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91148M



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Te Reo Pāniora, Kaupae 2, 2014

91148M Whakaaturia te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana

9.30 i te ata o te Rātū, te 11 o Whiringa-ā-rangi, 2014
Whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Whakaaturia te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana.	Whakaaturia te pūahoaho o te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana.	Whakaaturia te matatau ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana.

Tirohia mena e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau o runga ake o tēnei whārangi.

Whakarongo ki ngā kōrero e TORU. E TORU ngā wā ka rongo koe i IA kōrero.

- I te wā tuatahi, ka rongo koe i te katoa o te kōrero.
- I te wā tuarua me te wā tuatoru, ka rongo koe i ngā wāhanga o te kōrero, ā, he whakatā poto ka whai i ia wāhanga.
- I a koe e whakarongo nā, e āhei ana tō tuhi i TĀ TE TARINGA I KAPO AI i roto i ngā pouaka kua whakaritea.
- I mua i te tīmatanga o ia kōrero, ka tukuna ki a koe te 30 hēkona mō ia pātai ki te pānui i ngā pātai.
- I te mutunga o ia kōrero, ka tukuna ki a koe ētahi mēneti torutoru nei ki te tiroiro anō i ō whakautu.

Me whakamātau koe i ngā pātai KATOA kei roto i tēnei puka.

Kei a koe te tikanga ki te whakautu i ia pātai ki te reo Pākehā, ki te reo Māori, ki te reo Pāniora hoki rānei.

Mena ka hiahia whārangi atu anō hei tuhituhi i ō whakautu, whakamahia ngā whārangi wātea kei muri o tēnei puka.

Tirohia mena e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei puka, ka mutu kāore tētahi o aua whārangi i te takoto kau.

ME HOATU KOE I TĒNEI PUKA KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

TE KŌRERO TUATAHI: Entrevista con una neocelandesa en Madrid

Whakarongo ki tētahi uiuinga me tētahi tangata nō Aotearoa e noho ana ki Madrid. E hāngai ana Te Pātai Tuatahi me Te Pātai Tuarua ki taua kōrero. Kei a koe te tikanga ki te whakautu i ngā pātai ki te reo Pākehā, ki te reo Māori, ki te reo Pāniora hoki rānei. Ināianei, ka tukuna ki a koe te kotahi mēneti ki te pānui i ngā pātai.

TE PĀTAI TUATAHI

Whakamahia te Wāhanga A hei whakautu i tēnei pātai.

Basándote en el texto, ¿piensas que a Anna le gusta vivir en Madrid? Explica tu respuesta con ejemplos del texto.

E ai ki tāu i rongō ai, ki ō whakaaro, e pai ana a Anna ki te noho ki Madrid? Whakamāramatia tō whakautu mā te whakamahi i ētahi tauria nō roto mai i te kōrero.

TĀ TE TARINGA I KAPO AI

TĀ TE TARINGA I KAPO AI

**MĀ TE
KAIMĀKA
ANAKE**

TE KŌRERO TUARUA: La publicidad nos bombardea

Whakarongo ki ngā kōrero mō ngā mahi pānui i tētahi pakipūmeke o nā noa nei. E hāngai ana Te Pātai Tuatoru ki tēnei kōrero. Kei a koe te tikanga ki te whakautu i te pātai ki te reo Pākehā, ki te reo Māori, ki te reo Pāniora hoki rānei. Ināianei, ka tukuna ki a koe te toru tekau hēkona ki te pānui i te pātai.

TE PĀTAI TUATORU

- (a) Basándote en el texto, explica a qué corresponden los números de la tabla.
Ki te whāia te kōrero, whakamāramatia ngā tikanga o ngā nama i te ripanga nei.

2.000	
6.000	
140.000	
60.000	

- (b) Según el texto ¿cuál es la relación entre la publicidad y la contaminación?
E ai ki te kōrero, he aha te hononga o ngā pānui me te tūkinotanga ā-taiao?

LISTENING NOTES

**ASSESSOR'S
USE ONLY**

SECOND PASSAGE: La publicidad nos bombardea

ASSESSOR'S
USE ONLY

Listen to what was said about advertising in a recent documentary. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

QUESTION THREE

- (a) Basándote en el texto, explica a qué corresponden los números de la tabla.
Based on the passage, explain what the numbers in the table refer to.

2.000	
6.000	
140.000	
60.000	

- (b) Según el texto ¿cuál es la relación entre la publicidad y la contaminación?
According to the passage, what is the relationship between advertising and pollution?

TĀ TE TARINGA I KAPO AI

MĀ TE
KAIMĀKA
ANAKE

TE KŌRERO TUATORU: El campeonato mundial de deportes de aventura

Whakarongo ki tētahi kōrero mō tētahi whakataetae hākinakina mātātoa ki Ecuador. E hāngai ana Te Pātai Tuawhā ki tēnei kōrero. Kei a koe te tikanga ki te whakautu i te pātai ki te reo Pākehā, ki te reo Māori, ki te reo Pāniora hoki rānei. Ināianei, ka tukuna ki a koe te toru tekau hēkona ki te pānui i te pātai.

TE PĀTAI TUAWHĀ

Un competidor anuncia sus razones por participar en el evento. Basándote en el texto, ¿qué diría?
Ka kōrero tētahi o ngā kaiwhakataetae mō ngā take i uru ai ia ki tēnei tauwhāinga. Ki te whāia te kōrero, ka pēhea ana kupu?

Un guía turístico habla de los beneficios del evento para el turismo en Ecuador. Basándote en el texto, ¿qué diría?

Ka kōrero tētahi Kaiārahi tūruhi mō ngā hua ka puta i te tauwhāinga nei ki ngā mahi tūruhi ki Ecuador. Ki te whāia te kōrero, ka pēhea ana kupu?

LISTENING NOTES

**ASSESSOR'S
USE ONLY**

THIRD PASSAGE: El campeonato mundial de deportes de aventura

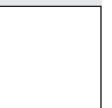
ASSESSOR'S
USE ONLY

Listen to an article about an adventure sport competition in Ecuador. Question Four is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

QUESTION FOUR

Un competidor anuncia sus razones por participar en el evento. Basándote en el texto, ¿qué diría?
A competitor gives his reasons for participating in the event. Based on the passage, what would he say?

Un guía turístico habla de los beneficios del evento para el turismo en Ecuador. Basándote en el texto, ¿qué diría?
A tourist guide talks about the benefits of the event for tourism in Ecuador. Based on the passage, what would he say?



English translation of the wording on the front cover

Level 2 Spanish, 2014

91148 Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

9.30 am Tuesday 11 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Spanish texts on familiar matters.

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Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 See back cover for an English translation of this cover in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.