

3

91533



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



SUPERVISOR'S USE ONLY

Level 3 Chinese, 2014

91533 Demonstrate understanding of a variety of extended spoken Chinese texts

9.30 am Thursday 27 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to TWO passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

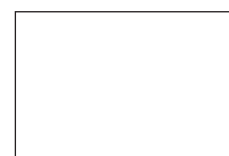
Answer each question in your choice of English, te reo Māori, and/or Chinese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL



ASSESSOR'S USE ONLY

FIRST PASSAGE: 参加学校舞会 / *Attending a school ball*ASSESSOR'S
USE ONLY

A girl wants to go with a boy to the school ball. She is talking to her father about it. Question One and Question Two are based on this passage. Answer the questions in your choice of English, te reo Māori, and/or Chinese. You now have one minute to read the questions.

Glossed vocabulary

过分

guòfèn

unreasonable

LISTENING NOTES

FIRST PASSAGE continuedASSESSOR'S
USE ONLY**Glossed vocabulary**

过分 guòfèn unreasonable

LISTENING NOTES

SECOND PASSAGE: 欢迎来到新西兰 / *Welcome to New Zealand*ASSESSOR'S
USE ONLY

An international student from China is talking about her school. Question Three and Question Four are based on this passage. Answer the questions in your choice of English, te reo Māori, and/or Chinese. You now have one minute to read the questions.

Glossed vocabulary

代表	dàibiǎo	to represent/representative
方面	fāngmiàn	aspect
成绩	chéngjì	results
课后	kèhòu	after school
建议	jiànyì	to suggest/to advise

LISTENING NOTES

QUESTION THREE

ASSESSOR'S
USE ONLY

Use Section A and Section B to answer this question.

你认为为什么这所中学能够吸引中国留学生？请就演讲中提出相关的佐证来支持你的答辩，并从不同的角度阐述你的观点。

Why do you think this high school may attract Chinese international students? Provide evidence from the passage to support your answer, and elaborate your answer in different aspects.

(1) _____

(2) _____



SECOND PASSAGE continuedASSESSOR'S
USE ONLY**Glossed vocabulary**

建议 jiànyì to suggest / to advise

LISTENING NOTES

QUESTION FOUR

ASSESSOR'S
USE ONLY

Use Section C and Section D to answer this question.

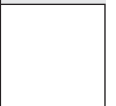
- (a) 演讲者认为中国留学生面临的挑战为何? 请用你自己的话阐述演讲者的看法。
Explain in your own words, according to the speaker, some possible problems faced by the international students.

- (b) 你认为演讲者的建议是否有用? 请针对每一个建议用你自己的话作出评估。
How relevant and useful are the suggestions and advice given by the speaker? In your own words, comment on a number of suggestions featured in her speech.

- (1)

- (2)

- (3)



91533