

91222



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 Economics, 2014

91222 Analyse inflation using economic concepts and models

2.00 pm Wednesday 12 November 2014

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse inflation using economic concepts and models.	Analyse inflation in depth using economic concepts and models.	Analyse inflation comprehensively using economic concepts and models.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of ALL questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

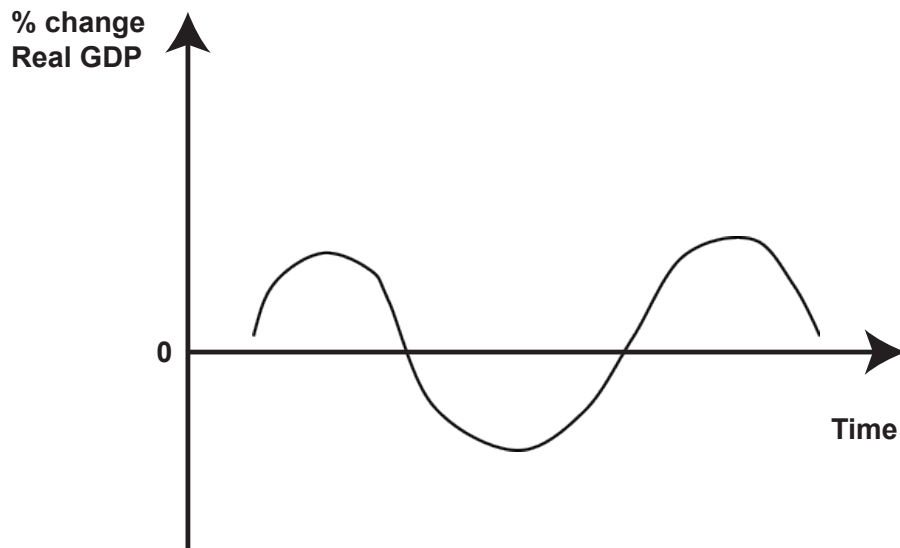
QUESTION ONE: THE BUSINESS CYCLE AND INFLATIONASSESSOR'S
USE ONLY

According to the Household Labour Force Survey, employment increased from 2 208 100 to 2 261 800 between September 2012 and September 2013, which indicates New Zealand was in the recovery stage of the business cycle for this time period.

Source of statistics: <http://www.stats.govt.nz/infoshare>

- (a) On Graph One below, clearly label an example of a recovery. Label this point **X**.

Graph One: The Business Cycle



QUESTION TWO: EFFECTS OF DISINFLATION

New Zealand's annual percentage increase in the CPI declined from 5.3% to 0.7% between the March quarter in 2011 and the March quarter in 2013.
Source: RBNZ

- (a) Explain in detail why the change in the CPI identified in the stimulus above is an example of disinflation rather than an example of deflation. Refer to data from the resource material in your answer.

- (b) Compare and contrast the impact of disinflation on various groups in New Zealand society, such as households, producers, borrowers, savers, exporters, and importers. In your answer:

- identify TWO groups in New Zealand society who could be better off because of disinflation
- explain in detail why these groups could be better off
- identify TWO groups in New Zealand who could be worse off because of disinflation
- explain in detail why these two groups could be worse off.
