

91240



NEW ZEALAND QUALIFICATIONS AUTHORITY
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2

SUPERVISOR'S USE ONLY

Level 2 Geography, 2015

91240 Demonstrate geographic understanding of a large natural environment

9.30 a.m. Thursday 26 November 2015
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of a large natural environment.	Demonstrate in-depth geographic understanding of a large natural environment.	Demonstrate comprehensive geographic understanding of a large natural environment.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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INSTRUCTIONS

In the box below, name the **large natural environment** you have studied.

Large natural environment:

Refer to this environment case study when answering ALL the questions in this booklet.

QUESTION ONE: The Natural Characteristics of a Large Natural Environment

Read the geographic concept below and refer to it when answering this question.

Geographic Concept

Environments have particular characteristics and features, which can be the result of natural processes. The characteristics of a natural environment are **climate, soil, vegetation, and landforms (relief)**.

Fully explain TWO **natural characteristics** of your chosen large natural environment.

Space for identifying your chosen characteristics, and for planning, is provided on page 3.

In your written answer on pages 3, 4, and 5, you should:

- use geographic terminology
- use the geographic concept of environments
- integrate comprehensive supporting case study evidence.

You may include diagrams, maps, and/or sketches to support your written answer as appropriate.

Characteristic (1):

Characteristic (2):

PLANNING

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Question One continues on the next page

QUESTION TWO: Change in a Large Natural Environment

Read the geographic concept below and refer to it when answering this question.

Geographic Concept

Change involves any alteration to a natural environment. Change can be spatial and / or temporal. It occurs at varying rates, at different times, and in different places. Change can bring about further change.

Fully explain how your chosen natural environment has **changed over time** by drawing three **annotated** diagrams and/or sketch maps that highlight **significant changes** that have occurred over time.

Space for planning is provided below.

In your annotated diagrams and/or sketch maps in the boxes on pages 7, 8, and 9, you should:

- use geographic terminology
- use the geographic concept of change
- integrate comprehensive supporting case study evidence.

PLANNING

Stage/Time Period (1):

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Question Two continues on the next page

Stage/Time Period (2):

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Empty response area for Stage/Time Period (2).

Stage/Time Period (3):

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QUESTION THREE: People's Interaction with a Large Natural Environment

Read the geographic concept below and refer to it when answering this question.

Geographic Concept

Sustainability involves adopting ways of thinking and behaving that allow individuals, groups, and societies to meet their needs and aspirations without preventing future generations from meeting theirs. Sustainable interaction with the environment may be achieved by preventing, limiting, minimising, or correcting environmental damage to water, air, and soil, as well as considering problems related to waste, noise, and visual pollution.

Fully explain how **TWO groups of people, or individuals**, interact with your large natural environment.

Space for identifying your chosen groups of people, or individuals, and for planning, is provided on page 11.

In your written answer on pages 11, 12, and 13, you should:

- use geographic terminology
- use the geographic concept of sustainability
- integrate comprehensive supporting case study evidence.

You may include diagrams, maps, and/or sketches to support your answer as appropriate.

Group or individual (1):

Group or individual (2):

PLANNING

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Question Three continues on the next page

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