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90908



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 Spanish, 2015

90908 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance

2.00 p.m. Wednesday 2 December 2015

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Spanish texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: *¿Es mejor vivir en la ciudad o en el campo?/*
Is it better living in the city or the country?

ASSESSOR'S
USE ONLY

Is it better living in the city or the country? This really depends on each individual's preferences. However, there are definitely advantages and disadvantages to both. You are going to hear a conversation between two friends who have different views about this. Question One and Question Two are based on this passage. Answer the questions in your choice of English, te reo Māori, and/or Spanish. You now have one minute to read the questions.

LISTENING NOTES – Section A

LISTENING NOTES – Section B

LISTENING NOTES – Section C

QUESTION ONEASSESSOR'S
USE ONLY

According to what Antonia and Juan say, what are the advantages and disadvantages of living in the city and in the country?

Según lo que dicen Antonia y Juan, ¿cuáles son las ventajas y las desventajas de vivir en la ciudad y en el campo?

Antonia

	City / <i>La ciudad</i>	Country / <i>El campo</i>
Advantages / <i>Las ventajas:</i>		
Disadvantages / <i>Las desventajas:</i>		

Juan

	City / <i>La ciudad</i>	Country / <i>El campo</i>
Advantages / <i>Las ventajas:</i>		
Disadvantages / <i>Las desventajas:</i>		

LISTENING NOTES – Section D

**ASSESSOR'S
USE ONLY**

LISTENING NOTES – Section E

QUESTION TWOASSESSOR'S
USE ONLY

Both Antonia and Juan have a preference for either the city or the country. However, Antonia now has to face a change that she is not too happy about. Based on what is said, answer the following. *Antonia y Juan tienen una preferencia por la ciudad o por el campo. Sin embargo, Antonia ahora tiene que enfrentarse a un cambio y no está muy contenta. Basado en lo que dicen, contesta lo siguiente.*

- (a) Antonia has to face a change. Using information from the passage, describe the reasons for the change and how she feels about it.

Antonia tiene que enfrentarse a un cambio. Usando información del texto, describe las razones del cambio y cómo se siente al respecto.

- (b) What advice is given to Antonia?
¿Qué consejos se le dan a Antonia?

SECOND PASSAGE: ¿A qué fiesta debo ir?/What fiesta shall I go to?ASSESSOR'S
USE ONLY

Do you know of a fiesta that is celebrated in Spain? Listen to a podcast about three famous fiestas. Your task will be to find out as much as you can about them and then decide which one you would go to. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION THREE

Listen to the podcast about these three famous fiestas, and based on what they say, complete the following tables with information from the passage.

Escucha el podcast sobre estas tres famosas fiestas, y basado en lo que dicen completa las siguientes tablas con la información del texto.

San Fermín	Place / Lugar: _____
When? / ¿Cuándo?: _____	Since when? / ¿Desde cuándo?: _____
Using information from the text, describe an interesting idea about the event. <i>Utilizando información del texto, describe una idea interesante sobre el evento.</i>	

Las Fallas	Place / Lugar: _____
When? / ¿Cuándo?: _____	Since when? / ¿Desde cuándo?: _____
Using information from the text, describe an interesting idea about the event. <i>Utilizando información del texto, describe una idea interesante sobre el evento.</i>	

La Tomatina	Place / Lugar: _____
When? / ¿Cuándo?: _____	Since when? / ¿Desde cuándo?: _____
Using information from the text, describe an interesting idea about the event. <i>Utilizando información del texto, describe una idea interesante sobre el evento.</i>	

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**THIRD PASSAGE: *¿Por qué aprender otro idioma?/*
Why learn another language?**

ASSESSOR'S
USE ONLY

Learning a second language can be hugely challenging but at the same time immensely rewarding. Studies show that the benefits of learning a second language are numerous. Listen to an interview between a student and her teacher in which they discuss the student's reasons for learning Spanish. Question Four is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION FOUR

- (a) According to what the student says, what are the main benefits of learning a second language?
Según lo que dice la estudiante, ¿cuáles son los beneficios principales de aprender otro idioma?

- (b) The student mentions several languages that she considers important to learn. What languages does she mention? Explain why she thinks they are important.
La estudiante menciona varios idiomas que ella considera importantes aprender. ¿Qué idiomas menciona? Explica por qué ella piensa que son importantes.

- (c) The teacher and the student both also talk about the influence of Spanish and the Hispanic culture around the world. According to what they say, what most interests you, and why? Base your answer on the passage.
El profesor y la estudiante también hablan de la influencia del español y la cultura hispánica alrededor del mundo. Según lo que dicen, ¿qué te interesa más, y por qué? Basa tu respuesta en el texto.

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