

91287



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

## Level 2 Te Reo Māori, 2015

### 91287 Tuhi i te reo o te ao torotoro

9.30 a.m. Thursday 12 November 2015  
Credits: Six

Paetae	Kaiaka	Kairangi
Tuhi i te reo o te ao torotoro.	Tuhi kia whai kiko i te reo o te ao torotoro.	Tuhi kia whai hua i te reo o te ao torotoro.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should produce ONE essay in te reo Māori on ONE chosen topic.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

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## NGĀ TOHUTOHU

1. I tēnei whakamātautau, KŌTAHI te tuhinga hei whakaotinga māu i te reo Māori. E toru ngā kaupapa tuhinga. Whiria TĒTAHI kaupapa mō tāu tuhinga roa.
2. Me tuhi koe kia 250 kupu, neke atu rānei, e pā ana ki te kaupapa kua whiriwhiria e koe.
3. Ko ngā kōrero e whai ake i ngā kaupapa nei he kōrero hei āwhina i a koe.
4. Me mārama tonu ō tuhituhi kia māmā ai te pānui.
5. Kia ekea ngā taumata tiketike, whāia ēnei tohutohu e whai ake nei:
  - kia hāngai tonu ō tuhinga ki te kaupapa; whakautua katoatia ngā wāhanga katoa o te pātai
  - kia tika tonu te tuhituhi i **te reo Māori**
  - kia maha tonu, ā, kia whānui anō hoki ngā momo kupu me ngā momo hanga kōrero
  - kia pai te whakatakoto me te tuitui haere o ō whakaaro
  - me tino aronui atu te kaipānui/me whaihua anō hoki ngā kōrero ki te kaipānui
  - hei ngā wāhi e tika ana, whakaurua atu ōu ake whakaaro, āu ake kaupapa kōrero, kaupapa taunaki.

Kei te whārangi 6 tētahi mahere whakaaro.

Me tīmata koe ki te tuhi i tō whakautu ki te whārangi 7 o tēnei pukapuka.

## INSTRUCTIONS

1. You are required to produce ONE essay in **te reo Māori** to complete this examination. There are three topics to choose from. Choose ONE of the topics for your essay.
2. Your response must be **at least** 250 words long and must relate directly to the topic you have chosen.
3. The bullet points after each topic are suggestions only.
4. Ensure that your work is clearly written and easy to read.
5. For high achievement, ensure your answers fit the following descriptors:
  - be relevant to the topic and answer all aspects of the question
  - be written in **correct te reo Māori**
  - include a wide range of vocabulary AND language structures
  - be well set out, with a logical and coherent flow of ideas
  - be interesting and/or informative to the reader
  - contain original thoughts, ideas, or opinions (where applicable).

There are planning suggestions for you on page 6 of this booklet.

Begin writing your answer on page 7.

**This page has been deliberately left blank.  
The examination continues on the following page.**

Whiria TĒTAHI o ngā kaupapa e whai ake nei.  
Choose ONE of the following topics.

### **Kaupapa 1 – Ngā whāinga mō ngā tau kei te heke mai**

Me whakaputa koe i tētahi tuhinga whaiaro e toro atu ana ki ngā whakaaro hōhonu, ki ngā whakaaro whānui, ā, ki ngā whakaaro raupapa hoki e hāngai ana ki te kaupapa nei: “Ko ōku whāinga mō ngā tau kei te heke mai”.

Hei āwhina i a koe:

- He whakamāramatanga e hāngai ana ki ō wawata, ki ō moemoeā i te kura, ā muri rānei i te kura.
- He whakamāramatanga mō ngā painga ki a koe me tō whānau.
- Me pēhea koe e tutuki ai ō wawata, ō moemoeā rānei?
- He kōrero mō tētahi mahi tino pai rawa atu ki a koe.

### **Topic 1 – Aspirations and goals for the future**

You are required to produce a piece of personal writing that draws upon in-depth and comprehensive ideas that are organised and related to the theme: “My goals for the years to come”.

Here are some ideas to support your writing:

- An explanation related to your aspirations for this year at school, and after school.
- An explanation of the benefits for you and your family.
- How will you achieve your aspirations/dreams?
- A discussion about an ideal career choice.

### **Kaupapa 2 – Ngā mahi a ngā tīpuna**

Ko tāu mahi me whakaputa i tētahi tuhinga whakaaturanga e pā ana ki ngā mahi a tētahi/ētahi tīpuna rānei.

Hei āwhina i a koe:

- He aha te matū o taua kōrero?
- Nō hea taua kōrero?
- He aha te hāngaitanga o taua kōrero ki ngā uri o nāianeī?

### **Topic 2 – Deeds of the ancestors**

You are required to produce a piece of descriptive writing about the deeds of an ancestor(s) that you have studied in class.

In your answer, consider the following aspects:

- What is the central theme or message in the account?
- Where does the account originate from?
- What is the relevance of the account for present day descendants?

### **Kaupapa 3 – Manaakitanga**

He kaupapa nui te manaakitanga ki a tātou te iwi Māori. Ahakoa ko wai, ahakoa nō whea ka manaaki tātou i ngā tāngata hou, ngā manuhiri kei waenganui i a tātou. Tuhia he kōrero e whakatīnana ana i te manaakitanga ki tā te tirohanga Māori.

Hei āwhina i a koe:

- He aha te manaakitanga?
- Me pēhea te whakaatu i te manaakitanga?
- Me aha tātou ki te manaaki i te taiao, i te reo Māori, i te iwi/hapori, i te tangata rānei?

### **Topic 3 – Caring and looking after**

To look after and care for people is an integral part of Māoridom. No matter who or where we are, we are always able to look after and care for others and visitors amongst us. Write a story about looking after and caring for others, and how this would be seen in the Māori world.

In your answer, consider the following aspects:

- What is meant by looking after and caring for others?
- How is it demonstrated?
- How do we care for/look after the environment, the language, the tribe/community, or people?

## MAHERE WHAKAARO PLANNING

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Whakaraupapa haeretia ō whakaaro ki tēnei pouaka.  
Use the box below to brainstorm your ideas.

Whakarite haeretia ō tuhinga ki tēnei pouaka.  
Use the boxes below to plan your answer.

Te wāhi me te wā?  
Setting – where and when?

Ko wai ngā tāngata?  
People – who?

He aha te tino kaupapa?  
Plot/problem/main theme – what?

He aha ngā mahi?  
Events – what?

He aha ngā rerenga tika, ngā kupu tika:  
Key vocabulary and structures:













