

3

91553



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



SUPERVISOR'S USE ONLY

Level 3 Japanese, 2014

91553 Demonstrate understanding of a variety of extended spoken Japanese texts

2.00 pm Monday 10 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Japanese texts.	Demonstrate clear understanding of a variety of extended spoken Japanese texts.	Demonstrate thorough understanding of a variety of extended spoken Japanese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to FOUR passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

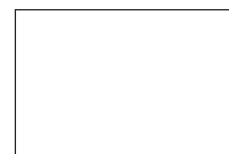
Answer each question in your choice of English, te reo Māori, and/or Japanese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL



ASSESSOR'S USE ONLY

FIRST PASSAGE: お母さんと子どもの会話 「べんきょうして！」ASSESSOR'S
USE ONLY

Hiroki is having a conversation with his mother. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

LISTENING NOTES

SECOND PASSAGE: のうかと学生のスカイプASSESSOR'S
USE ONLY

This is a conversation on Skype between a farmer, Mr Yamada, in Japan and Mary, who is in New Zealand. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION TWO

- (a) どうしてメアリーはスカイプをしましたか。
What is the purpose of this Skype conversation?

- (b) どうしてメアリーは山田さんの所をえらびましたか。会話のないようをつかって、くわしくせつめいしてください。
Why did Mary choose Mr Yamada's place? Support your answer with details from the Skype conversation.

- (c) メアリーは、以前、日本でどんなけいけんをしましたか。
According to the Skype conversation, what previous experience has Mary had in Japan?

LISTENING NOTES

ASSESSOR'S
USE ONLY

THIRD PASSAGE: ニュージーランドの高校生のためのりゅう学についてのスピーチASSESSOR'S
USE ONLY

Professor Suzuki is giving a speech to a group of high school students in New Zealand. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

LISTENING NOTES

FOURTH PASSAGE: じつもんASSESSOR'S
USE ONLY

Students ask Professor Suzuki questions about living in Japan. Question Four is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION FOUR

- (a) 鈴木先生は住む所について、学生にどんなアドバイスをしましたか。また、どうしてそのようにアドバイスをしましたか。
What advice does Professor Suzuki give about choosing student accommodation? What reasons does he give?

- (b) 東京のこうつうについてどう思いますか。スピーチのないようからくわしくせつめいしてください。
What do you think about Tokyo's transport system? Support your answer with details from the passage.

- (c) 東京の気こうのいいてんとわるいてんは何だと思えますか。スピーチのないようからくわしくせつめいしてください。
Based on the passage, what do you think are the good points and the bad points of Tokyo's climate?

LISTENING NOTES

**ASSESSOR'S
USE ONLY**

