

# 3

91533



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

## Level 3 Chinese, 2015

### 91533 Demonstrate understanding of a variety of extended spoken Chinese texts

2.00 p.m. Friday 27 November 2015  
Credits: Five

| Achievement  | Achievement with Merit   | Achievement with Excellence   |
|--|--|---|
| Demonstrate understanding of a variety of extended spoken Chinese texts. | Demonstrate clear understanding of a variety of extended spoken Chinese texts. | Demonstrate thorough understanding of a variety of extended spoken Chinese texts. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

**FIRST PASSAGE: 公主病/Princess Syndrome**ASSESSOR'S  
USE ONLY

“Princess Syndrome” refers to females who are unreasonably demanding with their boyfriends. These “princesses” are typically self-centred and inconsiderate of others. The female, Xiaohong, in this dialogue displays characteristics of someone with Princess Syndrome. Listen to a dialogue between Xiaohong and her boyfriend, Dawei. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

**Glossed vocabulary**

情人节            qíng rén jié            Valentine's Day

**LISTENING NOTES**

**QUESTION ONE**

- (a) Explain in your words why Xiaohong may be considered as someone who has “Princess Syndrome”. Support your answer by showing your own understanding and interpretation of the examples from the text.

请用自己的话说明为什么小红有可能是一个有公主病的女生。请根据你的理解从文章中举例做答。

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- (b) Do you think Dawei is in love with Xiaohong? How do you know this? Use information, explained in your own words, gathered from the entire text to answer this question.

你觉得大卫是爱小红的吗？你怎样知道？请用你自己的诠释，并从全文中的例子来支持你的看法。

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**SECOND PASSAGE: 动物的权利 / Animal rights**

You are the adjudicator of a debate. The topic of the debate is “Animals should enjoy the same rights as humans”. Listen to the debate. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

**Glossed vocabulary**

|    |        |         |
|----|--------|---------|
| 权利 | quánlì | rights  |
| 选择 | xuǎnzé | choice  |
| 意见 | yìjiàn | opinion |

**LISTENING NOTES**

**QUESTION TWO**

You are the adjudicator. Which student do you think wins the debate? Justify your decision and give advice to the other student as to how to further improve his argument.

你是这场辩论比赛的裁判，你要决定哪一个学生赢得这场辩论，并用你自己的话解释你的理由。请给另外一个学生建议让他的辩论可以进步。

(a) Winner/ 赢家: \_\_\_\_\_

Reason/ 原因: \_\_\_\_\_

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(b) Advice to the other student/ 给输家的建议: \_\_\_\_\_

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**THIRD PASSAGE: 老人院/Rest home**

Mum and Dad have very different attitudes about Grandpa moving to a rest home. Listen to their conversation. Question Three and Question Four are based on this passage. Answer the questions in your choice of English, te reo Māori, and/or Chinese. You now have one minute to read the questions.

**Glossed vocabulary**

|    |        |               |
|----|--------|---------------|
| 护士 | hùshi  | nurse         |
| 面子 | miànzi | pride, 'face' |

**LISTENING NOTES**

**QUESTION THREE**

Mum and Dad have different views about Grandpa moving to a rest home. Outline their opposing points of view, and explain in your own words why they hold these thoughts.

妈妈和爸爸对爷爷搬去老人院有不同的看法。请用你自己的话解释他们对立的观点以及他们的理由。

(a) (i) Mum's point of view/ 妈妈的观点:

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(ii) Reasons for her to think so/ 妈妈的理由:

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(b) (i) Dad's point of view/ 爸爸的观点:

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(ii) Reasons for him to think so/ 爸爸的理由:

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(c) In your opinion, what is Mum’s relationship with Grandpa like? Use information gathered from the entire text to answer this question.

在你看来, 妈妈和爷爷的关系怎么样? 请从全文举例说明。

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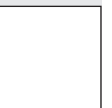
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