

91556



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 3 Japanese, 2015

91556 Demonstrate understanding of a variety of extended written and/or visual Japanese texts

9.30 a.m. Thursday 26 November 2015
Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|--|---|
| Demonstrate understanding of a variety of extended written and/or visual Japanese texts. | Demonstrate clear understanding of a variety of extended written and/or visual Japanese texts. | Demonstrate thorough understanding of a variety of extended written and/or visual Japanese texts. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91556R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

Note: Support your answers with evidence from the texts.

FIRST TEXT: イベント An event

Read the text on pages 2 and 3 of the resource booklet. Use the text to answer Question One. Answer the questions in your choice of English, te reo Māori, and/or Japanese.

QUESTION ONE

- (a) What do you do at the event?
このイベントでは何をしますか。

- (b) What can Anna learn about Japanese culture from this chat?
アナはこのチャットから日本の文化について何を知ることができますか。

- (i) About kanji
かんじについて

- (ii) About the tea ceremony
さどう
茶道について

- (iii) About clothes
ふくについて

(c) Explain the arrangements to get to the event.

イベントへの行き方と、そこに行くためのアレンジについてせつめいしてください。

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SECOND TEXT: 「トキ」 'Toki'

Read the text on page 5 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Japanese.

QUESTION TWO

- (a) What is the problem with 'toki', and how did the problem come about?
「トキ」についてのもんだいは何ですか。どうしてそうになりましたか。

- (b) What kind of relationship developed between Japan and China when dealing with 'toki'?
「トキ」について日本と中国はどんなかんけいをつくりあげましたか。

Give examples. れいも書いてください。

- (c) What does the future hold for 'toki'?
「トキ」はしょうらいどうなりますか。

Give reasons. りゆうも書いてください。

THIRD TEXT: はとバスツアーのレビュー HATO BUS tour review

Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Japanese.

QUESTION THREE

- (a) Summarise the HATO BUS tour under the headings below.
はとバスツアーのないうを下のヘディングにまとめてください。

Dates 日にち: _____ Length of time 期間: _____

Meals 食事: _____

Accommodation とまる所: _____

List the activities the reviewer took part in.

レビューアーが参加したアクティビティをリストしてください。

(1) _____

(2) _____

(3) _____

(4) _____

(5) _____

- (b) What influence does the weather have on this tour?
天気はこのツアーにどんなえいきょうがありますか。

- (c) Explain how the reviewer felt on the last day. Give reasons.
レビューアーはさいごの日をどう思いましたか。りゆうも書いてください。

FOURTH TEXT: ESDのきょういく ESD education

Read the text on pages 8 and 9 of the resource booklet. Use it to answer Question Four. Answer the question in your choice of English, te reo Māori, and/or Japanese.

QUESTION FOUR

- (a) Explain the meaning of ESD, according to the pamphlet.

パンフレットによる「ESD」のいみをせつめいしてください。

- (b) With reference to the diagrams and captions on page 8, explain what will happen if there is no ESD.

8ページのえとそのえのコメントを見て、ESDがなかったらどうなるか、せつめいしてください。

- (c) Choose TWO of the four ways of thinking on page 9 of the resource booklet, and explain how ESD is good for the environment.

9ページの4つのかんがえ方から、2つをえらんで、ESDがどうかんぎょうにいいか、せつめいしてください。

- (d) According to this pamphlet, what can individuals start doing today using the ESD approach?
パンフレットによると、今、ESDのかんがえ方をつかって、一人ではじめられることは何ですか。



