

**RECORDING TRANSCRIPT**  
**Level 3 Chinese (91533), 2014**

*ENGINEER TRACK 1*

**NARRATOR** Audibility Check. Please listen carefully to this introduction.

This exam is Level 3 Chinese for 2014.

Please raise your hand if you heard that statement.

The Supervisor will now pause the recording to check that everyone has heard this introduction.

*ENGINEER PAUSE 5 SECONDS*

*ENGINEER TRACK 2*

**NARRATOR** Listen to two passages. You will hear each passage three times. The first time, you will hear the passage as a whole. The second and third times, you will hear the passage in sections, with a pause after each. As you listen, you may make notes in the listening notes boxes provided. Before each passage begins, you will have 30 seconds per question to preview the questions. At the end of each passage, you will have a few minutes to review your answers.

Open your booklet to page 2.

**First Passage**

**READER 1** 参加学校舞会

**NARRATOR** Attending a school ball

**NARRATOR** A girl wants to go with a boy to the school ball. She is talking to her father about it. Question One and Question Two are based on this passage. Answer the questions in your choice of English, te reo Māori, and/or Chinese. You now have one minute to read the questions.

*ENGINEER PAUSE 60 SECONDS*

**NARRATOR** First reading

**Glossed Vocabulary**

**READER 1** 过分 guòfèn

**NARRATOR** means unreasonable

*ENGINEER FIRST LISTENING PASSAGE BEGINS*

*ENGINEER FIRST LISTENING PASSAGE – SECTION A*

**READER 1** 爸爸，六月十日是我们学校十三年级的学生舞会，我想参加。

**READER 2** 可以呀！我让你妈妈带你去买漂亮衣服，好不好？

**READER 1** 当然！我得买衣服和鞋。还得做头发。啊！太多事情要做了。

**READER 2** 你和你的朋友们一起去吗？有几个人？爸爸开车带你们去舞会，好吗？

**READER 1** 嗯 ... 我想和我的朋友Tom一起去。

**READER 2** Tom是谁？你上女子中学，怎么会认识男孩子？

**READER 1** 上个月我参加学校的音乐活动，认识了一些男校的学生。Tom和我的好朋友兰兰是小学同学，他们认识很多年了。

*ENGINEER FIRST LISTENING PASSAGE – SECTION B*

**READER 2** Tom的学习怎么样？

**READER 1** 我不知道，应该还可以吧。不过，Tom的运动非常好。他在学校打球，是队长呢！

**READER 2** 打球可以当工作吗？

**READER 1** 爸爸！我们现在才十七岁。谁要工作啊！

**READER 2** Tom明年打算上大学吗？他想学习什么科目？

**READER 1** 我和Tom认识才一个月，我不知道他是不是打算上大学。我们只想一起参加舞会。

*ENGINEER FIRST LISTENING PASSAGE – SECTION C*

**READER 2** 嗯 ... 我没有见过他，所以我不同意你和Tom一起去舞会。你可以找一些女孩儿和你一起去。爸爸会给你买最漂亮的衣服，好不好？你要什么礼物我都可以给你。你十八岁生日，我可以给你买新车。

**READER 1** 爸爸！你太过分了！我要告诉妈妈！Tom是我的朋友，他非常友好，喜欢帮助别人。我只是想和他去舞会，又不是要当他的女朋友。你想太多了。

**READER 2** 如果你一定要和Tom去舞会，那么你别去了！

**READER 1** 我现在就去告诉妈妈！

*ENGINEER FIRST LISTENING PASSAGE ENDS*

*ENGINEER PAUSE 10 SECONDS*

*ENGINEER TRACK 3*

**NARRATOR** Second and third readings, with pauses

Use information in Section A, Section B, and Section C to answer both Question One and Question Two.

Section A

*ENGINEER REPEAT FIRST LISTENING PASSAGE SECTION A, PAUSE 40 SECONDS*

**NARRATOR** Section A again

*ENGINEER REPEAT FIRST LISTENING PASSAGE SECTION A, PAUSE 40 SECONDS*

**NARRATOR** Section B

*ENGINEER REPEAT FIRST LISTENING PASSAGE SECTION B, PAUSE 40 SECONDS*

**NARRATOR** Section B again

*ENGINEER REPEAT FIRST LISTENING PASSAGE SECTION B, PAUSE 40 SECONDS*

**NARRATOR** Section C

**Glossed Vocabulary**

**READER 1** 过分 guòfèn

**NARRATOR** means unreasonable

*ENGINEER REPEAT FIRST LISTENING PASSAGE SECTION C, PAUSE 40 SECONDS*

**NARRATOR** Section C again

*ENGINEER REPEAT FIRST LISTENING PASSAGE SECTION C, PAUSE 5 SECONDS*

**NARRATOR** You now have four minutes to review your Listening Notes and your answers.

*ENGINEER PAUSE 240 SECONDS*

*ENGINEER TRACK 4*

**NARRATOR** **Second passage**

**READER 1** 欢迎来到新西兰

**NARRATOR** Welcome to New Zealand

**NARRATOR** An international student from China is talking about her school. Question Three and Question Four are based on this passage. Answer the questions in your choice of English, te reo Māori, and/or Chinese. You now have one minute to read the questions.

*ENGINEER PAUSE 60 SECONDS*

**NARRATOR** First reading

**Glossed Vocabulary**

**READER 1** 代表 dàibiǎo

**NARRATOR** means to represent/representative

**READER 1** 方面 fāngmiàn

**NARRATOR** means aspect

**READER 1** 成绩 chéngjì

**NARRATOR** means results

**READER 1** 课后 kèhòu

**NARRATOR** means afterschool

**READER 1** 建议 jiànyì

**NARRATOR** means to suggest/to advise

*ENGINEER SECOND LISTENING PASSAGE BEGINS*

*ENGINEER SECOND LISTENING PASSAGE – SECTION A*

**READER 1** 中国同学们好！欢迎你们来到我们学校。我是十三年级的学生代表。我和你们一样，是从中国来的学生。今天，我给大家说说我们的学校。

我们学校在新西兰非常有名，因为我们在体育，音乐，文化和学习方面，都有很好的成绩。如果你想当一个成功的学生，那么除了学习以外，你也得参加很多课后活动。学习方面，我们学校是新西兰最好的学校。我们最好的科目是英文，数学，历史和科学。如果上课的时候，你有不明白的地方，那么放学以后，你可以来英文教室，在那儿，有英文老师和高年级的同学帮助你们做作业。

*ENGINEER SECOND LISTENING PASSAGE – SECTION B*

**READER 1** 在我们学校，文化活动也非常重要，所以我们学校在很多国家，比如：法国，日本，中国，美国，英国，都有“姐妹学校”。每年我们都送学生去这些国家学习。学生们回国以后，不但学到了第二语言，而且也认识了很多朋友。

*ENGINEER SECOND LISTENING PASSAGE – SECTION C*

**READER 1** 我们知道很多刚从中国来的学生会觉得学习很难，因为英语不太好，可能会想家，或者觉得没有很多新西兰朋友。我们希望从中国来的同学们可以多参加学校的活动，比如运动会，音乐会，中国学生晚会，游泳比赛和做菜比赛！如果同学们可以参加做菜比赛，让新西兰学生们吃一吃好吃的中国菜，那就太好了！

*ENGINEER SECOND LISTENING PASSAGE – SECTION D*

**READER 1** 最后，我建议同学们应该每天看英文报纸。这样，你们的英语会很快有进步和知道新西兰这个国家。如果同学们有问题，请来找我，千万别不好意思。谢谢大家！

*ENGINEER SECOND LISTENING PASSAGE ENDS*

*ENGINEER PAUSE 10 SECONDS*

*ENGINEER TRACK 5*

**NARRATOR** Second and third readings, with pauses

**Question Three.**

Section A

Glossed Vocabulary

**READER 1** 代表 dài biǎo

**NARRATOR** means to represent/representative

**READER 1** 方面 fāng miàn

**NARRATOR** means aspect

**READER 1** 成绩 chéng jì

**NARRATOR** means results

**READER 1** 课后 kè hòu

**NARRATOR** means afterschool

*ENGINEER REPEAT SECOND LISTENING PASSAGE SECTION A, PAUSE 40 SECONDS*

**NARRATOR** Section A again

*ENGINEER REPEAT SECOND LISTENING PASSAGE SECTION A, PAUSE 40 SECONDS*

**NARRATOR** Section B

*ENGINEER REPEAT SECOND LISTENING PASSAGE SECTION B, PAUSE 40 SECONDS*

**NARRATOR** Section B again

*ENGINEER REPEAT SECOND LISTENING PASSAGE SECTION B, PAUSE 40 SECONDS*

**NARRATOR Question Four.**

Section C

*ENGINEER REPEAT SECOND LISTENING PASSAGE SECTION C, PAUSE 40 SECONDS*

**NARRATOR** Section C again

*ENGINEER REPEAT SECOND LISTENING PASSAGE SECTION C, PAUSE 40 SECONDS*

**NARRATOR** Section D

Glossed Vocabulary

**READER 1** 建议 jiànyì

**NARRATOR** means to suggest/to advise

*ENGINEER REPEAT SECOND LISTENING PASSAGE SECTION D, PAUSE 40 SECONDS*

**NARRATOR** Section D again

*ENGINEER REPEAT SECOND LISTENING PASSAGE SECTION D, PAUSE 5 SECONDS*

**NARRATOR** This is the end of the Listening Passages.