

91242



NEW ZEALAND QUALIFICATIONS AUTHORITY  
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QUALIFY FOR THE FUTURE WORLD  
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SUPERVISOR'S USE ONLY

## Level 2 Geography, 2015

### 91242 Demonstrate geographic understanding of differences in development

9.30 a.m. Thursday 26 November 2015  
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of differences in development.	Demonstrate in-depth geographic understanding of differences in development.	Demonstrate comprehensive geographic understanding of differences in development.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

## INSTRUCTIONS

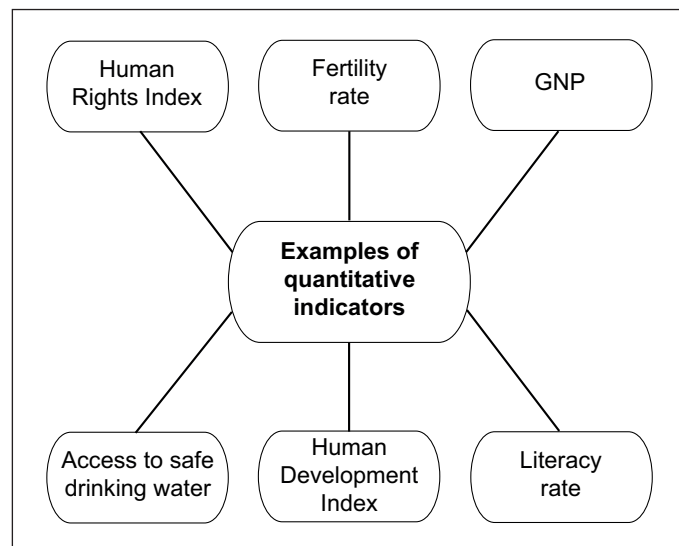
You may use any combination of case studies when answering EACH of the three questions in this booklet; however for each question, you must refer to at least TWO **contrasting** communities, areas, or countries (case studies) to show the differences in development.

## QUESTION ONE: WAYS DEVELOPMENT CAN BE MEASURED

Read the geographic concept below and refer to it when answering this question.

### Geographic Concept

**Perspectives** involve people's *viewpoints* (what they think). Viewpoints are influenced by people's *values* (deeply held beliefs about what is important or desirable).



Fully explain the usefulness of **quantitative indicators** as a way to measure the development in at least TWO case study areas.

Space for planning is provided on page 3.

In your written answer on pages 3, 4, and 5, you should:

- use geographic terminology
- use the geographic concept of perspectives
- integrate comprehensive supporting case study evidence.

You may include diagrams, maps, and/or sketches to support your written answer as appropriate.

**PLANNING**

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USE ONLY

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**Question One continues on the next page**



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**QUESTION TWO: Natural Factors Contributing to Differences in Development**

Read the geographic concept below and refer to it when answering this question.

**Geographic Concept**

**Environments** may be natural and / or cultural. They have particular characteristics and features, which can be the result of natural processes.

Communities, areas, or countries across the globe are at different stages of development. These differences in development can be created by various natural factors.

Natural factors can include:

- extreme natural events (e.g. droughts, floods, earthquakes, hurricanes, etc.)
- environmental conditions (e.g. soil type, landforms, rainfall, minerals, etc.).

Fully explain how ONE **natural factor** has contributed to different levels of development between TWO case study areas.

Space for identifying a natural factor, case study areas, and for planning, is provided on page 7.

In your written answer on pages 7, 8, and 9, you should:

- use geographic terminology
- use the geographic concept of environments
- integrate comprehensive supporting case study evidence.

You may include diagrams, maps, and/or sketches within your written answer as appropriate.

Natural factor:

Case study area (1):

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Case study area (2):

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**PLANNING**

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**QUESTION THREE: Strategies for Reducing Differences in Development**

Read the geographic concept below and refer to it when answering this question.

**Geographic Concept**

**Change** involves any alteration to the natural or cultural environment. Change can be spatial and /or temporal. Change can bring about further change.

Fully explain how ONE **strategy (action)** has been, or may be taken by governments and/or non-government organisations, to reduce the differences in development between TWO case study areas.

Space for identifying a strategy by governments and/or non-government organisations, case study areas, and for planning, is provided on page 11.

In your written answer on pages 11, 12, and 13, you should:

- use geographic terminology
- use the geographic concept of change
- integrate comprehensive supporting case study evidence.

You may include diagrams, maps, and/or sketches within your written answer as appropriate.

**Strategy (action) by governments and/or non-government organisations:**

**Case study area (1):** \_\_\_\_\_

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**Case study area (2):** \_\_\_\_\_

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**PLANNING**

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