Circle ONE:      Lo'omatua / Old lady      Toea'ina / Old man

Māfua'aga 1 / Reason 1:

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Māfua'aga 2 / Reason 2:

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Māfua'aga 3 / Reason 3:

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Māfua'aga 4 / Reason 4:

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**FIRST PASSAGE** continued

AVANOA MO  
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**TUSITUSIGA A O FA'ALOGOLOGO – LISTENING NOTES**

**QUESTION TWO**

E te lagolagoina / lē lagolagoina le fuai'upu lea: "E alofa le toea'ina i le lo'omatua ma e alofa le lo'omatua i le toea'ina." Fa'aaogā fa'ata'ita'iga mai le faitauga e lagolagoina ai au tali.

*Do you agree or disagree with this statement: "E alofa le toea'ina i le lo'omatua ma e alofa le lo'omatua i le toea'ina." Provide reasons from the passage to support your answer.*

Li'o le TASI / Circle ONE:      Lagolagoina / Agree      Lē Lagolagoina / Disagree

Māfua'aga 1 / Reason 1:

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Māfua'aga 2 / Reason 2:

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Māfua'aga 3 / Reason 3:

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Māfua'aga 4 / Reason 4:

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**SECOND PASSAGE: O le Leitiō**

Listen to “O le Leitiō”. Question Three is based on this passage. Answer the question in your choice of English or Sāmoan. You now have 30 seconds to read the question.

AVANOA MO  
LE MAKA  
PEPA

ASSESSOR'S  
USE ONLY

**TUSITUSIGA A O FA'ALOGOLOGO – LISTENING NOTES**

**QUESTION THREE**

O ā ni a’afiaga mamao ma ni a’afiaga latalata mai e ono tupu pe ‘āfai o le faiga lea o ‘Āleki e le lo’omatua? ‘Aumai māfua’aga e fa’amaonia ai au tali mai le faitauga.

*What are possible immediate effects and long-term effects of the old lady’s treatment of Aleki? Give reasons for your answer based on the information in the passage.*

A’afiaga i le **TAIMI LATALATA MAI / IMMEDIATE effects**

Māfua’aga 1 / Reason 1:

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Māfua’aga 2 / Reason 2:

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A’afiaga i le **TAIMI MAMAQ / LONG-TERM effects**

Māfua’aga 1 / Reason 1:

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Māfua’aga 2 / Reason 2:

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**THIRD PASSAGE: O le Selau Pasene**

Listen to “O le Selau Pasene”. Question Four is based on this passage. Answer the question in your choice of English or Sāmoan. You now have 30 seconds to read the question.

AVANOA MO  
LE MAKA  
PEPA

ASSESSOR'S  
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**TUSITUSIGA A O FA'ALOGOLOGO – LISTENING NOTES**



**QUESTION FOUR**

- (a) 'Aumai ni fa'ata'ita'iga se FĀ mai le faitauga e māfua ai ona fa'apea tagata 'selau pasene'. Mo fa'ata'ita'iga ta'itasi, 'aumai se māfua'aga mai le faitauga, e ala ai ona fa'aaogā lenei fa'a'upuga.

*Give FOUR examples from the passage of situations when people say 'selau pasene'. For each example, give a reason why this expression is used, based on the information in the passage.*

Fa'ata'ita'iga 1 / Example 1: \_\_\_\_\_

Māfua'aga / Reason:

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Fa'ata'ita'iga 2 / Example 2: \_\_\_\_\_

Māfua'aga / Reason:

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Fa'ata'ita'iga 3 / Example 3: \_\_\_\_\_

Māfua'aga / Reason:

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Fa'ata'ita'iga 4 / Example 4: \_\_\_\_\_

Māfua'aga / Reason:

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- (b) (i) O le ā le manatu o le tusitala i tupe ia e 'ave i le lotu?  
*What is the author's opinion on giving money to the church?*

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- (ii) Fa'amatala mai pe 'aiseā e te lagolagoina pe lē lagolagoina ai le manatu o le tusitala.  
O lau tali e fa'avae i luga a fa'amaoniga mai le faitauga.  
*Explain why you agree or disagree with the author's opinion. Base your answer on evidence from the text.*

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