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90886



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 German, 2015

90886 Demonstrate understanding of a variety of German texts on areas of most immediate relevance

2.00 p.m. Thursday 26 November 2015
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90886R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: *Kochen oder nicht kochen?*/To cook or not to cook?

Read the text on page 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION ONE

- (a) Describe Martin's, Elisa's, and Niko's opinions about cooking and food.
Beschreib die Meinungen von Martin, Elisa und Niko zum Thema Kochen und Essen.

Martin:

Elisa:

Niko:

SECOND TEXT: „Ich liebe Berlin!“ / ‘I love Berlin!’

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION TWO

- (a) Match the descriptions A to E to the people's profiles on page 5 according to their likes and dislikes. They are planning to visit Berlin in summer. Tick the most suitable description. Justify your choice with information from the text.

Ordne den (Steckbriefen der) vier Personen auf Seite 5 je eine der Beschreibungen A bis E in Bezug auf ihre Vorlieben und Abneigungen zu. Sie haben vor, im Sommer Berlin zu besuchen. Kreuze die passende Beschreibung an. Begründe deine Auswahl mit Informationen aus dem Text, wähle dabei die beste Möglichkeit.

Tom: Description A B C D E

Sarah: Description A B C D E

Mr Miller: Description A B C D E

Mrs Smith: Description A B C D E

THIRD TEXT: *Essen gehen in Berlin/ Eating out in Berlin*

Read the text on page 6 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION THREE

(a) For each sentence starter, complete the statement according to the text.
Nutz die Informationen aus dem Text, um die Satzanfänge zu vervollständigen.

(i) In La Mediterrania, you can ...

(ii) The favourite foods of the Germans are ...

(iii) The 'other German kitchen' means ...

(iv) In Treffpunkt Berlin there are ...

FOURTH TEXT: *Hightech am Arm/Technology on the go*

Read the text on page 7 of the resource booklet. Use it to answer Question Four. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION FOUR

- (a) List the main features of the new watch, which integrates different electronic devices, and describe them briefly, according to the information given in the text.

Nenne die Merkmale der neuen Uhr, die verschiedene elektronische Geräte miteinander verbindet, und beschreib sie kurz in Anlehnung an die Informationen aus dem Text.

Features / Merkmale:	Description / Beschreibung

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