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90906



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 Sāmoan, 2015

90906 Demonstrate understanding of a variety of Sāmoan texts on areas of most immediate relevance

9.30 a.m. Thursday 3 December 2015
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Sāmoan texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Sāmoan texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Sāmoan texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90906R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Sāmoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: O le 'Avea o 'oe ma Matai

Read the text on pages 2 and 3 of the resource booklet. Use the text to answer Question One and Question Two.

QUESTION ONE

- (a) I ni au lava 'upu, fa'amatala mai le uiga o le alagā 'upu o lo'o tā'ua i le tusitusiga.
In your own words, explain the meaning of the alagā 'upu in the text.

- (b) O le ā le 'ese'esega o le filifiliina o matai i aso ua mavae ma ona po nei?
What is the difference between choosing a matai in olden days and nowadays?

- (c) 'Aumai ni tiute o le matai o lo'o tā'ua i le tusitusiga.
Give some roles of a matai given in the text.

- (d) E fa'apēfea ona iloa e lē ua matai le uiga ma le 'amataga o lona suafa matai?
How does a matai know about the meaning of his matai title and where it originates from?

QUESTION TWO

(a) O ā tapenaga e faia 'ae le'i faia le saofa'i?
What are the preparations before the saofa'i?

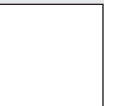
(b) Tusi mai le fa'asologa o mea e tutupu i le aso o le saofa'i.
Write the order of events during the day of the saofa'i.

(c) E te fiafia/lē fiafia i lea vāega o le aganu'u a Sāmoa? 'Aiseā? 'Aumai ni mau mai le tusitusiga.
Do you like/not like this aspect of Sāmoan culture? Why? Give evidence from the text.

Li'o le TASI / Circle ONE: Fiafia / Like Lē fiafia / Do not like

Māfua'aga 1 / Reason 1:

Māfua'aga 2 / Reason 2:



SECOND TEXT: O Tamā Matua

Read the text on page 4 of the resource booklet. Use the text to answer Question Three and Question Four.

QUESTION THREE

- (a) Tusi mai ni ni uiga se TOLU e atagia ai le va o le tusitala ma Tamā Matua.
List THREE qualities that are reflected in the relationship between the writer and Tamā Matua.

Uiga 1 / Quality 1: _____

Uiga 2 / Quality 2: _____

Uiga 3 / Quality 3: _____

'Aumai ni mau mai le tusitusiga e lagolagoina ai au tali
Give evidence from the text to support your answers.

Mau 1 / Evidence 1: _____

Mau 2 / Evidence 2: _____

Mau 3 / Evidence 3: _____

- (b) 'Aiseā e a'oa'o ai e Tamā Matua le tusitala e fāgota?
Why does Tamā Matua teach the writer how to fish?

- (c) Fa'amatala mai, pe 'aiseā e tāua ai mātua o mātua i le olaga o se tamaitiiti. 'Aumai ni mau mai le tusitusiga e lagolago ai lau tali.
Explain why grandparents are important in a child's life. Give evidence from the text to support your answer.

QUESTION FOUR

- (a) O ā ni mea e faia e Tamā Matua ma le tusitala e manatuaina ai e Tamā Matua Sāmoa?
What activities does Tamā Matua do with his grandson that remind him of Sāmoa?

- (b) Fa'amata o le ā le tau e aupito sili ona fiafia iai le tusitala? Fa'atulaga mai tau i le fa'asologa, 'amata mai i le tau e te iloa e aupito sili ona fiafia iai le tusitala se'ia o'o i le tau e aupito sili ona lē fiafia iai. Fa'aaogā tusitusiga o lo'o tā'ua i le tala e lagolagoina ai ou manatu.
Which season do you think the writer likes best? Put the seasons in order according to what you think the writer likes most to what the writer likes least. Explain your answer using evidence from the passage.

Sili ona fiafia / Likes the most:

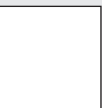
Igoa o le Tau / Name of the season	Fa'amatalaga / Explanation

- (c) I le manatu o le tusitala e misia lava e Tamā Matua vaitaimi a’o nofo i Sāmoa. E te lagolagoina lea manatu. ‘Aumai ni mau mai le tusitusiga e lagolago ai lau tali.
The writer thinks that Tamā Matua misses living in Sāmoa. Do you agree with this idea? Give evidence from the text to support your answer.

Li’o le TASI / Circle ONE: Ioe / Yes Leai / No

Mau mai le tusitusiga / Evidence from the text:

- (d) O ā ni lagona mulimuli o le tusitala e uiga ia Tamā Matua?
What are the final thoughts of the writer about Tamā Matua?



**Avanoa fa'aopoopo pe 'ā mana'omia.
Extra space if required.
Tusi le numera o le fesili.
Write the question number(s) if applicable.**

AVANOA MO
LE MAKA
PEPA
ASSESSOR'S
USE ONLY

NUMERA O
LE FESILI
QUESTION
NUMBER

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