

91126



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 2 German, 2015

91126 Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters

2.00 p.m. Friday 4 December 2015
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual German text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual German text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91126R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

**FIRST TEXT: *Was läßt uns morgens erst richtig wach werden?*
What gets us properly awake in the mornings?**

Read the text on page 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION ONE

- (a) (i) Describe activities that Germans usually do to begin their day (choose any FOUR).
Beschreibe Aktivitäten, womit Deutsche normalerweise den Tag beginnen (wähle VIER Aktivitäten aus).

(1) _____

How many people? / *Wieviele Leute?*: _____

(2) _____

How many people? / *Wieviele Leute?*: _____

(3) _____

How many people? / *Wieviele Leute?*: _____

(4) _____

How many people? / *Wieviele Leute?*: _____

- (ii) Describe activities that Germans don't usually do (choose any TWO).
Beschreibe Aktivitäten, womit Deutsche normalerweise den Tag nicht beginnen (wähle ZWEI Aktivitäten aus).

(1) _____

How many people? / *Wieviele Leute?*: _____

(2) _____

How many people? / *Wieviele Leute?*: _____

(b) How does the average German dog begin its day?
Wie beginnt ein deutscher Hund seinen Tag?

(c) How do the routines as described in the text compare to your own morning routine in New Zealand? Describe and explain TWO similarities AND TWO differences. Relate your answer to the text.
Vergleiche die Routinen, wie sie im Text beschrieben werden, mit der eigenen Morgenroutine in Neuseeland. Beschreibe und erkläre ZWEIERLEI Ähnliches und ZWEIERLEI Anders. Antworte im Bezug auf den Text.

Similarities / *Ähnliches*:

Differences / *Anders*:



SECOND TEXT: *Welche Wichtigkeit hat das Outfit im Leben der Jugendlichen?/What importance do clothes have in young people's lives?*

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION TWO

- (a) In what way are clothes important to each young person? Refer to each person's first answer.
Wie sind Kleider wichtig für diese Jugendlichen? Antworte im Bezug auf die erste Antwort jeder Person.

Samuel: _____

Elisa: _____

Taufi: _____

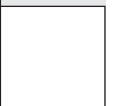
Ariane: _____

- (b) Which person do you MOST identify with? Why? Refer to as many of their comments as possible.

Mit welcher Person identifizierst du dich am MEISTEN? Warum? Greif so viel wie möglich auf den originellen Text zurück.

- (c) Which person do you LEAST identify with? Why? Refer to as many of their comments as possible.

Mit welcher Person identifizierst du dich am WENIGSTEN? Warum? Greif so viel wie möglich auf den originellen Text zurück.



THIRD TEXT: *Ich bin von zu Hause ausgezogen* / I have left home

ASSESSOR'S
USE ONLY

Read the text on page 6 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION THREE

- (a) Where does each young person live, and why?

Wo wohnt jede Jugendliche und warum?

Felix

Where he lives / *Wo er wohnt:* _____

Why he chooses to live there / *Warum er dort wohnt:* _____

Claudia

Where she lives / *Wo sie wohnt:* _____

Why she chooses to live there / *Warum sie dort wohnt:* _____

Simon

Where he lives / *Wo er wohnt*: _____

Why he chooses to live there / *Warum er dort wohnt*: _____

- (b) In your opinion, which young person is the most independent? Give reasons for your choice, with reference to the text.
Deiner Meinung nach welcher Jugendliche ist der unabhängigste? Begründe deine Antwort im Bezug auf den Text.

