

90960R



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Level 1 Home Economics, 2015

90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being

2.00 p.m. Monday 23 November 2015
Credits: Four

RESOURCE BOOKLET

Refer to this booklet to answer the questions for Home Economics 90960.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

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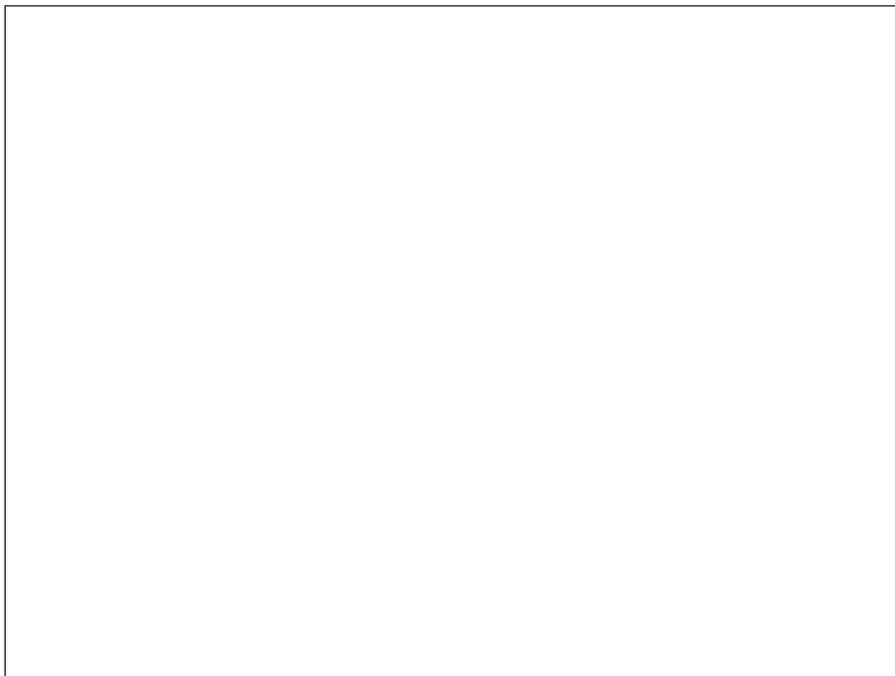
Resource C: Viewpoints about the GTT Programme

Our garden and kitchen specialists work alongside class teachers and volunteers to deliver engaging, hands-on lessons. In this way, the children are learning from adults who are passionate about their field.

**Spokesperson
for Diamond
Harbour School**

Being a parent helper for the GTT Programme is genuinely rewarding. Watching the kids gain new skills that promote health and sustainability is great in itself, but we have also built our own vege garden at home, and take pride and enjoyment in eating what we produce.

**Volunteer / Parent
Helper at Meadowbank
Primary School**



**Students reading and discussing
a recipe in the kitchen at
Edendale School**

Much of the work for the GTT Programme has been provided by teachers, parents, older relatives, and local organisations. It's a really good way of involving the local community in the school.

**Oaklands
School
Teacher**

It has been really exciting to hear from so many parents that the GTT lessons have inspired their children to start growing vegetables at home! A number of parents have also told us that their children are better at eating vegetables now, and we are thrilled to learn that lots of families are trying our recipes too. It is fantastic to hear such wonderful feedback.

**Spokesperson for
Cannon's Creek
Primary School**

Resource D: Schools Involved in the GTT Programme

Owairaka School

Involvement in the GTT process has meant Owairaka School students have tried and enjoyed more healthy food in a fun and practical way.

The school has a fantastic number of volunteers, and is also very grateful to the businesses that support them.



A student using measuring skills in the school garden

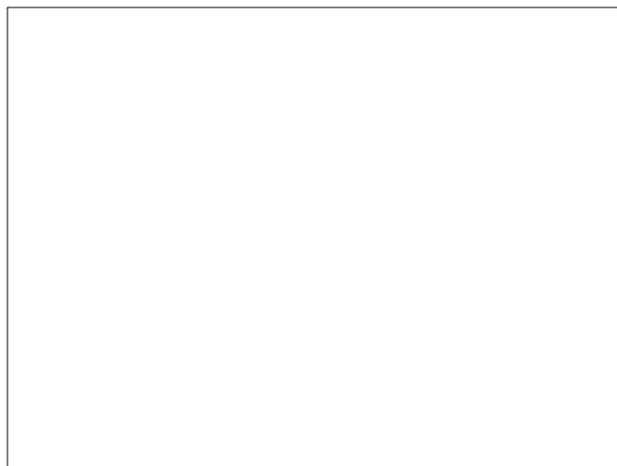


'Hire-A-Hubby' lending a hand in the school garden

Edendale School

At Edendale School, students learn about seasons, plant parts, and their functions, not to mention the weather and patience; it takes a long time to grow the food!

Students have also learnt to care for the environment by recycling and reusing where possible, with a very productive compost heap and worm farm providing food for their next crop of fruits and vegetables.



Students preparing herbs in the school kitchen

Resource D (continued): Schools Involved in the GTT Programme**East Tamaki School**

At East Tamaki School, students get a chance to help in either the kitchen or the garden once a week, resulting in two savoury dishes and one sweet dish that the kids sit down together to eat.

The teacher says the programme wouldn't work without the help of volunteers who come from all over Auckland to help garden and cook, or without the businesses that donate money, tools, or equipment.



**Students hard at work planting in
the school garden**



**Students cooking vegetable fritters
in the school kitchen**

Acknowledgements

Material from the following sources has been accessed on 12 June 2015, and adapted for use in this examination.

Page	Source
2	Text and image from http://www.gardentotable.org.nz/the-trust . Text from http://www.gardentotable.org.nz/partners-and-supporters and image from http://www.odt.co.nz/files/story/2012/10/remarkables_primary_school_pupils_at_their_new_gar_508cc0505e.JPG .
3	Quotes from http://www.gardentotable.org.nz and image from http://www.edendale.school.nz/#!/garden-to-table/cis1 .
4	Text and images from http://www.owairaka.school.nz/garden-to-table/ http://www.nzherald.co.nz/lifestyle/news/article.cfm?c_id=6&objectid=10763857 . Text and images from http://www.edendale.school.nz/#!/garden-to-table/cis1 .
5	Text and images from http://www.easttamaki.school.nz/Site/What_s_Happening/Garden_2_Table_Programme.ashx .

