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90903



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



SUPERVISOR'S USE ONLY

Level 1 Sāmoan, 2015

90903 Demonstrate understanding of a variety of spoken Sāmoan texts on areas of most immediate relevance

9.30 a.m. Thursday 3 December 2015
Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|--|
| Demonstrate understanding of a variety of spoken Sāmoan texts on areas of most immediate relevance. | Demonstrate clear understanding of a variety of spoken Sāmoan texts on areas of most immediate relevance. | Demonstrate thorough understanding of a variety of spoken Sāmoan texts on areas of most immediate relevance. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Sāmoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL



ASSESSOR'S USE ONLY

FIRST PASSAGE: O le 'autapua'i

Fa'alogo i le tala 'O le 'autapua'i'. O le Fesili Muamua e fa'atatau i le tala lēnei. O le 'ā tu'u atu le 30 sekone e faitau ai le fesili.

Listen to O le 'autapua'i/The supporters. Question One is based on this passage. You now have 30 seconds to read the question.

AVANOA MO
LE MAKA
PEPA

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TUSITUSIGA A O FA'ALOGOLOGO – LISTENING NOTES

QUESTION ONE

(a) 'Aumai ni māfua'aga se TOLU na lē mana'o ai Pene e ta'u i lona tinā le taimi 'amata o le ta'aloga.
Give THREE reasons why Pene did not want to tell his mother the starting time of the game.

(1) _____

(2) _____

(3) _____

(b) (i) E te lagolagoina manatu o Pene e tusa ma le tapua'i a lona tinā? 'AUA nei toe 'aumaia ni māfua'aga na e tūsia mo le Fesili Muamua.
Do you agree with Pene's thoughts towards his mum's support at the game? DO NOT repeat answers you wrote in Question One.

Li'o le TASI / Circle ONE: Ioe / Yes Leai / No

(ii) 'Aumai mau e lagolagoina ai lau tali.
Give reasons to support your answer.

(1) _____

(2) _____

SECOND PASSAGE: O le Ta'aloga

Fa'alogo i le tala O le Ta'aloga. O le Fesili e Lua e fa'atatau i le tala lēnei. O le 'ā tu'u atu le 30 sekone e faitau ai le fesili.

Listen to O le Ta'aloga. Question Two is based on this passage. You now have 30 seconds to read the question.

AVANOA MO
LE MAKA
PEPA

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TUSITUSIGA A O FA'ALOGOLOGO – LISTENING NOTES**QUESTION TWO**

- (a) 'Aiseā e fa'atuatuaaina ai Pene ma Sami i le ta'aloga?
Why does the team depend on Pene and Sami for the game?

(b) Fa'amatala mai le vā o tama ta'a'alo i le taimi o le ta'aloga.
Describe the relationship between the players during the game.

(c) Tusi mai ni 'upu 'ese'ese se LUA e fa'amatala ai lagona o tagata ta'ito'atasi o lo'o ta'ua i lalo e uiga i le ta'aloga. Tusi mai ni fa'ata'ita'iga mai i lou lava silafia e lagolago ai lau tali.
Write TWO different words to describe how each of the following felt about the game. Use evidence from the passage to support your answer.

Lili: _____

Mau / Evidence: _____

Sia: _____

Mau / Evidence: _____

Sami: _____

Mau / Evidence: _____

Fereti: _____

Mau / Evidence: _____

(d) I ni au lava 'upu, fa'amatala mai le mea na tupu i le fa'ai'uga o le ta'aloga ma 'aiseā e tāua ai.
In your own words, describe what happened at the end of the game and why this was important.



THIRD PASSAGE: Tama Faipelē

Fa'alogo i le tala Tama Faipelē. O le Fesili e Tolu e fa'atatau i le tala lēnei. O le 'ā tu'u atu le 30 sekone e faitau ai le fesili.

Listen to Tama Faipelē. Question Three is based on this passage. You now have 30 seconds to read the question.

TUSITUSIGA A O FA'ALOGOLOGO – LISTENING NOTES

QUESTION THREE

- (a) Fa'atumu avanoa o i lalo i fa'amatalaga/fa'amaumauga e uiga i tama faipelē e to'alua
Complete the spaces below with information about the two boxers.

| IGOA: Joseph Dennis Parker | IGOA: Shane Aaron Cameron |
|-----------------------------------|----------------------------------|
| Fa'atusatusaga: | Fa'atusatusaga: |
| Mauuluga: | Mauuluga: |
| Aso Fānau: | Aso Fānau: |
| Tagatānu'u | Tagatānu'u |
| Sui o Niu Sila | Sui o Niu Sila |
| Aofa'i o Fusu'aga Fa'apolōfesa | Aofa'i o Fusu'aga Fa'apolōfesa |
| Aofa'i o Mālō | Aofa'i o Mālō |
| Aofa'i o Mālō Tu'ioti | Aofa'i o Mālō Tu'ioti |
| Aofa'i o Faia'ina | Aofa'i o Faia'ina |
| Aofa'i o Pine | Aofa'i o Pine |

Question Three continues on page 8 ►

- (b) (i) Fa'amatala mai pe 'aiseā na ta'ua ai e Francois Botha ia Joseph Parker "o le tama matua" ina ua uma le lā fusu'aga.
Explain why Francois Botha called Joseph Parker "a grown up man" after their fight.

- (ii) Fa'amatala mai pe 'aiseā ua fa'aigoa ai Shane Aaron Cameron "o le toa o le mauga".
Explain why Shane Aaron Cameron is known as "the mountain warrior".

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