

91279



912790



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 Social Studies, 2015

91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas

2.00 p.m. Thursday 3 December 2015
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate in-depth understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate comprehensive understanding of conflict(s) arising from different cultural beliefs and ideas.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt all parts of the task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Complete ALL parts, (a)–(d), of the task to demonstrate your understanding of conflict arising from different cultural beliefs and ideas.

Support your answers with relevant social studies concepts, points of view/values/perspectives, and specific evidence and examples.

Plan your response to each part of the task on page 3.
The parts of the task are shown below, as well as on pages 4–10.

Begin your response to the task on page 4.

TASK

- (a) Identify and describe the **nature and cause** of a conflict you are familiar with, arising from different cultural beliefs and ideas.
- (b) Describe the points of view, values, and perspectives of the individuals/groups involved in the conflict.
- (c) Explain how TWO social forces contributed to the conflict.
- (d) Evaluate the relative effect(s) of EACH of your TWO chosen social forces on the conflict.

PLANNING

Use this page to plan your answers to each part, (a)–(d), of the task. Make brief notes in the spaces provided.

Social studies concepts:			
Power	Control	Justice	Equality
Legality	Human Rights	Customs	Culture
Other _____			

Conflict:				
Nature of the conflict:				
Cause of the conflict:				
Individuals/groups involved in the conflict, and their points of view/values/perspectives:				
Social forces (circle TWO):				
Traditions	Religion	Globalisation	Politics	Conformity
Economics	Cultural interaction	Other: _____		
Social force 1:				
How it contributed to the conflict:	Relative effect:			
Social force 2:				
How it contributed to the conflict:	Relative effect:			

