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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

## Level 2 Te Reo Māori, 2014

### 91287 Tuhi i te reo o te ao torotoro

2.00 pm Thursday 20 November 2014  
Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Tuhi i te reo o te ao torotoro.	Tuhi kia whai kiko i te reo o te ao torotoro.	Tuhi kia whai hua i te reo o te ao torotoro.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should produce ONE essay in te reo Māori on ONE chosen topic.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

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## NGĀ TOHUTOHU

1. I tēnei whakamātautau, KŌTAHI te tuhinga me whakaoti i a koe i **te reo Māori**. E toru ngā kaupapa tuhinga. Whiria TĒTAHI kaupapa mō tāu tuhingaroa.
2. Me tuhi koe kia 250 ngā kupu e pā ana ki te kaupapa kua whiriwhiria e koe.
3. Ko ngā korero e whai ake i ngā kaupapa he kōrero hei āwhina i a koe.
4. Me mārama tonu ō tuhituhi, kia māmā hoki ai te pānui.
5. Kia ekea ngā taumata tiketike, whāia ēnei tohutohu e whai ake nei:
  - kia hāngai tonu ō tuhinga ki te kaupapa; whakautua katoatia ngā wāhanga katoa o te pātai
  - kia tika tonu te tuhituhi i **te reo Māori**
  - kia maha tonu, ā, kia whānui anō hoki ngā momo kupu me ngā momo hanga kōrero
  - kia pai te whakatakoto me te tuitui haere o ō whakaaro
  - me tino aronui atu te kaipānui/me whaihua anō hoki ngā kōrero ki te kaipānui
  - hei ngā wāhi e tika ana, whakaurua atu ōu ake whakaaro, āu ake kaupapa kōrero, kaupapa taunaki.

Kei te whārangi 6 tētahi mahere whakaaro.

Me tīmata ki te tuhi i tō whakautu ki te whārangi 7 o tēnei pukapuka.

## INSTRUCTIONS

1. You are required to produce ONE essay in **te reo Māori** to complete this examination. There are three topics to choose from. Choose ONE of the topics for your essay.
2. Your response must be **at least** 250 words long and must relate directly to the topic you have chosen.
3. The bullet points after each topic are suggestions only.
4. Ensure that your work is clearly written and easy to read.
5. For high achievement, ensure your answers fit the following descriptors:
  - be relevant to the topic and answer all aspects of the question
  - be written **correctly** in **te reo Māori**
  - include a wide range of vocabulary AND language structures
  - be well set out, with a logical and coherent flow of ideas
  - be interesting and/or informative to the reader
  - contain original thoughts, ideas, or opinions (where applicable).

There are planning suggestions on page 6.

Begin writing your answer on page 7.

Whiria KŌTAHI o ngā kaupapa e whai ake nei.  
Choose ONE of the following topics.

### Kaupapa 1 – Te hītori tō te iwi



Me tuhi pūrongo koe mō tētahi kaupapa hītori-ā-iwi kua akona e koe. Hei tuinga mō te niupepa o tō kura. Me whai wāhi te katoa o ngā āhuatanga e whai ake nei:

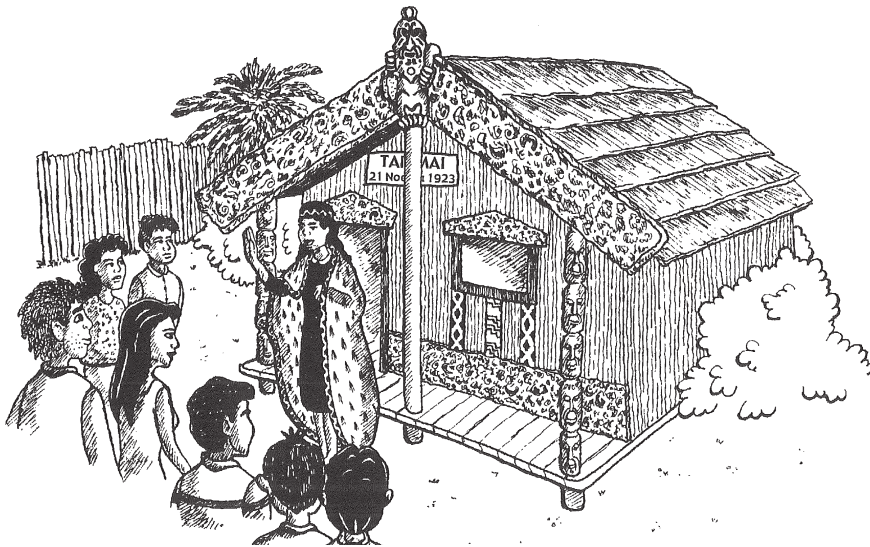
- He tīmatanga kōrero.
- He whakamāramatanga e hāngai ana ki tētahi kaupapa hītori-ā iwi.
- Te hāngaitanga o tētahi kaupapa hītori-ā-iwi ki te hapori o nāiane.
- Te whakahirahiratanga o te kaupapa hītori ki tōna ake iwi.
- He whakakapinga kōrero.

### Topic 1 – Historical study of a Māori tribe

Write a report about a historical event(s) of a Māori tribe you have studied this year for your school newspaper. This report needs to include the following information:

- An introduction.
- An explanation of the historical event.
- The relevance of the historical event to today's society.
- The significance of the event to the tribe it relates to.
- A conclusion.

## Kaupapa 2 – Te pōwhiri



Me whakamārama koe ngā tikanga me ngā kawa e pā ana ki te tukanga pōwhiri e pā ana ki tōu ake rohe, wāhi rānei. Me whai wāhi te katoa o ngā āhuatanga e whai ake nei ki tāu tuhinga:

- He tīmatanga kōrero.
- Ngā tukanga / wāhanga o te pōwhiri.
- He whakamārama o ngā tikanga o te pōwhiri.
- Ngā kawa o te pōwhiri e pā ana ki tō rohe.
- He whakakapinga kōrero.

### Topic 2 – Pōwhiri (rituals of encounter)

Explain the protocols and processes of a formal Māori welcome pertaining to your area and in accordance with local tribal customs. Include the following information:

- Introduction.
- The stages of a formal Māori welcome.
- An explanation of cultural customs of a formal Māori welcome.
- Identify the appropriate protocols of a formal Māori welcome pertaining to your area.
- Conclusion.

### Kaupapa 3 – He kōkiritanga taiohi



Tuhia tētahi tuhinga mō tētahi kaupapa kua kōkiritanga e hāngai pū ana ki ngā rangatahi o Aotearoa, ā, kōrerorerohia ngā hōtaka e tupu ai hei whakawhanake i ngā oranga o ngā rangatahi. Whakaarohia ngā kaupapa whāiti e whai ake nei:

- Ko ngā horopaki o te kaupapa.
- Te pānga o te kaupapa ki ngā rangatahi o Aotearoa?
- He aha ngā momo kōkiritanga taiohi kua tupu hui hōtaka?
- He aha ngā pāinga o tēnei hōtaka ki a koe?

### Topic 3 – Youth initiatives

Write a formal essay about an issue that has affected youth within New Zealand, and discuss what initiatives have been developed to address the situation. Consider the following aspects:

- The circumstances of the issue.
- How the issue affects youth in New Zealand.
- Types of initiative developed as a result of the issue.
- How youth at large have benefited.

## MAHERE WHAKAARO PLANNING

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Whakaraupapa haeretia ō whakaaro ki tēnei pouaka.  
Use the box below to brainstorm your ideas.

Whakarite haeretia ō tuhinga ki tēnei pouaka.  
Use the boxes below to plan your answer.

Te wāhi me te wā?  
Setting – where and when?

Ko wai ngā tāngata?  
People – who?

He aha te tino kaupapa?  
Plot/problem/main theme – what?

He aha ngā mahi?  
Events – what?

He aha ngā rerenga tika, ngā kupu tika:  
Key vocabulary and structures:













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