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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 French, 2015

90881 Demonstrate understanding of a variety of French texts on areas of most immediate relevance

9.30 a.m. Wednesday 18 November 2015

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90881R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: *Un abonnement à une magazine*/A magazine subscriptionASSESSOR'S
USE ONLY

Read the advertisement for *Okapi* magazine on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or French.

QUESTION ONE

- (a) Who should read this magazine?
Qui devrait lire ce magazine ?

- (b) Why would the magazine interest them?
Pourquoi est-ce que le magazine devrait les intéresser ?

- (c) How can you receive the magazine?
Comment est-ce que vous pouvez recevoir ce magazine ?

SECOND TEXT: *Un reportage/An article*ASSESSOR'S
USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or French.

QUESTION TWO

- (a) In your opinion, is Thomas a keen football fan?
À votre avis, Thomas est-il un vrai fan du foot ?

Yes / *Oui*No / *Non*

Explain your answer using detailed information from the text.
Expliquez votre réponse en vous servant d'éléments tirés du texte.

- (b) Explain why Thomas was surprised.
Pourquoi Thomas a-t-il été surpris ? Expliquez.

(b) Here is a list of adjectives that could describe Hugo the Hippo in this text:

Voici une liste d'adjectifs qui pourraient décrire Hugo dans ce texte :

- accepting / *tolérant*
- naughty / *coquin*
- lazy / *paresseux*
- rebellious / *rebelle*
- determined / *obstiné*
- independent / *indépendant*
- brave / *courageux*
- happy / *content*
- friendly / *aimable*
- naive / *naïf*
- confident / *assuré*
- aware / *attentif*
- hungry / *affamé*

Explain a minimum of FOUR of these descriptions, using evidence from the text.

Expliquez au moins quatre descriptions en vous servant d'éléments tirés du texte.

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FOURTH TEXT: *Le Courrier du Coeur*/A magazine advice column

Read the text on page 6 of the resource booklet. Use it to answer Question Four. Answer the question in your choice of English, te reo Māori, and/or French.

QUESTION FOUR

Take the role of Marie. What advice would you give Delphine for each of her problems? Justify your answer with evidence from the text.

Faites semblant d'être Marie. Quel conseil donneriez-vous à Delphine pour chacun de ses problèmes ? Justifiez votre réponse en vous servant d'éléments tirés du texte.

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
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