

91108



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 2 Chinese, 2015

91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

9.30 a.m. Wednesday 2 December 2015
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: 学校俱乐部/School clubs

Linda is an international student in China. She would like to take part in a club or some clubs at her new school. Listen to these school radio advertisements promoting two different clubs. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

Glossed vocabulary

俱乐部	jùlèbù	club
博物馆	bówùguǎn	museum

LISTENING NOTES

SECOND PASSAGE: 访问交换学生 / Interview with an exchange studentASSESSOR'S
USE ONLY

Mark is an exchange student in China. Listen to the interview between Mark and a Chinese teacher. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

Glossed vocabulary

首都 shǒudū capital city

LISTENING NOTES

QUESTION TWO

- (a) Based on what you have heard in the interview, explain in your own words about the three factors that helped Mark enjoy his studies and lifestyle in China. Provide specific evidence from the conversation to justify your viewpoints.

根据你所听到的访问内容, 用自己的话说明, 是哪三个因素使得Mark更能享受他在中国的学习和生活。从对话中提出详细的证据来证明你的观点。

- (b) Based on what you have heard in the interview, explain in your own words how you would advise Mark's school in China to more effectively help exchange students.

根据你所听到的访问内容, 用自己的话说明, 你会如何建议马克在中国的学校更有效地帮助交换学生。



THIRD PASSAGE: 新西兰和中国的生活 / Life in New Zealand and ChinaASSESSOR'S
USE ONLY

Xiaohong and Simon are discussing lifestyles in New Zealand and China. Listen to their conversation. Question Three and Question Four are based on this passage. Answer the questions in your choice of English, te reo Māori, and/or Chinese. You now have one minute to read the questions.

Glossed vocabulary

奶粉

nǎifěn

milk powder

LISTENING NOTES

QUESTION THREE

Based on the conversation you have heard, use your own words to compare the cultures and customs of Simon and Xiaohong's home countries. Describe the differences under the following headings.

根据你所听到的对话内容，用自己的话比较赛门和小红祖国的文化与习惯。说明在以下几个方面有什么不同。

(a) Gift giving/送礼

(b) Family relationships/家庭关系

(c) Lifestyles/生活方式

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