

3

91566



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



SUPERVISOR'S USE ONLY

Level 3 Sāmoan, 2014

91566 Demonstrate understanding of a variety of extended written and/or visual Sāmoan texts

9.30 am Wednesday 12 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Sāmoan texts.	Demonstrate clear understanding of a variety of extended written and/or visual Sāmoan texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Sāmoan texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91566R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of **English** or **Sāmoan**.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL



ASSESSOR'S USE ONLY

FIRST TEXT: Tuiātua Tupua Tamasese: ‘O le lagimalie i le fa’afeagai ai o mātua ma fānau’

AVANOA MO
LE MAKA
PEPA
ASSESSOR'S
USE ONLY

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of **English** or **Sāmoan**.

QUESTION ONE

Fa’amatala au’ili’ili mai ni māfua’aga e ala ai ona tāua le vā tapuia o mātua ma fānau i le manatu o le tusitala.

Explain in detail why the relationship between parents and children is significant, according to the writer.



QUESTION FOUR

'Aiseā ua fa'atusa ai le tagata Sāmoa ma lona 'āiga i le manulele o le toloa?
Why is the Sāmoan person and his/her family compared to the bird toloa?

AVANOA MO
LE MAKA
PEPA
ASSESSOR'S
USE ONLY

[Lined writing area consisting of horizontal lines for student response.]

91566