

91148



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

## Level 2 Spanish, 2014

### 91148 Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

9.30 am Tuesday 11 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Spanish.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY





**LISTENING NOTES**

**ASSESSOR'S  
USE ONLY**

## SECOND PASSAGE: La publicidad nos bombardea

Listen to what was said about advertising in a recent documentary. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

### QUESTION THREE

- (a) Basándote en el texto, explica a qué corresponden los números de la tabla.  
*Based on the passage, explain what the numbers in the table refer to.*

2.000	
6.000	
140.000	
60.000	

- (b) Según el texto ¿cuál es la relación entre la publicidad y la contaminación?  
*According to the passage, what is the relationship between advertising and pollution?*

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**LISTENING NOTES**

**ASSESSOR'S  
USE ONLY**

**THIRD PASSAGE: El campeonato mundial de deportes de aventura**ASSESSOR'S  
USE ONLY

Listen to an article about an adventure sport competition in Ecuador. Question Four is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

**QUESTION FOUR**

Un competidor anuncia sus razones por participar en el evento. Basándote en el texto, ¿qué diría?  
*A competitor gives his reasons for participating in the event. Based on the passage, what would he say?*

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Un guía turístico habla de los beneficios del evento para el turismo en Ecuador. Basándote en el texto, ¿qué diría?  
*A tourist guide talks about the benefits of the event for tourism in Ecuador. Based on the passage, what would he say?*

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