

91151



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 Spanish, 2015

91151 Demonstrate understanding of a variety of written and/or visual Spanish text(s) on familiar matters

2.00 p.m. Wednesday 18 November 2015

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Spanish text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Spanish text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Spanish text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91151R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: *En búsqueda de nuevas oportunidades*
In search of new opportunities

ASSESSOR'S
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Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Spanish.

QUESTION ONE

- (a) What are the Pueblos Mancomunados?
¿Qué son los Pueblos Mancomunados?

- (b) Based on what you have read, how do they benefit from tourism?
Basándote en el texto, ¿cómo se beneficiarán los Pueblos Mancomunados del turismo?

SECOND TEXT: *La felicidad, ¿Cómo se logra?*
Happiness, how does one achieve it?

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Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Spanish.

QUESTION TWO

- (a) Based on what you have read, how are Pablo Neruda's and Paul José's understandings of happiness similar?

Basándote en el texto, ¿cómo son similares las ideas que tienen Pablo Neruda y Paul José sobre la felicidad?

- (b) Based on what you have read, give advice on how New Zealanders could increase their level of happiness, and explain how this would improve their lives.

Basándote en el texto, da consejos sobre cómo los neocelandeses podrían aumentar su nivel de felicidad, y explica cómo esto mejoraría sus vidas.

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