

91212



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 Dance, 2014

91212 Demonstrate understanding of a dance genre or style in context

2.00 pm Friday 28 November 2014

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a dance genre or style in context.	Demonstrate in-depth understanding of a dance genre or style in context.	Demonstrate comprehensive understanding of a dance genre or style in context.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

There are four questions in this booklet. **You should attempt THREE questions.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–20 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Answer THREE of the four questions in this booklet:

EITHER Question One: A typical dancer, and why they would perform the dance

AND/OR Question Two: A movement, and the purposes of the dance

AND/OR Question Three: Dance skills, and how they are learned

AND/OR Question Four: Power in society, and its effect on the dance.

All your answers must be about the same dance genre or style.

Write your answers in paragraph form or as notes in bullet-point form.

Support your answer with details and specific examples from the dance genre or style.

Do not repeat the same material in your answers to different questions.

Space is provided for diagrams and sketches to be included, if appropriate, in your answers.
Sketches will be assessed for the information they convey, not the quality of the drawing.

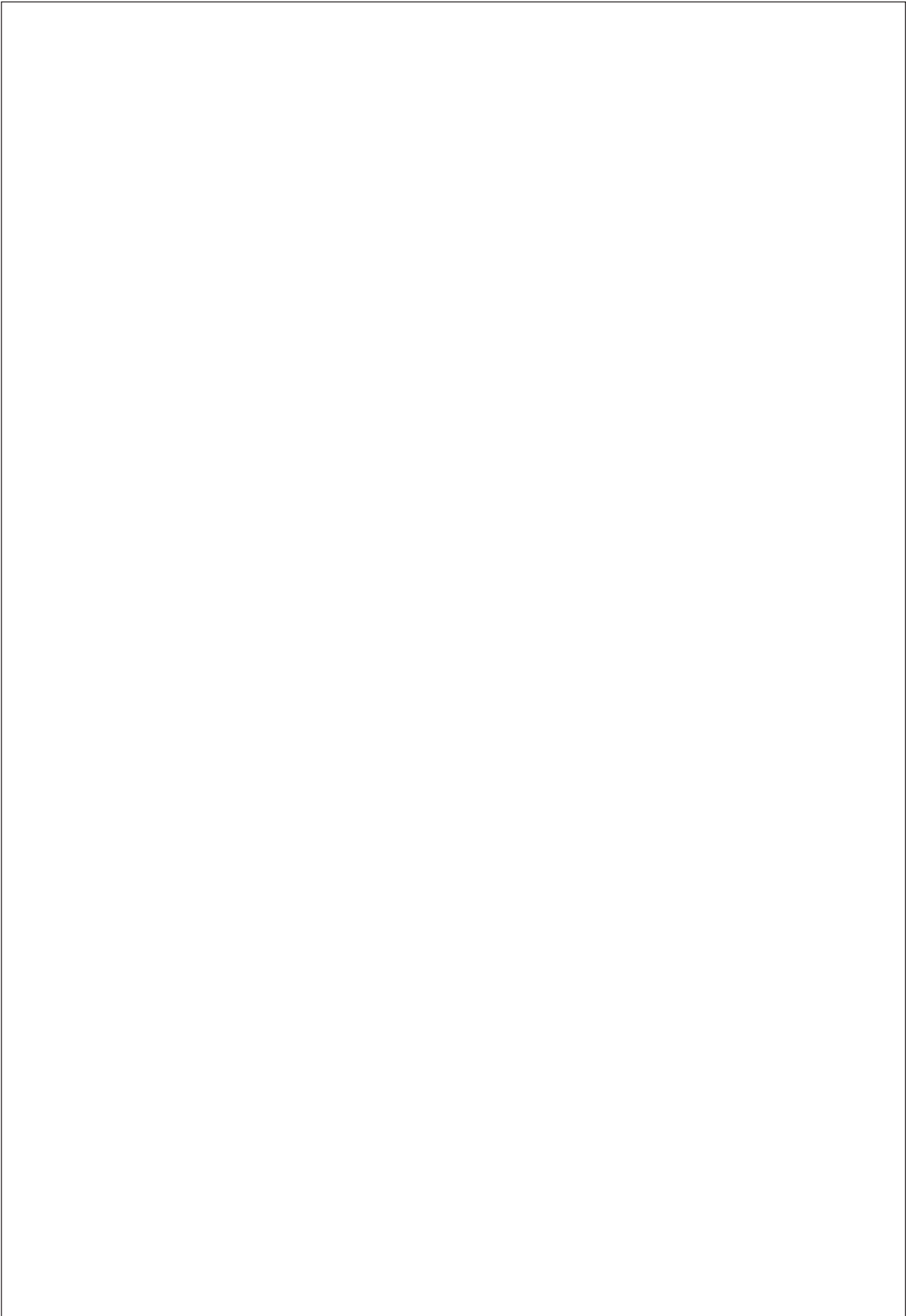
State the name of your chosen dance genre or style in the box below.

Dance genre or style: _____

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The examination continues on the following page.**

Sketch in the space below if you wish to illustrate any part of your answer to Question One. Label important features of your sketch.

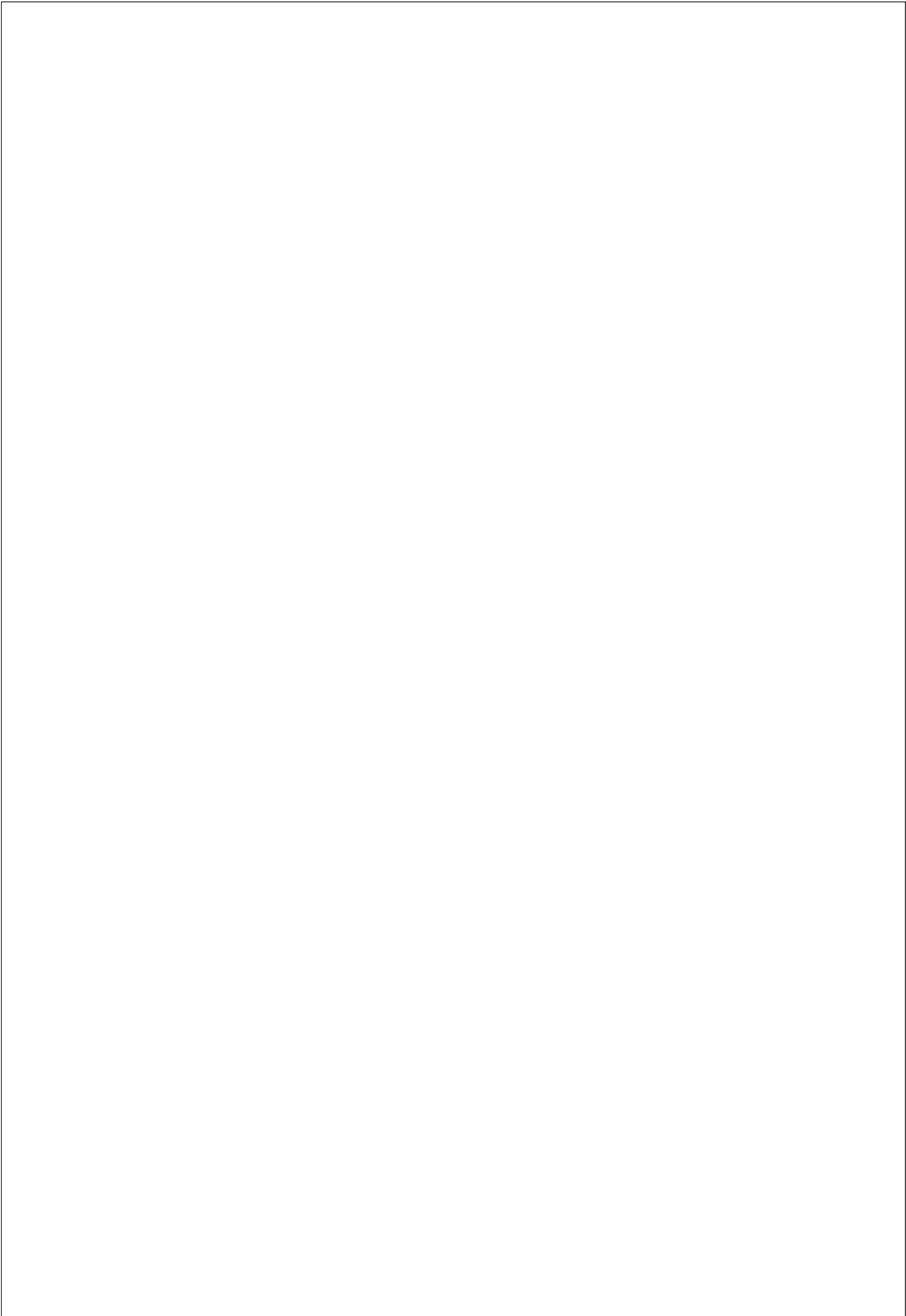
ASSESSOR'S
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A large, empty rectangular box with a thin black border, intended for a student to draw a sketch illustrating their answer to Question One. The box occupies most of the page's width and height.

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The examination continues on the following page.**

Sketch in the space below if you wish to illustrate any part of your answer to Question Two. Label important features of your sketch.

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Sketch in the space below if you wish to illustrate any part of your answer to Question Three. Label important features of your sketch.

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The examination continues on the following page.**

Sketch in the space below if you wish to illustrate any part of your answer to Question Four. Label important features of your sketch.

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