

90883



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 1 German, 2015

90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance

2.00 p.m. Thursday 26 November 2015
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Mein Lieblingsding/My favourite thing*ASSESSOR'S
USE ONLY

The Goethe-Institut asked some young people about their favourite things that they could not live without, and what these things meant to them. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

Glossed vocabulary

der Schläger	racquet
das Stofftier	cuddly toy/soft toy
erinnern an	to remind someone of something

LISTENING NOTES

**SECOND PASSAGE: *Meinung über einen Urlaub/*
Opinion about a holiday**ASSESSOR'S
USE ONLY

Two friends are skyping about what they thought of their holidays. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

Glossed vocabulary

die Wüste the desert
zubereiten to prepare

LISTENING NOTES

QUESTION TWOASSESSOR'S
USE ONLY

- (a) What do Jens and Anna say about their holidays? Give all the relevant details from the passage.
Was sagen Jens und Anna über ihren Urlaub? Gib alle relevanten Informationen aus dem Text.

Jens

Where? / Wo?: _____

Positive aspects / *Positive Aspekte*:

Negative aspects / *Negative Aspekte*:

Anna

Where? / Wo?: _____

Positive aspects / *Positive Aspekte*:

Negative aspects / *Negative Aspekte*:

ASSESSOR'S
USE ONLY

- (b) Compare a past holiday of yours with Anna's and Jens's respective holiday experiences. Have you had similar experiences while on holiday? Base your answer on information you heard in the passage.

Vergleich einen deiner Urlaube mit den Erfahrungen von Anna und Jens. Hattest du schon ähnliche Urlaubserfahrungen? Basiere deine Antwort auf Informationen, die im Text erwähnt werden.

THIRD PASSAGE: SMS-Nachrichten/Text messagingASSESSOR'S
USE ONLY

Kristen is talking to an interviewer from *Schuss* magazine about texting. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

Glossed vocabulary

schummeln	to cheat
etwas merken	to notice something

LISTENING NOTES

QUESTION THREE

- (a) Describe Kristen's general or daily use of her mobile phone. In what circumstances does she use it, and why? Give details from the passage.

Beschreib wie Kristen ihr Handy im Alltag benutzt. In welchen Situationen benutzt sie es und warum? Nutze die Informationen aus dem Text.

- (b) How did Kristen's use of her mobile phone affect her and her friend's test results? What is your reaction to this? How would you have behaved in both Kristen's and her friend's situation, and why? Justify your answer with reference to the passage.

Welche Wirkung hat Kristens Gebrauch ihres Handys auf das Ergebnis ihrer Mathearbeit und das ihrer Freundin? Wie hättest du in beiden Situationen reagiert und warum? Begründe deine Antwort mit Informationen aus dem Text.

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