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Level 3 Home Economics, 2015

91470 Evaluate conflicting nutritional information relevant to well-being in New Zealand society

9.30 a.m. Thursday 12 November 2015
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate conflicting nutritional information relevant to well-being in New Zealand society.	Evaluate, in depth, conflicting nutritional information relevant to well-being in New Zealand society.	Evaluate comprehensively conflicting nutritional information relevant to well-being in New Zealand society.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91470R from the centre of this booklet.

You MUST use the resources provided in the resource booklet to answer the questions.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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INSTRUCTIONS

Some messages about nutrition conflict with effective, health-enhancing strategies from more credible sources, and may mislead those seeking to make positive changes to their own well-being, as well as their family's.

In this examination, you are required to comprehensively evaluate conflicting nutritional information relating to **sugar**.

Read **Resource Booklet 91470R** before answering the question in this booklet. Use the resources, as well as your own nutritional knowledge and understanding, to support your answers.

QUESTION

(a) Analyse the possible impacts on the well-being of New Zealand society, of the conflicting nutritional information presented in the resources.

Space for planning your answer is provided below.

PLANNING	
Conflicting nutritional information	**Possible impacts of this information on New Zealand society's well-being**
Resource A: The Story of FIZZ	
Resource B: Sugar's Bitter After-effects	
Resource C: Look at Lifestyle, Not Just Sugar	
Resource D: Know Sugar	

Begin your answer to (a) here:

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(b) Analyse the underlying intentions of the different information relating to sugar presented in the resources, drawing conclusions about the credibility of the information, and of those presenting it.

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(c) Evaluate the various positions taken in relation to sugar and well-being in New Zealand in the resources.

Draw a conclusion using reasoned arguments from **your own nutritional knowledge and understanding**.

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Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

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