

91146



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 Sāmoan, 2014

91146 Demonstrate understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters

9.30 am Wednesday 19 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91146R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English or Sāmoan.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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FIRST TEXT: O le feiloa'iga i le tinā moni

Read the text on page 2 of the resource booklet. Use it to answer Question One and Question Two.

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QUESTION ONE

I lou manatu, na talafeagai le toe māfuta o Filipino i lona 'āiga Sāmoa? 'Aumai māfua'aga e fa'amaonia ai au tali mai le faitauga.

Do you think reuniting Filipino with his Sāmoan family was an appropriate thing to do? Give reasons from the text to support your answer.

Li'o le TASI / Circle ONE: Ioe / Yes Leai / No

Māfua'aga 1 / Reason 1:

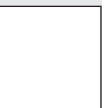
Māfua'aga 2 / Reason 2:

Māfua'aga 3 / Reason 3:

Māfua'aga 4 / Reason 4:

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QUESTION TWO

O tagata nei o lo'o tā'ua i lalo na a'afia i lenei feiloa'iga:

The following people were affected by this meeting:

- Tamā Amerika o Filipino
- 'Āiga o Filipino i Sāmoa
- Mareta Kapeteni
- Fānau e to'afitu a Mareta
- 'Āiga o Filipino i Amerika
- Filipino
- Tinā Amerika o Filipino

Fa'amuumua mai tagata e LA'IITITI se a'afiaga fa'asolo ifo i tagata e TELE se lātou a'afia. 'Aumai māfua'aga e fa'amaonia ai le a'afiaga o nei tagata mai le tusitusiga

List these people in order of LEAST affected to MOST affected. Provide a reason for the effect on each person, based on the information in the text.

LA'ITIITI le a'afiaga / **LEAST** affected

Tagata / Person: _____

Māfua'aga / Reason: _____

Tagata / Person: _____

Māfua'aga / Reason: _____

Tagata / Person: _____

Māfua'aga / Reason: _____

Tagata / Person: _____

Māfua'aga / Reason: _____

Tagata / Person: _____

Māfua'aga / Reason: _____

Tagata / Person: _____

Māfua'aga / Reason: _____

Tagata / Person: _____

Māfua'aga / Reason: _____

TELĒ le a'afiaga / **MOST** affected

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SECOND TEXT: ‘Autalavou

Read the text on page 3 of the resource booklet. Use it to answer Question Three.

QUESTION THREE

O ā ni manatu e uiga i ‘autalavou’ o lo’o tā’ua i le tusitusiga? Li’o lelei pe lē lelei, ma ‘aumai māfua’aga mai le tusitusiga e fa’amaonia ai au tali ta’itasi.

What views about ‘autalavou’ are presented in the text? Circle positive or negative, and provide a reason for each of your answers based on the information in the text.

(a) Māfua’aga 1 / Reason 1:

Li’o le TASI / Circle ONE: Lelei / Positive Lē lelei / Negative

Māfua’aga 2 / Reason 2:

Li’o le TASI / Circle ONE: Lelei / Positive Lē lelei / Negative

Māfua’aga 3 / Reason 3:

Li’o le TASI / Circle ONE: Lelei / Positive Lē lelei / Negative

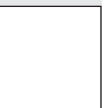
Māfua'aga 4 / Reason 4:

Li'o le TASI / Circle ONE: Lelei / Positive Lē lelei / Negative

(b) E fa'avae i luga o au tali mo le puipui (a), o le ā se va'aiga lautele a le tusitala e uiga i 'autalavou'?

Based on your answers for (a), what is the writer's overall view of 'autalavou'?

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THIRD TEXT: Feso'ota'iga i taimi o fa'alavelave fa'alenua

Read the text on page 4 of the resource booklet. Use it to answer Question Four.

QUESTION FOUR

E fa'aapefea ona a'afia nei tagata ma fa'alāpotopotoga i le fa'aleleia o nei ala o feso'ota'iga'?
Fa'atatau au tali i mea o lo'o ta'ua i le tusitusiga.

How would these people and organisations be affected by this improved method of communication? Base your answers on the information provided in the text.

Ofisa o leoleo / *Police department:*

Matāgaluega fuimū / *Fire department:*

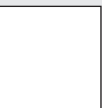
Ali'i Palemia ma lona Ofisa / *Prime Minister and his office:*

Tagata Ausetālia ma Niu Sila / *Australians and New Zealanders:*

Tagata Sāmoa / *Sāmoan people:*

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