

90960MR



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Ohaoha Kāinga, Kaupae 1, 2015

90960M Te whakaatu māramatanga ki te āhua o tā te tangata, o tā te whānau, o tā te hapori hāpai ake i te oranga o tēnā, o tēnā

2.00 i te ahiahi o te Rāhina, te 23 o Whiringa-ā-rangi, 2015
Whiwhinga: E whā

TE PUKAPUKA RAUEMI

Tirohia tēnei pukapuka hei whakatutuki i ngā tūmahi mō te whakamātautau Ohaoha Kāinga 90960M.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–11 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

E ĀHEI ANA TŌ PUPURI KI TĒNEI PUKAPUKA Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

*He tapu ēnei rauemi. E kore taea te tuku atu.
Aata tirohia ki ngā kupu kei raro iho i te pouaka nei./
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Resource A: The Garden to Table (GTT) Programme



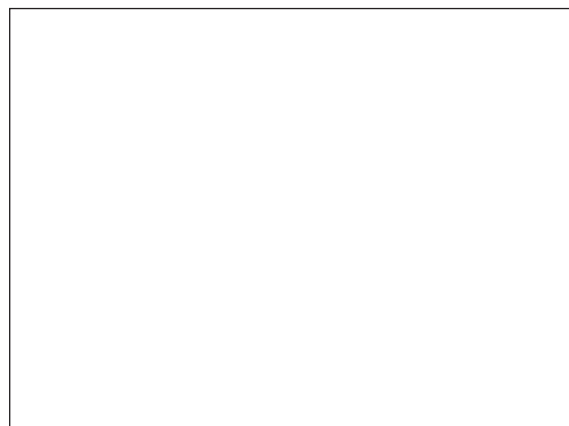
The Garden to Table Programme is run by the Garden to Table Trust.

Students learn about healthy eating, sharing, table manners, caring for the environment, and community connectedness.

Resource B: The Importance of Sponsors for the GTT Programme

The GTT Trust has developed relationships with many groups in the community to help them fund and promote the GTT Programme. Some examples are:

- A leading retail chain that provides funding, volunteers, gardening and cooking equipment, as well as community support to schools.
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- Various companies that provide / donate equipment, and send volunteers to help at schools.



Students from the Remarkables School in Queenstown with their sponsors

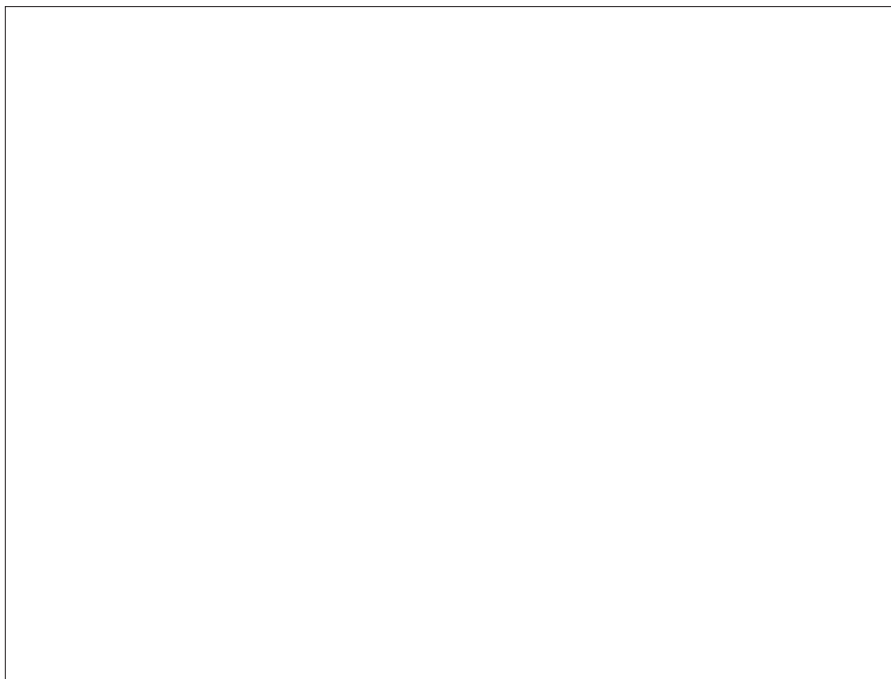
Te Rauemi C: He whakaaro mō te Hōtaka GTT

Ka mahi tahi ō mātou
mātanga māra, mātanga kīhini hoki,
ngā kaiako me ngā tūao ki te tuku
akoranga ā-ringa pārekareka. Nā tēnei,
e whai akoranga ana ngā tamariki
i ētahi pakeke e ngākaunui ana ki ā
rātou mahi.

**Nā te māngai
mō Te Kura o
Diamond Harbour**

Ka tino whaihua taku noho hei
kaiāwhina mātua mō te Hōtaka GTT.
He rawe tonu te mātaki i ngā tamariki e whai pūkenga
hou ana ka hāpai i te hauora me te whakauka, heoi, kua
whakarite hoki mātou i tā mātou ake māra hua whenua
i te kāinga, ā, ka whakahihī, ka harikoa hoki mātou
ka kai ana mātou i ngā hua ka puta mai.

**Tūao / Kaiāwhina mātua
i Te Kura Tuatahi o
Meadowbank**



**Ko ngā ākonga e pānui ana, e matapaki
ana hoki i tētahi tohutaka i te kīhini o Te
Kura o Edendale.**

Kua pīkaungia tētahi
wāhi nui o ngā mahi mō te Hōtaka
GTT e ngā kaiako, e ngā mātua, e ngā
whanaunga pakeke me ngā rōpū o te
hapori. He kaupapa tino pai hei tō mai
i te hapori ki roto i te kura.

**Nā tētahi kaiako
o Te Kura o
Oaklands**

Whakaongaonga ana te rongu
kōrero i ngā mātua tokomaha, kua whakaaweawe
ngā akoranga GTT i ā rātou tamariki kia tīmata ki
te whakatupu hua whenua i te kāinga! Kua kī mai
ētahi mātua kua kaha ake ā rātou tamariki ki te kai
hua whenua ināianei, ka mutu, e harikoa ana mātou
he nui nō ngā whānau e whakamātau ana i ā mātou
tohutaka. He rawe te rongu i ngā
urupare mīharo pēnei.

**Nā te māngai mō
Te Kura Tuatahi o
Cannon's Creek**

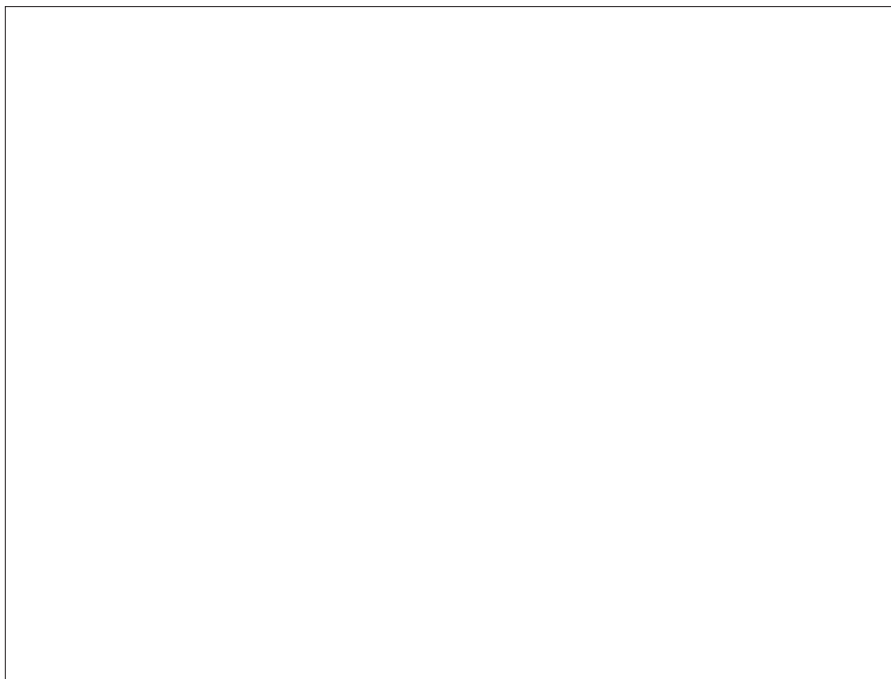
Resource C: Viewpoints about the GTT Programme

Our garden and kitchen specialists work alongside class teachers and volunteers to deliver engaging, hands-on lessons. In this way, the children are learning from adults who are passionate about their field.

**Spokesperson
for Diamond
Harbour School**

Being a parent helper for the GTT Programme is genuinely rewarding. Watching the kids gain new skills that promote health and sustainability is great in itself, but we have also built our own vege garden at home, and take pride and enjoyment in eating what we produce.

**Volunteer / Parent
Helper at Meadowbank
Primary School**



**Students reading and discussing
a recipe in the kitchen at
Edendale School**

Much of the work for the GTT Programme has been provided by teachers, parents, older relatives, and local organisations. It's a really good way of involving the local community in the school.

**Oaklands
School
Teacher**

It has been really exciting to hear from so many parents that the GTT lessons have inspired their children to start growing vegetables at home! A number of parents have also told us that their children are better at eating vegetables now, and we are thrilled to learn that lots of families are trying our recipes too. It is fantastic to hear such wonderful feedback.

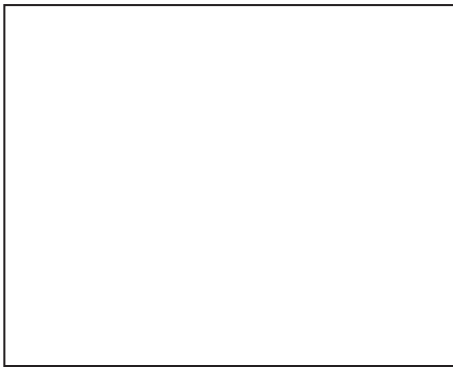
**Spokesperson for
Cannon's Creek
Primary School**

Te Rauemi D: Ngā kura kua whai wāhi atu ki te Hōtaka GTT

Te Kura o Owairaka

Nā te whai wāhitanga atu ki te kaupapa GTT kua whakamātau, kua rongohoki ngā ākonga o Te Kura o Owairaka i te reka o ngā kai hauora i tētahi horopaki ngahau, whitake hoki.

He autai te tokomaha o ngā tūao o te kura, ā, e mihi atu ana te kura ki ngā pakihi e tautoko nei i a rātou.



He ākonga e whakamahi ana i ngā pūkenga ine i te māra o te kura.

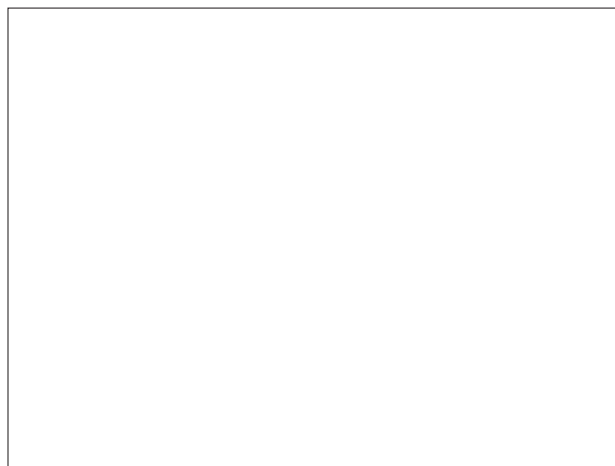


Ko 'Hire-A-Hubby' e āwhina ana i te māra o te kura

Te Kura o Edendale

I Te Kura o Edendale, ka ako ngā ākonga e pā ana ki ngā wāhanga o te tau, ki ngā wāhanga o ngā tupu me ā rātou mahi, tae atu rā ki te huarere me te manawanui; inā hoki, ka roa te mahi whakatupu kai!

Otirā, he haupū wairākau pai, he pāmu noke anō hoki ā rātou hei whāngai i ngā hua rākau me ngā hua whenua ka whakatōkia ā muri ake.



He ākonga e whakarite amiami ana i te kīhini o te kura

Resource D: Schools Involved in the GTT Programme

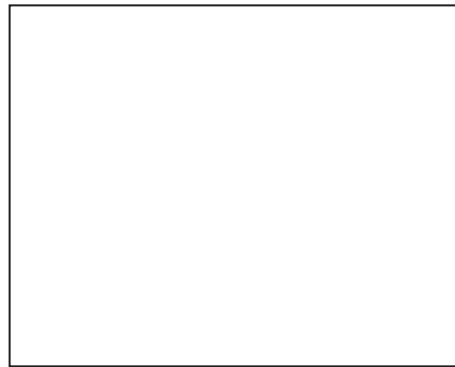
Owairaka School

Involvement in the GTT process has meant Owairaka School students have tried and enjoyed more healthy food in a fun and practical way.

The school has a fantastic number of volunteers, and is also very grateful to the businesses that support them.



A student using measuring skills in the school garden

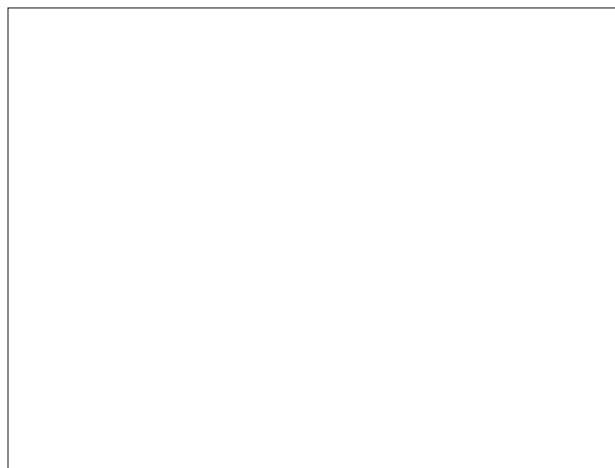


'Hire-A-Hubby' lending a hand in the school garden

Edendale School

At Edendale School, students learn about seasons, plant parts, and their functions, not to mention the weather and patience; it takes a long time to grow the food!

Students have also learnt to care for the environment by recycling and reusing where possible, with a very productive compost heap and worm farm providing food for their next crop of fruits and vegetables.

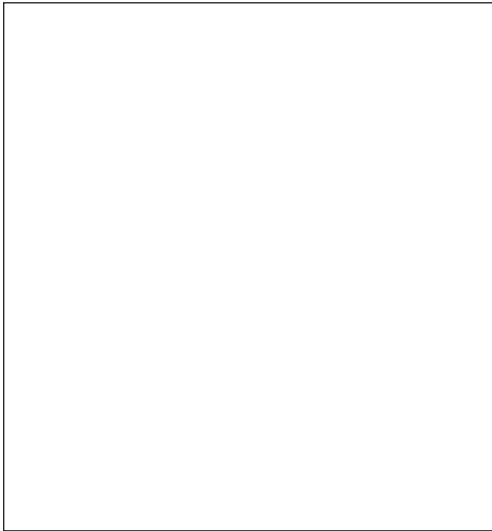


Students preparing herbs in the school kitchen

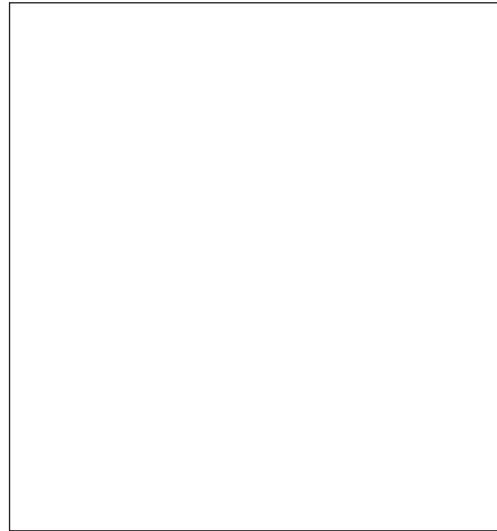
Te Rauemi D (e rere tonu ana): Ngā kura kua whai wāhi atu ki te Hōtaka GTT**Te Kura o Tāmaki ki te Rāwhiti**

I te Kura o Tāmaki ki te Rāwhiti, kotahi te whai wāhitanga o ngā ākonga ki te āwhina i roto i te kīhini, i roto rānei i te māra i te wiki, ā, ka hua mai ngā kai mōkarakara e rua me tētahi kai reka hei kai tahi mā ngā tamariki.

Ko tā te kaiako, e kore te hōtaka e whaihua ki te kore ngā tūao nō ngā wāhi puta noa i Tāmaki e tae mai ki te hāpai i ngā mahi māra me ngā mahi tunu, ki te kore rānei ngā pakihi e takoha i te pūtea, i ngā utauta, i ngā taputapu rānei.



**He ākonga e whakatō ana i te māra
o te kura**

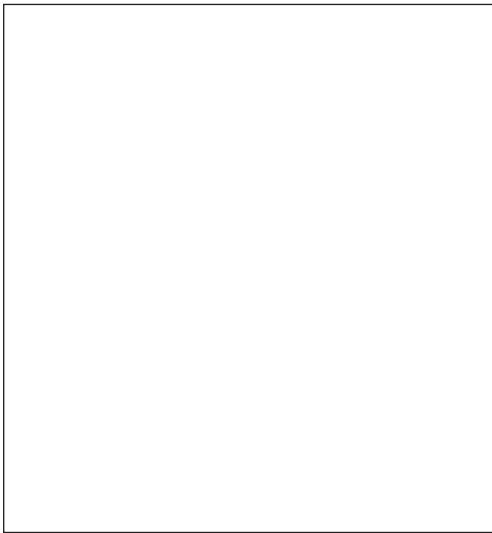


**He ākonga e tunu rengarenga hua
whenua ana i te kīhini o te kura**

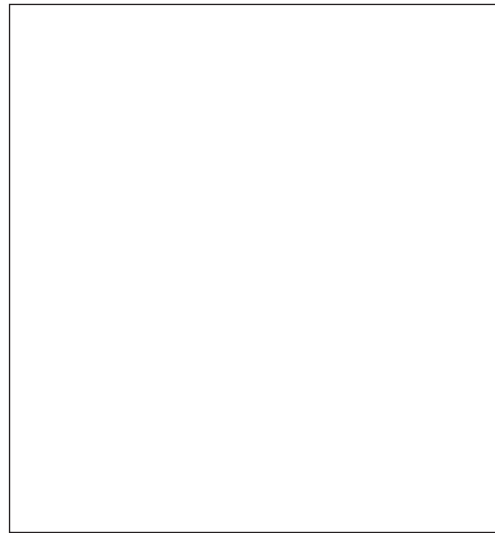
Resource D (continued): Schools Involved in the GTT Programme**East Tamaki School**

At East Tamaki School, students get a chance to help in either the kitchen or the garden once a week, resulting in two savoury dishes and one sweet dish that the kids sit down together to eat.

The teacher says the programme wouldn't work without the help of volunteers who come from all over Auckland to help garden and cook, or without the businesses that donate money, tools, or equipment.



**Students hard at work planting in
the school garden**



**Students cooking vegetable fritters
in the school kitchen**

He mihi

I tīkina atu he kōrero mai i ngā mātāpuna e whai ake nei i te 12 o Pipiri 2015, otirā, i whakahāngaihia ki tēnei whakamātautau.

Whārangi	Mātāpuna
2	He kōrero, he whakaahua hoki mai i http://www.gardentotable.org.nz/the-trust .
2	He kōrero mai i http://www.gardentotable.org.nz/partners-and-supporters and image from http://www.odt.co.nz/files/story/2012/10/remarkables_primary_school_pupils_at_their_new_gar_508cc0505e.JPG .
4	He kōrero mai i http://www.gardentotable.org.nz and image from http://www.edendale.school.nz/#!/garden-to-table/cis1 .
6	He kōrero, he whakaahua hoki mai i http://www.owairaka.school.nz/garden-to-table/ http://www.nzherald.co.nz/lifestyle/news/article.cfm?c_id=6&objectid=10763857 .
6	He kōrero, he whakaahua hoki mai i http://www.edendale.school.nz/#!/garden-to-table/cis1 .
8	He kōrero, he whakaahua hoki mai i http://www.easttamaki.school.nz/Site/What_s_Happening/Garden_2_Table_Programme.ashx .

Acknowledgements

Material from the following sources has been accessed on 12 June 2015, and adapted for use in this examination.

Page	Source
3	Text and image from http://www.gardentotable.org.nz/the-trust .
3	Text from http://www.gardentotable.org.nz/partners-and-supporters and image from http://www.odt.co.nz/files/story/2012/10/remarkables_primary_school_pupils_at_their_new_gar_508cc0505e.JPG .
5	Quotes from http://www.gardentotable.org.nz and image from http://www.edendale.school.nz/#!/garden-to-table/cis1 .
5	Text and images from http://www.owairaka.school.nz/garden-to-table/ http://www.nzherald.co.nz/lifestyle/news/article.cfm?c_id=6&objectid=10763857 .
5	Text and images from http://www.edendale.school.nz/#!/garden-to-table/cis1 .
7	Text and images from http://www.easttamaki.school.nz/Site/What_s_Happening/Garden_2_Table_Programme.ashx .

English translation of the wording on the front cover

90960MR

Level 1 Home Economics, 2015

90960M Demonstrate understanding of how an individual, the family and society enhance each other's well-being

2.00 p.m. Monday 23 November 2015
Credits: Four

RESOURCE BOOKLET

Refer to this booklet to answer the questions for Home Economics 90960M.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.