

# 3

91556



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA



SUPERVISOR'S USE ONLY

## Level 3 Japanese, 2014

### 91556 Demonstrate understanding of a variety of extended written and/or visual Japanese texts

2.00 pm Monday 10 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Japanese texts.	Demonstrate clear understanding of a variety of extended written and/or visual Japanese texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Japanese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91556R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Japanese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**



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**FIRST TEXT: 友だちのチャット**

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer the questions in your choice of English, te reo Māori, and/or Japanese.

**QUESTION ONE**

- (a) 二人は何のイベントについて話していますか。  
What event is being discussed?

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- (b) チャットから、このイベントでどんなことをするかせつめいしてください。  
Using information from the chat, explain what happens at this type of event.

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- (c) ステラは名古屋のイベントにさんかするために、どんなことをした方がいいですか。そのりゆうも書いてください。

What does Stella need to do in order to attend the event in Nagoya? Give reasons.

すること Things to do	りゆう Reasons to do this

- (d) どうしてステラは日本語がおもしろいと思いましたか。このチャットから、いろいろなれいをつかってせつめいしてください。  
Why does Stella think the Japanese language is interesting? Give examples and explanation from the chat.

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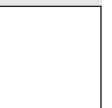
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**THIRD TEXT:** <sup>ながさき</sup>長崎のイベント

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Read the website on page 5 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Japanese.

**QUESTION THREE**

- (a) 下のひょうをうめてください。  
Complete the chart below.

イベントの名前 Name of the event			
イベントが行われる きせつ Season the event is held			
ねだん Details of price			

- (b) 十代の子どもがいる家ぞくに合うイベントは、どれだと思えますか。じゅんばんをつけて、いい所とわるい所もふくめてりゆうをくわしく書いてください。  
Rank the events in order of the most suitable for a family with teenagers to the least suitable. Include both good and bad points. Justify your choices using information from the website.

<p>1 ばん合うイベントの名前 Name of the most suitable event</p>	<p>りゆう (いい所とわるい所) Reasons (Good and bad points)</p>
<p>2 ばん目に合うイベントの名前 Name of the second most suitable event</p>	<p>りゆう (いい所とわるい所) Reasons (Good and bad points)</p>
<p>3 ばん目に合うイベントの名前 Name of the least suitable event</p>	<p>りゆう (いい所とわるい所) Reasons (Good and bad points)</p>

**FOURTH TEXT: 東京オリンピックのしぜんのもんだい**

Read the newspaper article on page 6 of the resource booklet. Use it to answer Question Four. Answer the question in your choice of English, te reo Māori, and/or Japanese.

**QUESTION FOUR**

- (a) 2020年の東京オリンピックは、日本にどんなえいきょうがありますか。  
What influence will the 2020 Olympic Games have on Japan?

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- (b) 「葛西臨海<sup>かさいりんかい</sup>こうえん」のけいかくは何ですか。  
Explain the plan for Kasai Rinkai Park.

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- (c) けいかくに「葛西臨海<sup>かさいりんかい</sup>こうえん」をえらんだりゆうを、リストにして書いてください。  
List the reasons for the proposed plan for Kasai Rinkai Park.

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(d) けいかくをつづけない方がいいと思うりゆうをリストにして書いてください。  
List the reasons to oppose the plan for Kasai Rinkai Park.

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