

91396



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

3

SUPERVISOR'S USE ONLY

## Level 3 Classical Studies, 2014

### 91396 Analyse the impact of a significant historical figure on the classical world

2.00 pm Monday 24 November 2014

Credits: Six

| Achievement   | Achievement with Merit   | Achievement with Excellence   |
|---|--|---|
| Analyse the impact of a significant historical figure on the classical world. | Analyse, in-depth, the impact of a significant historical figure on the classical world. | Analyse, with perception, the impact of a significant historical figure on the classical world. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ONE question in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

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**INSTRUCTIONS**

Answer ONE of the four questions that follow.

Make sure the question you choose suits a significant historical figure of the classical world that you have studied.

You may answer using short and/or extended paragraphs, and may support your answer with bullet points, diagrams, and/or annotated sketches.

**You must support your answer with relevant evidence from primary sources.**

Space for planning is provided on page 4. Begin your answer on page 5.

**EITHER: QUESTION ONE**

*In the classical world, the shift of power from one leader to another could happen peacefully or violently.*

Discuss this statement with reference to a significant historical figure of the classical world.

In your answer:

- analyse the ways in which your chosen historical figure acquired **supreme** power from another / others
- draw developed conclusions about the extent to which this shift in power was a successful transition, both for the historical figure and for the people he or she ruled.

**OR: QUESTION TWO**

*Influential men and women in the classical world often promoted a particular vision for their society, but very few were role models for the ideals they endorsed.*

Discuss this statement with reference to a significant historical figure of the classical world.

In your answer:

- analyse the ways in which your chosen historical figure demonstrated the qualities of a role model, and the ways their actions impacted on those around them
- draw developed conclusions about the extent to which this historical figure was a successful role model who led by example.

**OR: QUESTION THREE**

*New leaders often implemented changes in systems or styles of government.*

Discuss this statement with reference to a significant historical figure of the classical world.

In your answer:

- analyse the political and/or religious changes introduced by a new leader, and how their supporters and/or opponents viewed and responded to these changes
- draw developed conclusions about the extent to which the leader was successful in winning support for these changes.

**OR: QUESTION FOUR**

*When people in the classical world disagreed over ideas and/or beliefs, the resulting conflict could be verbal and/or physical.*

Discuss this statement with reference to a significant historical figure of the classical world.

In your answer:

- analyse the ideas and/or beliefs that led to conflict between your chosen historical figure and an individual or group
- draw developed conclusions about the extent to which this conflict was successfully resolved.

**PLANNING**

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