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90878



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 French, 2015

90878 Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance

9.30 a.m. Wednesday 18 November 2015

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to FOUR passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Une école en Suisse*
A school in Switzerland

ASSESSOR'S
USE ONLY

Madame Garnier, a teacher in Switzerland is having a conversation with her students in class. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

Glossed vocabulary

Suisse	Switzerland and/or Swiss
Raclette	a common Swiss dish

LISTENING NOTES – Section A

LISTENING NOTES – Section B

QUESTION ONEASSESSOR'S
USE ONLY

- (a) (i) What does the teacher intend to do with her students this weekend, and why?
Qu'est-ce que le professeur a l'intention de faire avec ses élèves ce weekend, et pourquoi ?

- (ii) What does Sabine have to do? Why?
Qu'est-ce que Sabine doit faire ? Pourquoi ?

- (b) (i) Write a detailed shopping list for Sabine and Constance.
Écrivez une liste détaillée de courses pour Sabine et Constance.

ASSESSOR'S
USE ONLY

Items to Get / Articles	Quantity / Quantité

- (ii) If you were part of the New Zealand group, would you be happy to participate in this evening? Explain why or why not, using information from the passage.
Si vous faisiez partie du groupe néo-zélandais, seriez-vous contente de participer à cette soirée ? Expliquez pourquoi en vous servant d'éléments tirés du texte.

**This page has been deliberately left blank.
The examination continues on the following page.**

SECOND PASSAGE: *Un vidéo blog du Maroc*
A video blog from Morocco

Robert is on a year exchange in Tangier, Morocco. Listen to a video blog he has made for his friends and family. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

Glossed vocabulary

Maroc	Morocco
Tanger	Tangier, a city in Morocco
marocain	Moroccan
Terminale	the French equivalent of Year 13

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Source: <http://www.lycee-regnault.com>

LISTENING NOTES – Section A

LISTENING NOTES – Section B

LISTENING NOTES – Section C

THIRD PASSAGE: *Un voyage en Nouvelle Calédonie*
A trip to New Caledonia

ASSESSOR'S
USE ONLY

Listen to the conversation between Emma and her French friend, Marie, about Emma's recent visit to New Caledonia. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

LISTENING NOTES – Section A

LISTENING NOTES – Section B

LISTENING NOTES – Section C

FOURTH PASSAGE: *Une messagerie vocale de Montréal, Canada*
A phone voice message from Montreal, Canada

ASSESSOR'S
USE ONLY

Chris has left a phone voice message for his friend Marie. Question Four is based on this passage. Answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

Glossed vocabulary

l'université de McGill
Québec

McGill University
a province of Canada

LISTENING NOTES – Section A

LISTENING NOTES – Section B

QUESTION FOURASSESSOR'S
USE ONLY

- (a) Why is Chris telephoning Marie?
Pourquoi est-ce que Chris téléphone à Marie ?

- (b) (i) Explain how Chris's life has changed.
Expliquez comment la vie de Chris a changé.

- (ii) What does Chris intend to do? In your opinion, will this be easy?
Qu'est-ce-que Chris a l'intention de faire ? À votre avis, est-ce que cela sera facile ?
